

**Nevada**  
**EARLY CHILDHOOD ADVISORY COUNCIL**

*“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”*

**Public Meeting**  
**Tuesday, December 3<sup>rd</sup>, 2013**

**Location**  
**Nevada Department of Education**  
**9890 S. Maryland Parkway, Suite 228, Las Vegas, 89183**  
**Teleconference #: 888 – 363 - 4735 Access Code: 8293971**

**MINUTES**

The meeting began at 9:37am.

**1. New Member Introductions:**

**Newly Appointed ECAC members:**

Steve Schorr, Cox Communications, School Districts Board of Trustees Representative (in person)

Kathleen Bent, Division of Child and Family Services, Division of Mental Health and Development Services Representative (by phone)

**ECAC members present:**

Sherry Halley, Nevada Department of Education, Part B Office

Anna Severens, Nevada Department of Education, Office of Educational Opportunity

Margot Chappel, Nevada Department of Health and Human Services, Head Start Collaboration and Early Childhood Systems Office

Marty Elquist, The Children’s Cabinet

Angela Triche, Sunrise Foundation Early Head Start

Carrie Paldi, Creative Kids Learning Center

Dolores Hauck, United Way of Southern Nevada

**ECAC members on the phone:**

Catherine Lyons, University of Nevada, Las Vegas

**ECAC members absent:**

Latisha Brown, Child Care Licensing

**2. Introductions from Public and Housekeeping Items**

**Guests and staff present:**

Erin Hasty, Office of the Governor

Patti Oya, Office of Early Care and Education

Scott Burns, Lakeshore Learning

Carol Gilman, Head Start Collaboration and Early Childhood Systems Office

**Guests on the phone:**

Kari Earle, Social Entrepreneurs, Inc.

Sarah Marschall, Social Entrepreneurs, Inc.

**3. Public Comment**

There was no public comment.

**4. For possible action: Approval of October 1, 2013 Minutes\*\***

The following revision was noted by Anna Severens.

- Page 3, Enhanced Assessment Grant Award Discussion
- Replace 5<sup>th</sup> bullet sentence with the following:

The tool is based on research that supports learning progressions for children 36 through 72 months, and will equip teachers to: track individual children's learning trajectories, individualize learning opportunities and plan for intervention, and ensure that children are on the path for kindergarten readiness. This tool includes formative assessments and KEA that measure the following domains of school readiness: social foundations; physical well-being and motor development; language and literacy; mathematics; science; social studies; and the Arts. This work is aligned to Birth to K entry standards, and may include further development across the grades 1-3 continuum in the future.

**Motion:**

- Sherry Halley made a motion to approve the minutes after the correct information is emailed to Carol Gilman and the revisions are made.
- Angela Triche seconded the motion.
- All members were in favor, except Steve Schorr, who abstained since this is his first meeting.
- There were no oppositions.

**5. For possible action: the ECTA Center RFA: Intensive TA for implementing, sustaining, and scaling up evidence-based practices to improve child outcomes – Sherry Halley\*\***

Sherry Halley described the funding opportunity available through the Early Childhood Technical Assistance (ECTA) Center and showed a video from the Center describing the support in more detail.

#### **Technical Assistance (TA) Overview:**

- ECTA Center is an Office of Special Education (OSEP) Technical Assistance Center.
- Model is based on cross agency systems building and focuses on capacity specifically around data that is being collected for three to five year old children who are participating in Individuals with Disabilities Education Act (IDEA) services and programs. The framework is very similar to the structure of the Technical Assistance for Social Emotion Intervention (TACSEI) initiative. (TACSEI provides support and technical assistance to providers who work with children with challenging behaviors and is based on the Pyramid Model.)
- Four states will receive the funding. (2 states for 2014 and 2 states in 2015).
- TA is provided for two years.
- The funding opportunity was presented to the TACSEI Leadership Team. They recommended for the state to apply in 2014 for the 2015 funding year. Lead Team members communicated that more information was needed and to determine what the impact would be to current TACSEI sites since TACSEI would play an integral role in the project.
- *State Commitment: (Similar to Nevada TACSEI framework):*
  - Create a cross agency Lead Team to plan and implement program.
  - The Lead Team establishes implementation sites to serve as models. Sites agree to serve as models and provide tours of program and collect and share data.
  - Lead Team identifies master cadre of trainers.
  - Lead Team compiles, evaluates, and provides feedback on data and planning for quality improvement and sustainability.
  - Designate one full time staff person and commit funding for other expenses.

