

Nevada Early Childhood Advisory Council
Responsibilities by Statute and Funding • April 7, 2015

Law or Funding Source	Source Contact	Effective Date
<p>Child Care and Development Block Grant (CCDBG) Full Mark-Up: https://www.acf.hhs.gov/sites/default/files/occ/child_care_and_development_block_grant_markup.pdf</p>	<p>Jack Zenteno Dept. of Welfare and Supportive Serv. zenteno@dwss.gov</p>	<p>Reauthorized 11/19/2014 <i>Plan Due</i> 3/1/16</p>
Responsibilities		
Section 658E(c)(2)(G) Training and Professional Development Requirements.		
<p>The plan (<i>State Plan</i>) shall describe the training and professional development requirements that are in effect within the State designed to enable child care providers to promote the social, emotional, physical, and cognitive development of children and to improve the knowledge and skills of the child care workforce. Such requirements shall be applicable to child care providers that provide services for which assistance is provided in accordance with this subchapter.</p>		
<p>(ii) Requirements.—The plan shall provide an assurance that such training and professional development—</p> <p style="padding-left: 40px;">(II) shall be developed in consultation with the State Advisory Council on Early Childhood Education and Care (designated or established pursuant to section 642B(b)(1)(A)(i) of the Head Start Act (42 U.S.C. 9837b(b)(1)(A)(i))), and may engage training providers in aligning training opportunities with the State’s training framework;</p>		
Section 658E(c)(2)(R) Consultation.		
<p>The plan shall include a certification that the State has developed the plan (<i>State Plan</i>) in consultation with the State Advisory Council on Early Childhood Education and Care designated or established pursuant to section 642B(b)(1)(A)(i) of the Head Start Act (42 U.S.C. 9837b(b)(1)(A)(i)).</p>		
Section 658E(c)(2)(T) Early Learning and Developmental Guidelines.		
<p>(i) In General.—The plan shall include an assurance that the State will maintain or implement early learning and developmental guidelines (or develop such guidelines if the State does not have such guidelines as of the date of enactment of the Child Care and Development Block Grant Act of 2014) that are appropriate for children from birth to kindergarten entry, describing what such children should know and be able to do, and covering the essential domains of early childhood development for use statewide by child care providers. Such guidelines shall—</p> <p style="padding-left: 40px;">(I) be research-based, developmentally appropriate, and aligned with entry to kindergarten;</p> <p style="padding-left: 40px;">(II) be implemented in consultation with the state educational agency and the State Advisory Council on Early Childhood Education and Care (designated or established pursuant to section 642B(b)(1)(A)(i) of the Head Start Act (42 U.S.C. 9837b(b)(1)(A)(i))); and</p> <p style="padding-left: 40px;">(III) be updated as determined by the State.</p>		
Section 658E(c)(2)(U) Disaster Preparedness.		

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(i) In General.—The plan shall demonstrate the manner in which the State will address the needs of children in child care services provided through programs authorized under this subchapter, including the need for safe child care, for the period before, during, and after a state of emergency declared by the Governor or a major disaster or emergency (as such terms are defined in section 102 of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. 5122)).

(ii) Statewide Child Care Disaster Plan.—Such plan shall include a statewide child care disaster plan for coordination of activities and collaboration, in the event of an emergency or disaster described in clause (i), among the State agency with jurisdiction over human services, the agency with jurisdiction over State emergency planning, the State lead agency, the State agency with jurisdiction over licensing of child care providers, the local resource and referral organizations, the State resource and referral system, and the State Advisory Council on Early Childhood Education and Care as provided for under section 642B(b) of the Head Start Act (42 U.S.C. 9837b(b)).

(iii) Disaster Plan Components.—The components of the disaster plan, for such an emergency or disaster, shall include—

(I) evacuation, relocation, shelter-in-place, and lock-down procedures, and procedures for communication and reunification with families, continuity of operations, and accommodation of infants and toddlers, children with disabilities, and children with chronic medical conditions;

(II) guidelines for the continuation of child care services in the period following the emergency or disaster, which may include the provision of emergency and temporary child care services, and temporary operating standards for child care providers during that period; and

(III) procedures for staff and volunteer emergency preparedness training and practice drills.

Section 658E(c)(4) Payment Rates.

