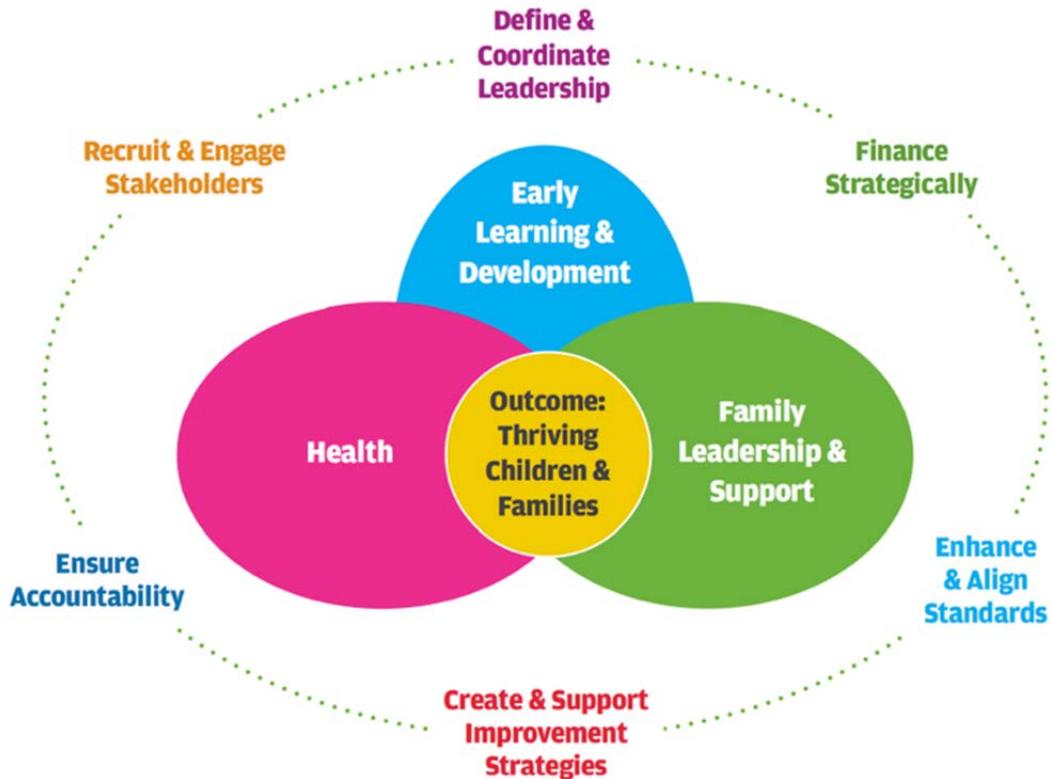


Background

At the June ECAC retreat – members voted to adopt the Early Childhood Systems Framework as the basic infrastructure for the revision of the state’s strategic plan –

Figure One. Six Key Strategies to Improve the Functioning of a Comprehensive Early Childhood System



This framework aligns with the state’s complex “petal graphic” while simplifying the depiction of the system. The multiple activities, projects and services included in Nevada’s previous framework will fit within the three components and can be elaborated in more operational plans and within a broader “landscape” review recommended for strategic planning.

Subsequent action required will include reconfiguration of the subcommittees of the ECAC to align with the 3 ovals (instead of the 5 petals.)

Since the June meeting, the US-HHS-ACF Child Care Center on State Capacity Building released a very helpful resource guide to strategic planning – providing a basic outline for the components of a sound strategic planning and useful process points for developing healthy strategic plans.

A number of the recommended components within that document are already found within the current Silver State Strong and a number of the recommended processes are already existent or could be easily implemented by the ECAC.

Recommended reading: [Systems Building Resource Guide 2: Strategic Plans](#)

Below are the recommended components of the strategic plan – items which were already included in Silver State Strong are found in **GREEN**.

The ECAC may want to reconsider or revise existing components OR affirm leaving them in place.

Mission statement

Silver State Strong doesn't actually have a mission statement – the ECAC should consider whether this is necessary and if so, what it might be.