#### **Discussion:**

##### *Definition of children with disabilities:*

- Steve Schorr asked what definition was used for children with a disability who are three to five years of age. He stated there has been an increase of children at his school who qualify for services. He added that more services are available. There is more awareness, and consequently more families are seeking assistance.
- Ms. Halley stated most children that are eligible are served under the category of childhood disability and have delays in certain areas. This includes children who qualify for services through school districts, Part C, Nevada Early Intervention Services, or who may have an Individual Education Plan (IEP) in kindergarten. Eligibility requirements are the same for all services.

*Supports for rural counties and bully prevention resources:*

- Mr. Schorr stated Washoe and Clark Counties provide services and asked if support services are provided in rural counties. He added there is a need for anti-bullying initiatives especially for children that have a disability.
- Ms. Halley stated she agrees with those concerns and mentioned that TACSEI supports are provided in rural districts. She stated a new Nevada Department of Education Program Professional is focusing on anti-bullying initiatives specific to children with disabilities and it will be important to include this person in the planning and implementation.
- Anna Severens stated that this would also be an opportunity to align with the Safe Schools Healthy Schools grant to be discussed later in the meeting.

*Application timeline and process:*

- Council members agreed to prepare in order to apply for the assistance in the 2015 funding year and address concerns that were discussed.
- A team of cross sector agency representatives, the new NDE education program professional, and TACSEI Lead Team members will plan and write the grant. The team will also look in to aligning with the Safe Schools Healthy Schools initiatives.

***Motion:***

- Steve Schorr made a motion not to apply for the grant during the current year but to prepare to apply to receive the TA beginning in 2015.
- Catherin Lyons seconded the motion adding to include anti-bullying initiatives.
- All members were in favor.
- There were no oppositions or abstentions.

**6. HSC & ECS Director Report – Margot Chappel**

- **Silver State KIDS**
  - Over 13,000 children have been entered in the GOLD system with finalized data available on over 8,000 children since the November 22<sup>nd</sup> checkpoint deadline. Private center data continues to be collected.
  - 37 programs are participating (districts or programs) and this includes 372 sites.
  - 1,248 classes are participating.
  - A report will be available in early 2014 to show the Kindergarten Entry Assessment scores.
- **ECCS Work Group**
  - Work group continues to meet.
  - Nutrition recommendations were finalized and distributed to the appropriate state agency representatives.
  - The Maternal Child Health program manager volunteered to survey pediatric health care providers to determine whether mental health

screenings are used during EPSDT well child visits. It also asks if they use a screening, which one they use.

- **HSCO Grant**
  - 2014 Grant application was approved.
  - Due to the lack of a federal budget, the notice of grant award will be issued for half of Nevada's yearly budget until a federal budget or continuing resolution is passed.

## **7. Race to the Top Application Update - Anna Severens, Nevada Department of Education**

Award announcements should be made by mid-December and no later than December 31<sup>st</sup>.

### ***NDE Newsletter:***

- Ms. Severens and Sherry Halley created a newsletter of NDE ECE program updates. Copies were provided to the Council. They will plan to provide this resource periodically, either monthly or quarterly.
- Other opportunities to share the newsletter: Marty Elquist stated the Children's Cabinet could include a link to the newsletter in the Provider and Family Newsletters, Ms. Halley will send this to special education directors in school districts, and Dolores Hauck recommended sharing the link with Child Care Licensing to include in their quarterly provider newsletters.
- Ms. Severens stated the newsletter should also be posted on the NDE website with a link.

## **8. For possible action: Comprehensive Plan Summit Update and Approval of Next Steps\*\* - Sarah Marschall and Kari Earle, Project Managers, Social Entrepreneurs, Inc.**

### ***Project Update:***

- Planning process began in the spring of 2013.
- A workgroup met monthly to discuss the project planning process.
- Information was gathered on early childhood components and issue briefs were created on each topic.
- Outreach was conducted to stakeholders and a report was created to summarize feedback.
- The plan aligns with Race to the Top application.
- A Planning Summit convened stakeholders to create a strategic plan that leveraged the Race to the Top application components.
- A one year action plan was compiled from the Summit's planning process.

Sarah Marschall and Kari Earle from Social Entrepreneurs, Inc. (SEI) reviewed the draft Silver State Strong Early Childhood Comprehensive System Strategic Plan document with the members.

