

Nevada Ready! B-3



What are Birth-3rd Grade Reforms?

Kristie Kauerz, University of Washington

Julia Coffman, Center for Evaluation Innovation

- *Improving the quality and coherence of children's learning opportunities*
- *Improving child outcomes, preventing or closing achievement gaps*
- *Effective instruction, instructional coherence, and meaningful learning opportunities*

B-3 Reforms

- Crossing the traditional boundaries of early learning (also known as birth-to-five or 0-5) and K-12 education.
- Crossing multiple grades and encompassing multiple elements.



- Practice and policy changes in many areas (e.g., leadership, professional development, data) and at multiple levels (e.g., classrooms, schools, districts).
- Incorporate changes in multiple groups (e.g., children, families, teachers, education leaders, community members).



B-3 is not new to Nevada

- Over the past five years, professionals across the state have attended conferences, institutes and symposiums
- Local school districts and communities have provided training for principals, prek-3 teachers and community early childhood teachers
- Pilot school sites for demonstration of practice and program implementation
- Grant funding for a variety of B-3 approaches



Goal for moving forward: Develop a Statewide, Comprehensive Plan to Create a Sustainable B-3 System for Nevada

- Under the US DOE, Preschool Development Grant, Nevada proposed to use funds to support the development of a Birth-3rd grade system including: *Nevada Ready: B-3*
- Providing training, leadership development, implementation strategies, alignment of early learning development standards, and establish a B-3 teacher license
- The Nevada Department of Education developed an RFP to purchase services to implement the development of a B-3 system for Nevada

Turning Point, Inc. along with several national B-3 experts as partners, was awarded the contract to implement the 3 phases of the project.



Nevada Ready B-3 Project Management Team

Turning Point, Inc:

- Dr. Deborah Loesch-Griffin, Project Director
- Dr. Joanne Everts, Project Co-Director
- Rachel Breithaupt, Project Manager
- Dr. Melissa Burnham, Consultant
- Dr. Jennifer McClendon, Associate
- Lyndsey Langsdale, Associate

Firstschool, University of North Carolina

- Dr. Sharon Ritchie
- Dr. Sam Oertwig
- Dr. Gisele Crawford
- Erin Mason, Snapshot, Inc.

Center for Program Evaluation, University of Nevada, Reno

- Dr. Elizabeth Christiansen

National P-3 Center, University of Washington

- Dr. Kristie Kaurez, Director



Project I – Planning

- Integration of input from educators and experts across the state through interviews and surveys
 - Development of a B-3 Statewide Committee
 - Hold statewide Committee Meetings in January, March and June, 2017
 - Begin the development of a Statewide B-3 plan to be implemented and revised during Projects 2 & 3
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Project II – Pilot

- ▶ Continued development of the Statewide Plan by the Statewide B-3 Committee
 - ▶ Implementation of B-3 Pilot communities in 3 sites.
 - ▶ Pilot sites will select key components of B-3 to implement and evaluate.
 - ▶ Components will be evaluated and findings reported to inform the Statewide Plan and Statewide Implementation
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Project III – Professional Learning

- Findings from Project 1 and 2 will inform the implementation of Project 3
- Create professional development to support a wider implementation of B-3 throughout Nevada
- The Statewide B-3 Committee will incorporate findings from pilot sites and statewide professional development implementation to complete the Statewide Plan and develop strategies to reform policies, procedures and infrastructure to support the sustainability of *Nevada Ready B-3*

***We're
Ready to
Go!***

Questions?





Thank you!