Vision statement - NEVADA'S VISION

Nevada's children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.

Guiding principals

- **"All" Means All** – Opportunities and access are needed for children regardless of race, ethnicity, language, ability, or socio-economics; also includes children in home environments.
- **Accountability is Important**– Programs supported by public dollars must be responsive to those they serve and accountable for delivering high quality services.
- **Allow for Local Solutions**– Our state's local communities and businesses share many of the same goals, and have specialized and innovative ways to deliver. A focus on results, not process, allows for innovation and strategy toward shared outcome

Policy and Practice Audit – Landscape review for NV of programs and services

[Note: NV has a very strong track record here in the robust subcommittee spreadsheet that essentially is a revision of the Petal Graphic]

What the resource guide recommends is a periodic "SWOT" analysis of that landscape – perhaps each subcommittee could do this quarterly and the ECAC could review the SWOTs for recommended action.

- Strengths –
- Weaknesses –
- Opportunities –
- Challenges –

Value proposition

Like the mission statement, Silver State Strong doesn't actually have an explicit value proposition – the ECAC could consider whether this is necessary.

Long-term objectives – Strategic Goals and Short-term goals - Indicators

Following are the three “straw” Goals and Indicators drafted at from the June ECAC and using items from the workbook:

Early Learning and Development

Strategic Goal - Every child is reading by grade level by third grade

1. Every child has access to high quality early care and education
2. Every child has access to high quality early care and education professionals
3. Every child has access to a high quality aligned early learning and development system

Indicators – short term goals

Child indicators –

- Revise B-3rd standards into a single document/continuum across all domains - include developmental standards K-3
- Assess all domains of learning (using multiple measures)
- Increased proficiency and attainment of developmental milestones

Program indicators

- Evaluate and revise the Quality Rating and Improvement system
- Expand NAEYC accreditation
- Expand CLASS Hours (??)
- Revise licensing regulations

Profession indicators

- Create a career and credentialing pathway (career ladder/lattice)
- The Early Childhood workforce partners and engages effectively with families
-

Family Engagement and Support

1. Families have the community supports they need to thrive and support their children
2. Families are actively engaged, leaders and advocates in their child’s development and learning

Family Indicators –

- Review Advocacy Guidebook and Trainings for Parents
- Consider implementing PTA family engagement standards

Profession Indicators –

- Review – implement Head Start family engagement standards
- Develop new partnerships with K-3 to support parent engagement in the primary years

Health and Mental Health

1. Every child is healthy and meeting developmental milestones from birth through third grade

Child Indicators –

- Every child receives periodic and comprehensive screenings
- Every Child has a medical home
- Every Child has access to supportive health services they need

Family indicators –

- All mothers have access to and are provided prenatal care
- All families have access to health insurance and provision of needed health and mental health services
- All identified families are provided home-visiting services

Profession/System Indicators

- Expand Medicaid and participation in Health Exchanges
- Expand school and community health clinics providing screening, dental, vision, health and mental health services

Recommended next steps –

- 1) once the sub-committees are reconfigured – each should consider the Strategic Goals to and Sub-goals and indicators to revise or amend.
- 2) ACTION PLAN -As the strategic plan comes clearer – the ECEA can begin recommend and operationalize an ACTION PLAN with next steps, for example projects, products, trainings, professional development to realize the objectives and shorter term goals of the plan. “These specific statements explain *how* a goal will be accomplished. They are the areas that move the strategy to operations and are generally executed by teams or individuals within 1 to 2 years.”
- 3) SCORECARD – a timeline and necessary measures should be identified to take stock of progress on the strategic plan “You use a scorecard to report the data of your key performance indicators and track your performance against the monthly targets.”
- 4) FINANCIAL ASSESSMENT - the ECAC has the beginnings of this in the workbook and requested this in anticipation of the next legislative session. “Based on historical record and future projections, this assessment helps plan and predict the future, allowing you to gain much better control over your organization or partnership’s financial performance.”