***Document overview:***

- Silver State Strong seeks to be inclusive of all state early childhood initiatives across service sectors (i.e., health, social emotional/mental health, parenting education, family supports as well as early childhood education).
- 3 year plan begins January 2014 and continues through 2017.
- Aligns with Race to the Top application and provides scenarios if the state receives the grant or not.
- Executive Summary serves to tell a story and can be distributed widely.

**Discussion topics:**

*Detailed revisions to be made to the document were noted by SEI and the following notes are a summary of the topics that were discussed.*

***Media and Public Awareness:***

**Ordering System for Lists:**

- Comments:
  - Steve Schorr stated that listing out components using an ordering system of numbers or letters may communicate to the media and public that the elements are prioritized when they may actually be of equal value.
  - Sarah Marschall stated removing numbers or letters may change the direct alignment and asked the members if they had any other comments. Ms. Marschall stated the numbering system is parallel to the Race to the Top application not in content but in order of elements. There could be a possible disconnect with the application if the numbering was removed.
  - Sherry Halley stated doing this would not align with the Race to the Top application.
- Kari Earle recommended including a statement clarifying the components are all of equal value.

***Final recommendation:***

- SEI will incorporate a clarifying statement where appropriate when items are listed in a certain order that communicates all items are equally important and are interrelated.

**Silver State Strong**

- The Council discussed the option to revise the Silver State Strong tagline and made a recommendation to better express the intent of the plan.
- Comments:

- Mr. Schorr commented the tagline after Silver State Strong, “Ambitious, Bold, and Clear” is not a defining term of what Silver State Strong does and stated the importance of having a statement that is easily understood and attracts the attention of the media, educators, and business leaders. He proposed to replace the statement with: “Building a better future for our children.”
- Sarah Marschall stated this could be removed or replaced with “Starting early is starting right on time” and asked the members for their recommendation.
  - The Council members agreed that Mr. Schorr’s suggestion would better reflect the intent. Marty Elquist stated the original statement describes the plan but not children and recommends making the change. Carrie Paldi agreed on the importance of incorporating a strong, meaningful, and impactful statement and values this perspective. Dolores Hauck also agreed that the new phrase better express that the plan is for children.
  - The members also acknowledged Mr. Schorr’s business and media perspective as very helpful.

*Final recommendation:*

- SEI will change the statement to the final version: “Silver State Strong: Building a Better Future for Our Children”.

**Appendix:**

- The Council noted that not all sub goals are listed in the appendix and asked if the appendix was necessary or if the information could be incorporated in to the Executive Summary.
- Comments:
  - Marty Elquist stated D was missing and asked if an appendix is needed if the information is provided in the Executive Summary. Anna Severens recommended describing programs such as Silver State Stars in the executive summary.
- Sarah Marschall stated she will check on what is missing, noting that Marty Elquist stated D was missing and Ms. Marschall noted that F was missing as well. Ms. Marschall stated the mapping project showed a need for an appendix and stated the Executive Summary would be longer to incorporate this information and it currently aligns with the appendix.
- Kari Earle stated the appendix was created in response to the Race to the Top application and the need to understand each project’s contribution to major goals.

**Timeline:**

- The Council noted that more programs and milestones need to be added to the Timeline. (Grants, Home Visiting, ARRA funding, expanded funding, Sequestration, etc.)
- Comments:
  - Other additions: Angela Triche noted to add to the definition of “all means all” (page 3) that this includes children in home environments as well as children in

center based programs. Ms. Chappel asked if the ECAC members wanted to include the definition of early learning and development programs taken from the RTT-ELC application.

- Dolores Hauck stated she noticed there is a gap between 1965 and 1980 and if it would be useful to show the progression every five years to show more progress.
- Sarah Marschall stated the information from the Timeline was gathered from presentations made by Marty Elquist and Denise Tanata Ashby. Changing the format to every 5 years would create an increase in staff time and project cost.
  - Steve Schorr stated if the gap is left as is it would be important to provide the Governor or other officials that may present this to the media the reasoning around the gap. He stated children and education are very important to the Governor. He commented that priorities were different during 1965 and the Timeline shows how the needs have changed.
  - Ms. Elquist stated the intent was to highlight the fact that nothing happened between those years and to demonstrate the momentum that have taken place since 1980 to make changes.
  - Anna Severens stated the description of 2001 shows a difference between funding amounts today versus 2001. The number of children served by state pre-kindergarten programs has doubled because of blended funding at the district level.
  - Mr. Schorr stated the current funding should be moved to 2013.

*Final recommendation:*

- Ms. Marschall stated to send the new or revised milestones and years for the additions to the Timeline to SEI by Friday, December 6<sup>th</sup>.

