

NECAC Draft Strategic Plan Key Performance Indicators

EARLY LEARNING:

- Increase in investment in early childhood education (birth to age 8) – \$XX
- **Percentage of kids that meet or exceed kindergarten entry assessment - %**
- Increase the number of programs participating in QRIS - # (baseline at 1/1/2019=272 (192 centers, 9 FCC, 3 Group, 68 district))
- Decrease in number of suspensions/expulsions in kindergarten - #
- Increase total licensed capacity/PreK slots- # (Marty?) Baseline: 57,341 licensed capacity OR 3,071 State PreK Slots??
- Increase the number of early childhood students being included and receiving services in the regular education environment (PreK and K)-- # Baseline- 39% (5 year olds in K); and 30% PreK

FAMILY & COMMUNITY:

- Increase attendance rates in K-3rd Grade - %
- **Percentage of kids that meet or exceed kindergarten entry assessment - %**

CHILD & FAMILY HEALTH:

- Increased ratio of pediatricians/population (UNR School of Medicine report from HRSA Data)
- Increased number of OBGYNs, Pediatricians, Dentists, and Mental Health professionals who accept Medicaid
- Increase number of community health workers with early childhood certificate/specialization (Kayla Valy)