

ACF State ECAC Subcommittee Profiles - Summary

State:	Subcommittees:
Alabama	<ol style="list-style-type: none"> 1.) Assessments and analysis 2.) Longitudinal data 3.) Program and professional development 4.) Special projects 5.) Outreach, recruitment, and sustainability
Arizona	<ol style="list-style-type: none"> 1.) Program Committee 2.) Health Subcommittee 3.) Family Support Subcommittee 4.) Early Learning Subcommittee
Arkansas	<ol style="list-style-type: none"> 1.) Finance 2.) Appeal panel selection 3.) Nominating 4.) Program
Colorado	<ol style="list-style-type: none"> 1.) Financing and economic development committee 2.) Data needs committee 3.) Assessment and insights committee 4.) Program quality, coordination, and alignment committee
Connecticut <i>Subcommittees for 4 focus areas.</i>	<ol style="list-style-type: none"> 1.) Data, 2.) Early learning standards, 3.) Professional development/workforce; and 4.) Families/home visitation.
Deleware	<ol style="list-style-type: none"> 1.) Emotional wellness committee 2.) Delaware Stars advisory committee 3.) Professional development advisory committee
District of Columbia	<ol style="list-style-type: none"> 1.) Children with special needs 2.) Infants and toddlers 3.) Professional development 4.) Capacity building
Hawaii	<ol style="list-style-type: none"> 1.) Governance 2.) Direct Services 3.) Qualified Professionals 4.) Data 5.) Quality 6.) Public Will/Finance
Illinois	<ol style="list-style-type: none"> 1.) Early childhood data work group 2.) Home visiting task force 3.) Infant and toddler committee 4.) Linguistic and cultural diversity committee 5.) Oversight and coordination committee 6.) Public awareness committee 7.) Space capacity committee 8.) Special populations committee 9.) Workforce development committee 10.) Executive committee
Iowa	<ol style="list-style-type: none"> 1.) Diversity advisory committee 2.) Governance, planning, and administration component group

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	<ul style="list-style-type: none"> 3.) Professional development component group 4.) Results accountability component group 5.) Resources and funding component group 6.) Quality services and programs component group 7.) Public engagement component group 8.) Congress (conference planning) group 9.) Policy and fiscal assessment committee 10.) State agency liaison team 11.) Co-chairs group
Kansas	<ul style="list-style-type: none"> 1.) Professional development planning workgroup and 2.) Data collection workgroup
Kentucky	<ul style="list-style-type: none"> 1.) Professional development 2.) Longitudinal data 3.) School readiness definition 4.) KIDS NOW Initiative (tobacco-settlement funds)
Louisiana	<ul style="list-style-type: none"> 1.) Systems planning and data committee 2.) Professional development committee 3.) Family support infrastructure and child safety committee
Maine	<ul style="list-style-type: none"> 1.) Communications/public outreach 2.) Legislative/policy 3.) Data and resource mapping 4.) Finance 5.) Early care and education 6.) Family 7.) Health
Maryland	<ul style="list-style-type: none"> 1.) Access to diverse early learning programs with transitions to K-12 2.) Families access to community resources & support as child's first teacher 3.) Strengthen practices for access to health & mental health – includes assessments, socio-emotional needs, mental health needs, special needs, and health care.
Michigan	<ul style="list-style-type: none"> 1.) QRIS
Minnesota	<ul style="list-style-type: none"> 1.) Accountability committee 2.) Access and finance committee 3.) Professional development committee 4.) Early learning standards committee
Mississippi	<ul style="list-style-type: none"> 1.) Data 2.) Provider registry 3.) Consolidated services 4.) Health access 5.) Workforce development
Minnesota	<ul style="list-style-type: none"> 1.) Early childhood programs workgroup (which includes a professional development subgroup) 2.) Parent/family engagement workgroup 3.) Health workgroup 4.) Mental health and social-emotional development workgroup