***Silver State Strong Equation (p.10):***

- Comments:
  - Steve Schorr asked if the three components that make-up Silver State Strong should be shown as an addition instead of multiplication.
- Sarah Marschall stated the equation is mathematically correct to equal  $S^3$ .
- Kari Earle stated the meaning behind calculating this as a multiplier is to show that every component is multiplying upon each other.

***Values (p.12):***

- Comments:
  - Principle #1 - Steve Schorr recommended to replace the word “ touches” with the word “impacts” since touches is a sensitive word.
  - Marty Elquist stated using the word “involved” may better represent the meaning.

*Final recommendation:*

- SEI will change the word to either involved or interacts.

- Comments:
  - Principle #3 – Margot Chappel stated to make sure that the meaning also includes parents at home. She also recommended adding the word “families” after children.
  - Dolores Hauck noted to change the word “programs” to opportunities or knowledge.

*Final recommendation:*

- SEI will change the statement to: All children and families will have access to high quality early learning development opportunities or knowledge that supports their readiness for school.

***Early Learning Development Definition:***

- Comments:
  - Angela Triche stated to include services in the home environment or home setting.

*Final recommendation:*

- SEI will work on a revised definition and send this out to the Council and workgroup for feedback along with a finalized version of Principle #3 since the definition that is being used was taken from the Race to the Top application and may not apply to this document.

***School Readiness (p.13):***

- Comments:
  - Steve Schorr recommended changing the wording in the Silver State plan sentence to state the plan is “...developed upon...” (instead of grounded in theory).
- Sarah Marschall asked if there were any objections to this change.
  - Marty Elquist agreed with the change.
  - Anna Severens stated another option would be to reword the statement to “...developed in theory and grounded in research...”
  - Margot Chappel suggested to revise the statement as follows: “...plan defines the elements of the above equation as follows:”

*Final recommendation:*

- SEI will revise the sentence to “...plan defines the elements of the above equation as follows:...”.

***Org. Chart (p. 15):***

- The Council discussed the organizational chart and the relevance of the information since it may change.

- Comments:
  - Catherine Lyons asked if the semi-colons are needed to list each of the programs in boxes (ELL, etc.).
- Kari Earle stated the semi-colons were used as space savers and to make distinctions between the different programs.
- Sarah Marschall asked if the structure was helpful.
- Comments:
  - Anna Severens stated it is important to show the structure. The framework is general enough and shows that the offices will exist in the Office of Educational Opportunity.
  - Sherry Halley stated to keep the graphic in and possibly to place the chart in the appendix.
  - Margot Chappel stated the chart may change and noted in the 2011 Race to the Top application that within a year after the application was submitted, the chart was no longer accurate.
  - Carrie Paldi suggested adding a statement that mentions the date of the chart and a disclaimer that this may change.
  - Steve Schorr felt the chart was informative especially by those who are not directly involved.

*Final recommendation:*

- Ms. Marschall stated in the action plan there is a statement to revisit the plan on an annual basis and will add to update the organizational chart as needed.

***Goals and Objectives (p.19):***

- The Council discussed the issue of making sure that the terminology and acronyms were easy to understand. Members recommended either spelling out acronyms the first time they appear in the document, provide a glossary, or to do both.

*Final recommendation:*

- SEI will incorporate both spelling out acronyms the first time and creating a glossary of terms.

***Targets and Strategic Measures (p.23):***

- The Council members discussed the details of the target tables and noted gaps in or missing data. The members proposed removing the tables and translating the information into more general statements as was done on p. 24 of the draft document. It was noted that the data or goals may be confusing if the state does not receive the Race to the Top funding. SEI will keep the summarized targets as is advising stakeholders to refer to the Race to the Top application for additional information should the state be awarded. The executive summary does describe this is a framework. It was recommended to use percentages instead of actual numbers where possible since numbers may change.

*Final recommendation:*

- Content leads were asked to revise the data elements in to statements and provide that information to SEI by Wednesday, December 11<sup>th</sup>. SEI and Margot Chappel will follow-up to request the information.
- Add statement for baseline targets refer to RTT-ELC application.
- Add statement to revisit targets as part of the action plan if Nevada is not awarded RTT-ELC.

***Misc. (P. 17):***

- Comments:
  - Steve Schorr asked if there was a need for the footnote.
- Sarah Marschall stated the footnote could be relocated or removed completely.
- Kari Earle recommended incorporating a hot link so that readers can be directed to those documents.
- The Council agreed to add in hot links.