(A) In General.—The State plan shall [certify] {provide assurances} that payment rates for the provision of child care services for which assistance is provided [in accordance with] {under} this subchapter are sufficient to ensure equal access for eligible children to {comparable} child care services [that are comparable to child care services] in the State or substate area [involved] that are provided to children whose parents are not eligible to receive assistance under this subchapter or for child care assistance under any other Federal or State programs, and shall provide a summary of the facts relied on by the State to determine that such rates are sufficient to ensure such access.

(B) Survey.—The State plan shall—

(i) demonstrate that the State has, after consulting with the **State Advisory Council on Early Childhood Education and Care** designated or established in section 642B(b)(1)(A)(i) of the Head Start Act (42 U.S.C. 9837b(b)(1)(A)(i)), local child care program administrators, local child care resource and referral agencies, and other appropriate entities, developed and conducted (not earlier than 2 years before the date of the submission of the application containing the State plan) a statistically valid and reliable survey of the market rates for child care services in the State (that reflects variations in the cost of child care services by geographic area, type of provider, and age of child) or an alternative methodology, such as a cost estimation model, that has been developed by the State lead agency;

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Head Start Act http://eclkc.ohs.acf.hhs.gov/hslc/standards/law/headstartact.html	Tammie Williams Nevada Department of Education – Head Start State Collaboration	Reauthorized 12/12/2007
Responsibilities		
<p>(D)(i) The State Advisory Council shall, in addition to any responsibilities assigned to the Council by the Governor of the State--</p> <ul style="list-style-type: none"> (I) conduct a periodic statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school entry, including an assessment of the availability of high-quality pre-kindergarten services for low-income children in the State; (II) identify opportunities for, and barriers to, collaboration and coordination among Federally-funded and State-funded child development, child care, and early childhood education programs and services, including collaboration and coordination among State agencies responsible for administering such programs; (III) develop recommendations for increasing the overall participation of children in existing Federal, State, and local child care and early childhood education programs, including outreach to underrepresented and special populations; (IV) develop recommendations regarding the establishment of a unified data collection system for public early childhood education and development programs and services throughout the State; (V) develop recommendations regarding statewide professional development and career advancement plans for early childhood educators in the State; (VI) assess the capacity and effectiveness of 2- and 4-year public and private institutions of higher education in the State toward supporting the development of early childhood educators, including the extent to which such institutions have in place articulation agreements, professional development and career advancement plans, and practice or internships for students to spend time in a Head Start or pre-kindergarten program; and (VII) make recommendations for improvements in State early learning standards and undertake efforts to develop high-quality comprehensive early learning standards, as appropriate. <p>(ii) The State Advisory Council shall hold public hearings and provide an opportunity for public comment on the activities described in clause (i). The State Advisory Council shall submit a statewide strategic report addressing the activities described in clause (i) to the State Director of Head Start Collaboration and the Governor of the State.</p> <p>(iii) After submission of a statewide strategic report under clause (ii), the State Advisory Council shall meet periodically to review any implementation of the recommendations in such report and any changes in State and local needs.</p> <p>(2)(A) The Secretary shall use the portion reserved under section 640(a)(4)(A)(iii) to award, on a competitive basis, one-time startup grants of not less than \$500,000 to eligible States to enable such States to pay for the Federal share of developing and implementing a plan pursuant to the</p>		

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responsibilities included under paragraph (1)(D)(i). A State that receives funds under this paragraph shall use such funds to facilitate the development or enhancement of high-quality systems of early childhood education and care designed to improve school preparedness through one or more of the following activities--

- (i) promoting school preparedness of children from birth through school entry, including activities to encourage families and caregivers to engage in highly interactive, developmentally and age-appropriate activities to improve children's early social, emotional, and cognitive development, support the transition of young children to school, and foster parental and family involvement in the early education of young children;
- (ii) supporting professional development, recruitment, and retention initiatives for early childhood educators;
- (iii) enhancing existing early childhood education and development programs and services (in existence on the date on which the grant involved is awarded), including quality improvement activities authorized under the Child Care and Development Block Grant Act of 1990; and
- (iv) carrying out other activities consistent with the State's plan and application, pursuant to subparagraph (B).

