

Nevada ECAC Subgroup Action Plan • Family & Community

Subcommittee Co-Chairs: Angela Triche & Dolores Hauck

Subcommittee Members:

Goal: Ensure families have the support they want and need to nurture their children’s early learning and development.

Objective 1

Expand opportunities for families to gain knowledge on and support their children’s development.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

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S1	<i>Research Born Learning (www.bornlearning.com), Daily Vroom (www.joinvroom.org), and other available resources and adopt those with evidence-based practices, materials, and information to share with parents.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
	1				
	2				
	3				
	4				
	5				
	6				
	7				

S2	<i>Recruit partners throughout the state to promote these resources and provide them with training to do so effectively.</i> <ul style="list-style-type: none"> • <i>Focus on organizations that interact with families regularly, such as child care providers, schools, libraries, family-serving non-profits, and health providers. Position libraries as hubs for engaging community participation and hosting programming.</i> • <i>Engage local municipalities to offer Born Learning Trails.</i> • <i>Use train-the-trainer approach to ensure effective delivery.</i> 				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
	1				

	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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Objective 2

Provide family guidance in health settings.

Benchmark: *As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?*

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S1	<i>In pediatric settings, expand Reach Out and Read, a nationally proven approach that provides parental guidance and free age-appropriate books during each well-child visit from birth through age 5.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S2	<i>Measures of progress include the number of health settings engaged, program sustainability, the numbers of families served and books distributed, and the impact on family behavior and satisfaction (via family surveys and health care provider feedback).</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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2					
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	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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Objective 3

Expand individualized support for families that may benefit most.

Benchmark: *As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?*

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S1	<i>Conduct an updated assessment, led by Nevada Home Visiting, to determine the scope and nature of family need and to identify system enhancement opportunities. Explore doing so with the involvement of multiple agencies that directly serve Nevada families with young children. Engage families directly in this process to gain perspectives on how the system of support could serve them best.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S2	<i>Pursue crosswalk training for Nevada Home Visiting staff and Nevada community health workers. In so doing, expand the workforce that has the capacity to be a resource for personalized early childhood health and development support for families.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S3	<i>Promote greater use of the Nevada 211 and Nevada Home Visiting Resource Directory in order to refer families to needed services and follow up to ensure that they obtain the help they want.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S4	<i>Build linkages between home visiting staff and schools.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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Objective 4

Expand community-based learning opportunities for young children and their families.

Benchmark: *As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?*

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S1	<i>Expand family story time in local libraries.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S2	<i>Make libraries a) hubs for the promotion of other local learning programs for young children and their families and b) partners with school districts in their communities to provide learning resource information to families.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S3	<i>Engage local school districts, Nevada 211 and other entities that serve families on a large scale in promoting local out-of-school (OST) learning opportunities for families with young children.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S4	<i>Encourage non-profit programs to offer services during non-traditional business hours to expand access.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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Objective 5

Strengthen family partnership throughout early grade education.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

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S1 Provide credit-bearing professional development on family partnership for early grade teachers and administrators.					
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S2 Conduct outreach to school districts to promote family partnership, including the implementation of PTA family engagement standards.					
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S3 Build partnerships between libraries and schools to promote and offer family programming (see Objectives 1 and 4).					
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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S4	<i>Identify pre-K to K transition activities for children and families and promote in each district.</i>				
	Action	Time-Frame	Resources Available	Resources Needed	Responsible
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