***Misc. (.19):***

- Comments:
  - Anna Severens will forward a revised statement to SEI regarding the description of enhanced alignment between Nevada ELD and P-3 standards.
  - Item #4 – add Silver State Stars at the end of the sentence.

***Misc. (p.21):***

- Comments:
  - Steve Schorr recommended to remove the word celebrate from item #8 in the objectives.
- SEI will make this change.

***Misc. (p.22):***

- Comments:
  - Sherry Halley recommended to move item 8 and 12 together and to rephrase the Milestones Moments brochures as The Center for Disease Control Milestones Moments brochure.
- SEI will make this change.

Erin Hasty recommended adding a statement that the revised document is approved by the ECAC and will be shared with the Superintendent of Public Instruction and the Office of the Governor. SEI will add this statement.

***Next Steps:***

- ECAC members will send timeline revisions and statements to SEI by Friday, December 6<sup>th</sup>.

- ECAC members and Project workgroup members to send data and measurement target statements to SEI by Wednesday, December 11<sup>th</sup>.
- SEI will revise the document with changes noted during the meeting and the revised information received from Council and Workgroup members.
- SEI will email revised document to the group by Friday, December 13<sup>th</sup>.
- If there are no changes, SEI will add a statement that the plan is recommended by the Council.
- The document will be available for public comment for a specified duration of time and comments will be integrated in to the plan.
- The final document will be forwarded to the Nevada Department of Education Superintendent of Public Instruction.
- Per AB 79 the superintendent will inform the governor of the document.
- Final deliverables include the revised strategic plan and the policy briefs.

***Motion:***

- Steve Schorr made a motion to approve the Silver State Strong draft as edited and amended by this body on this date with a redraft being submitted to Council members at the earliest possible convenience.
- Dolores Hauck seconded the motion.
- All members were in favor.
- There were no oppositions or abstentions.

**9. For possible action: ECCS Workgroup Recommendations \*\* - Dr. Rutu Ezhuthachan**

Dr. Ezhuthachan was not present to provide an update. Margot Chappel provided an update during Agenda Item #6. The MCH program is surveying pediatric health care providers to discern the extent to which mental health screening is conducted as part of EPSDT well child visits.

**10. Safe Schools / Healthy Schools grant - Marty Elquist**

- Participating districts include Washoe, Lyon and Nye.
  - Anna Severens asked how the districts were chosen.
    - Ms. Elquist stated the grant required a minimum of three districts to participate and these districts were the ones who showed interest.
- Grant Elements:
  - Promoting early childhood social emotional learning and development.
  - Promoting mental, emotional, and behavioral health.
  - Connecting families, schools, and communities.
  - Preventing and reducing alcohol, tobacco, and other drug use.
  - Creating safe and violence-free schools.
- First year is for planning.
- Marty Elquist assisted in the grant writing process and focused efforts on Element #1.

- The grant is managed by Jessica Ernster in the Family and Youth Intervention Department of the Children’s Cabinet, Linda Lange with the State of Nevada and Marsha Callaway with the State of Nevada Department of Health and Human Services.

**11. Head Start Collaboration Leadership Team Update – Brenna Malone**

Ms. Malone was not present to provide a presentation.

**12. Update from the Children’s Advocacy Alliance - Denise Tanata-Ashby, Executive Director, Children’s Advocacy Alliance**

Ms. Tanata-Ashby was not present to provide an update.

**13. Council of Chief State School Officers (CCSSO) project to Enhance State Kindergarten Entry Assessment Initiatives Grant Update and Next Steps - Anna Severens, Educations Programs Professional, Office of Educational Opportunity, Nevada Department of Education**

- \$20,000 grant will be used to enhance Silver State KIDS pilot project by providing support to kindergarten teachers who are using the Teaching Strategies Gold assessment tool.
  - The funding will be provided in the form of mini-grants to be used towards purchasing developmentally appropriate materials to support quality classroom environments.
  - The details of the grant amount have not been determined.
- Ms. Severens and Margot Chappel attended the CCSSO meeting in New Orleans in October.
  - Participants gained insight from kindergarten entry assessment initiatives in other states, the North Carolina Consortium, Maryland and Ohio Consortium, and Washington State’s work with Teaching Strategies Gold.
  - Attendees also participated in a planning meeting with representatives from the Kellogg Foundation who is the funder for the grant.