- (B) To be eligible to receive a grant under this paragraph, a State shall prepare and submit to the Secretary a plan and application, for a 3-year period, at such time, in such manner, and containing such information as the Secretary shall require, including--
 - (i) the statewide strategic report described in paragraph (1)(D)(ii), including a description of the State Advisory Council's responsibilities under paragraph (1)(D)(i);
 - (ii) a description, for each fiscal year, of how the State will make effective use of funds available under this paragraph, with funds described in subparagraph (C), to create an early childhood education and care system, by developing or enhancing programs and activities consistent with the statewide strategic report described in paragraph (1)(D)(i);
 - (iii) a description of the State early learning standards and the State's goals for increasing the number of children entering kindergarten ready to learn;
 - (iv) information identifying the agency or joint interagency office, and individual, designated to carry out the activities under this paragraph, which may be the individual designated under paragraph (1)(A)(ii); and
 - (v) a description of how the State plans to sustain activities under this paragraph beyond the grant period.
- (C) The Federal share of the cost of activities proposed to be conducted under subparagraph (A) shall be 30 percent, and the State shall provide the non-Federal share.
- (D) Funds made available under this paragraph shall be used to supplement, and not supplant, other Federal, State, and local funds expended to carry out activities related to early childhood education and care in the State.
- (E) Not later than 18 months after the date a State receives a grant under this paragraph, the State shall submit an interim report to the Secretary. A State that receives a grant under this paragraph shall submit a final report to the Secretary at the end of the grant period. Each report shall include--
 - (i) a description of the activities and services carried out under the grant, including the outcomes of such activities and services in meeting the

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needs described in the periodic needs assessment and statewide strategic report;

(ii) information about how the State used such funds to meet the goals of this subsection through activities to develop or enhance high-quality systems of early childhood education and care, increase effectiveness of delivery systems and use of funds, and enhance existing programs and services;

(iii) information regarding the remaining needs described in the periodic statewide needs assessment and statewide strategic report that have not yet been addressed by the State; and

(iv) any other information that the Secretary may require.

(F) Nothing in this subsection shall be construed to provide the State Advisory Council with authority to modify, supersede, or negate the requirements of this subchapter.

Law or Funding Source	Source Contact	Effective Date
Nevada State Legislature • AB 79 • Revision of Chapter 432A of NRS http://nvecac.com/wp-content/uploads/2014/10/AB79.pdf	Director of the Legislative Council Bureau	5/24/2013
Responsibilities		
<p>2. The Council shall:</p> <p>(a) Work to strengthen state-level coordination and collaboration among the various sectors and settings of early childhood education programs.</p> <p>(b) Conduct periodic statewide assessments of needs relating to the quality and availability of programs and services for children who are in early childhood education programs.</p> <p>(c) Identify opportunities for and barriers to coordination and collaboration among early childhood education programs funded in whole or in part by the Federal Government, the State or a local government.</p> <p>(d) Develop recommendations for:</p> <p>(1) Increasing the participation of children in early childhood education programs funded in whole or in part by the Federal Government, the State or a local government, including, without limitation, providing information on such programs to underrepresented and special populations;</p> <p>(2) The establishment or improvement of core elements of the early childhood system in this State, including, without limitation, a statewide unified system for collecting data relating to early childhood education programs;</p> <p>(3) A statewide professional development system for teachers engaged in early childhood education; and</p>		

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(4) The establishment of statewide standards for early childhood education programs in this State.

(e) Assess the capacity and effectiveness of institutions of higher education in this State in developing teachers in the field of early childhood education.

(f) Establish, in cooperation with the State Board of Education, guidelines for evaluating the school readiness of children. The guidelines must:

(1) Be based on national school readiness indicators;

(2) Address the following components of school readiness:

(I) Physical and developmental health;

(II) Social and emotional development;

(III) Approaches to learning;

(IV) Language and early literacy development; and

(V) Cognition and general knowledge.

(g) Develop recommendations for increasing parental involvement and family engagement in early childhood education programs.

(h) Perform such other duties relating to early childhood education programs as designated by the Governor.

3. The Council may accept gifts, grants and donations from any source for the support of the Council in carrying out the provisions of this section.

Sec. 2. On or before February 1, 2015, the Nevada Early Childhood Advisory Council established by section 1 of this act shall prepare and submit a report to the Director of the Legislative Counsel Bureau for transmittal to the 78th Session of the Nevada Legislature on the work of the Council relating to the duties of the Council set forth in section 1 of this act.

Sec. 3. Notwithstanding the provisions of section 1 of this act, the Nevada Early Childhood Advisory Council created by the Governor by executive order on September 11, 2009, and continued by executive order on July 14, 2011, shall be deemed to be the Nevada Early Childhood Advisory Council established pursuant to section 1 of this act until the Governor appoints the members of the Advisory Council pursuant to subsection 1 of section 1 of this act.