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	5.) Home visiting workgroup
Montana	<ol style="list-style-type: none"> 1.) Professional development 2.) High-quality early care and education 3.) Supporting families 4.) Health and social-emotional health 5.) Strategic communications, outreach, and public awareness
Nebraska	<ol style="list-style-type: none"> 1.) Gaps and barriers committee (focused on gaps and barriers in meeting the needs of children with disabilities and underrepresented populations) 2.) Legislative and communications committee 3.) Early childhood systems committee
Nevada?	<ol style="list-style-type: none"> 1.) Data workgroup 2.) Public awareness workgroup 3.) Local ECAC workgroup 4.) Professional development workgroup 5.) Child care workgroup 6.) Health workgroup 7.) Mental health workgroup 8.) Parent education workgroup 9.) Family support workgroup
New Hampshire	<ol style="list-style-type: none"> 1.) Professional development, 2.) Public awareness, 3.) Early childhood data system, and 4.) Funding and sustainability
New Jersey	<ol style="list-style-type: none"> 1.) Coordinated information systems development and use, including needs assessment 2.) Improved outreach through public-private partnerships 3.) Birth through age 8 (B-8) learning and development standards and B-8 program standards 4.) Workforce development 5.) Comprehensive B-8 program improvement system 6.) Strategic communications and information exchange 7.) Council support and public accountability
New York	<ol style="list-style-type: none"> 1.) Finance workgroup 2.) Data development workgroup 3.) Promoting healthy development workgroup 4.) Strong families workgroup 5.) Workforce development workgroup 6.) Quality improvement workgroup
Ohio	<ol style="list-style-type: none"> 1.) Communications 2.) Needs assessment 3.) Early care and education 4.) Comprehensive health 5.) Family support 6.) Special needs
Oklahoma	1.) Executive committee

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	<ol style="list-style-type: none"> 2.) Quality, access, standards, and accountability workgroup 3.) Community mobilization committee 4.) Data systems and coordination workgroup 5.) Public engagement workgroup 6.) Special populations workgroup 7.) Policy and workgroup coordination committee 8.) Professional development and workforce workgroup
Oregon	<ol style="list-style-type: none"> 1.) Early learning matters standing committee 2.) Family matters standing committee 3.) Health matters standing committee 4.) Co-chairs workgroup (made up of the co-chairs of the three standing committees and other leading stakeholders)
Pennsylvania	<ol style="list-style-type: none"> 1.) Early childhood mental health 2.) Early learning career prep and development 3.) Early learning network 4.) Infant toddler system 5.) Linkages and alignment for children's education 6.) Parent council
South Carolina	<ol style="list-style-type: none"> 1.) State needs assessment and unified data 2.) State and federal coordination and increasing participation 3.) Professional development system and higher education supports 4.) Early learning standards and readiness measures
Tennessee	<ol style="list-style-type: none"> 1.) Readiness workgroup 2.) Needs assessment workgroup 3.) Workforce workgroup 4.) Data management workgroup
Texas	<ol style="list-style-type: none"> 1.) Parental outreach and communication 2.) Workforce and professional development 3.) Collaboration and standards 4.) Data systems and (QRIS)
Utah	<ol style="list-style-type: none"> 1.) Early childhood data systems 2.) Early care and education programs 3.) Social-emotional development and mental health 4.) Multicultural advisory group
Vermont	<ol style="list-style-type: none"> 1.) Strategic planning 2.) Legislative/policy 3.) Communications/marketing 4.) Professional preparedness and development
US Virgin Islands	<ol style="list-style-type: none"> 1.) Quality education 2.) Professional development 3.) Physical health and wellness 4.) Strengthening families 5.) Data 6.) Public awareness
Virginia	<ol style="list-style-type: none"> 1.) Needs and resource assessment 2.) Collaboration and coordination

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	<ul style="list-style-type: none">3.) Data systems4.) Professional development5.) Sustainability
Wisconsin	<ul style="list-style-type: none">1.) Funding2.) System assessment3.) System design4.) Data alignment/annual report5.) Home visiting
Wyoming	<ul style="list-style-type: none">1.) Policy and legislation2.) Needs assessment3.) Sustainability