**14. Child Care Licensing Update – Latisha Brown, Interim Child Care Licensing Program Manager, Health Division**

Ms. Brown was not present to provide an update.

**15. Home Visiting Update – Deborah Aquino, MCH Program Manager, Health Division**

Ms. Aquino was not present to provide an update.

**16. Fathers and Families Coalition Conference Update – Angela Triche, Director of Programs, Sunrise Foundation Early Head Start**

- Final program is available on the Father's and Families Coalition website, [fathersandfamiliescoalition.org](http://fathersandfamiliescoalition.org).
- The conference is scheduled for February 11<sup>th</sup> – 14<sup>th</sup>, 2014 and will take place at the Westin Lake Hotel in Henderson.
- The theme is: Turning the Hearts of Fathers and sessions will focus on healthy relationships, strengthening families, engaging fathers, as well as other topics.
- Speakers include representatives from national family and youth organizations. Yvette Sanchez from the Office of Head Start (OHS) was going to participate, but has resigned from her position as director of OHS.
- Steve Schorr stated he would like more information on the conference and offered support. He is very involved in fatherhood initiatives at his school and helped to incorporate the Watch Dog program in Las Vegas.
- Angela Triche will connect Mr. Schorr with James Rodriguez who is the president of the Father's and Families Coalition for opportunities for support and participation.

**17. For possible action: Approve Hatch Learning Proposed Supports for Silver State KIDS Kindergarten Classes – Anna Severens\*\***

Hatch Learning requested to present a list of developmentally appropriate materials to the ECAC that can be used to support the Silver State KIDS pilot project. Other vendors and organizations such as Lakeshore and the National Association for the Education of Young Children also provide materials lists to support developmentally appropriate environments.

- Ms. Severens stated there is a need for kindergarten teachers to have information and resources that assist them with conducting observations and that support developmentally appropriate environments. Early childhood educators are familiar with creating classroom environments that support observation skills but kindergarten classes are sometimes lacking in resources and training to support these efforts.
- The Council discussed whether this was the role of the Council to endorse certain vendors and clarification was needed if the Council was being asked to endorse vendors or to approve a list of developmentally appropriate materials.
- The members agreed that the Council's role would not be to endorse vendors but to possibly endorse a list of developmentally appropriate materials that Silver STATE KIDS pilot kindergarten teachers could use to better support observation necessary to implementation of the Teaching Strategies Gold assessment tool.

***Next steps:***

- The Council agreed to not endorse vendors but acknowledged a list of developmentally appropriate materials to support kindergarten teachers in the Silver State KIDS pilot would be helpful.
- Anna Severens, Sherry Halley along with other members will develop a presentation regarding what developmentally appropriate kindergarten looks like, including a list of materials and present this to the Council at the February 4<sup>th</sup>, 2014 meeting.

## **18. Updates from ECAC members**

### **Carrie Paldi:**

- Ms. Paldi was asked by the Nevada Association for the Education of Young Children (NevAEYC) president Jennifer Kalas to act as the liaison between NevAEYC and the ECAC.
- Ms. Paldi provided a handout of the NevAEYC and reviewed the programs, goals, and activities of the organization.
- The ECAC will add a NevAEYC Update to future agendas.

### **Catherine Lyons:**

- The Division of Early Childhood (DEC) presented the Wendy Whipple scholarship again this year to support an early childhood professional to attend the NevAEYC-DEC Pre-Conference Day. That co-sponsored annual event focuses on increasing skills and abilities of teachers to support inclusion of children with special needs and disabilities into classroom environments with typically developing peers.

## **19. Updates from Local Early Childhood Advisory Councils**

There were no updates.

## **20. For possible action: Agenda Items for Next Meeting February 4<sup>th</sup>, 2014\*\***

- Presentation on Developmentally Appropriate materials that support Silver STATE KIDS Pilot District Kindergarten classes.
- NevAEYC Update – Carrie Paldi
- Determine meeting location for the duration of the 2014 meetings. (Video Conference versus face to face.)

Carol Gilman reviewed the meeting schedule for 2014 and provided copies of the schedule. She will email a copy of the schedule to the members.

## **21. Public Comment**

- Anna Severens spoke on behalf of the Council to thank Carol Gilman for her work and presented her with a thank you card and gift from state and local Council members and others in the Early Childhood community that contributed.

## **22. Adjournment**

### **Motion:**

- Steve Schorr made a motion to adjourn the meeting at 12:50pm.
- Margot Chappel seconded the motion.

- All members were in favor.
- There were no oppositions or abstentions.

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