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Law or Funding Source	Source Contact	Effective Date
Pre-K Development Grant http://www2.ed.gov/programs/preschooldevelopmentgrants/applications/nvapplicationpdg2015.pdf	Patti Oya Nevada Department of Education, Office of Early Learning & Development	January 1, 2015 <i>Pending legislative budget approval in 2015 session</i>
NECAC in the Grant Objectives		
<p>The Council(s) (NECAC and locals) work together to create plans and execute improvements in Nevada’s early childhood services.</p> <p>Objective 1.4: Implement a Comprehensive Learning Assessment System Activity/Milestone: Formative Assessments for Pre-K - Develop a list of approved assessments, including screening tools, formative and child-adult interaction assessments, addressing all developmental domains. Develop a list of approved formative and child-adult interaction assessments, addressing all developmental domains. Timeline: Q3-Q4 2015 Responsible: Pre-K Grant Program Manager (in concert with NECAC, Sub-grantees) Measured Outcome: 1) Identification of formative assessment; 2) % of Pre-K teachers trained on the selected assessments; 3) % of Pre-K educators teachers systematically using approved assessments; 4) % of Pre-K teachers responding they understand the use of the assessments and the purpose on annual survey.</p> <p>Objective 1.7: Implement Statewide Kindergarten Entry Assessment Activity/Milestone: Approve Statewide KEA Implementation Plan Timeline: Q3 2015 Responsible: Deputy Superintendent (working with NECAC) Measured Outcome: Previous Goal to have KEA tool selected, August 2015 1) Develop implementation plan with supports and training; 2) KEA implemented by July 2016; 3) Number assessments replaced by KEA. (% Reduction of 50%); 4) Decrease # of assessments, each site (% Reduction of 50%)</p> <p>NECAC and Sub-grantees: <i>The NECAC and each sub-grantee representative will 1) Develop a list of approved screenings assessments (screening, formative and child-adult interaction assessments and the use), 2) Identify the developmental area(s) to be assessed by the instrument to ensure all five developmental domains are included as well as if the instrument is effective with subsets of children (e.g., English language learners, children with special needs), 3) Review the final evaluation of the TSG™ pilot; 4) Review the EAG Consortium KEA, 5) Make a recommendation for the state to adopt statewide approved assessment, 6) Develop guidelines for sharing assessment data across programs and with families appropriately, and 7) KEA one-year review.</i></p>		

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Additionally...

Nevada State Legislature • AB-259 • P-20W Advisory Council • <https://www.leg.state.nv.us/NRS/NRS-400.html>

2013 Amendment to NRS 400 added Early Childhood to the P-20W Council. ECAC does not have responsibilities; however, there must be coordination between the councils.

1. The P-20W Council shall address:

- (a) Methods to increase the number of students who enroll in programs at the System to become teachers, including, without limitation, financial aid programs for students enrolled in those programs.
- (b) Methods to ensure the successful transition of children from early childhood education programs to elementary school, including, without limitation, methods to increase parental involvement.
- (c) Methods to ensure the successful transition of pupils from:
 - (1) Elementary school to middle school;
 - (2) Middle school to high school; and
 - (3) High school to postsecondary education or the workforce, or both, including, without limitation, methods to increase parental involvement.
- (d) Methods to ensure that the course work, standards and assessments required of pupils in secondary schools is aligned with the workload expected of students at the postsecondary level.
- (e) Methods to ensure collaboration among the business community, members of the academic community and political leaders to set forth a process for developing strategies for the growth and diversification of the economy of this State.
- (f) Policies relating to workforce development, employment needs of private employers and workforce shortages in occupations critical to the education, health and safety of the residents of this State.
- (g) The development and oversight of a statewide longitudinal data system that links data relating to early childhood education programs and K-12 public education with data relating to postsecondary education and the workforce in this State.
- (h) A plan for collaborative research using data from the statewide longitudinal data system developed pursuant to paragraph (g), including, without limitation, research that assesses:
 - (1) The efficiency and effectiveness of the use of state resources to improve the readiness of pupils in this State for postsecondary education and the workforce;
 - (2) The effectiveness of the preparation of teachers and administrators in this State; and
 - (3) The return on investment of educational and workforce development programs paid for by this State.
- (i) Other matters within the scope of the Council as determined necessary or appropriate by the Council.

2. The Council may:

- (a) Establish committees to assist the Council in carrying out its duties.
- (b) Apply for any available grants and may accept any gifts, grants and donations from any source to assist the Council in carrying out its duties.