

Steve Sisolak
Governor



Richard Whitley
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State of Nevada
Department of Health and
Human Services

The Pyramid Model in NV Early Intervention Services

IDEA Part C Office and ADSD

Edie King & Shari Fyfe



10/27/2020

Helping people. It's who we are and what we do.



Pyramid Model and Part C Early Intervention Services

- The Pyramid Model provides the framework for the supports and interventions needed by all families for healthy ***social emotional development*** in infants and toddlers
- The Pyramid Model provides a tiered intervention framework of evidenced-based intervention for promoting the social, emotional, and behavioral development of all infants and toddlers





Coaching and Telehealth

- The Pyramid Model is a coaching model of early intervention
- The Practitioner Coach supports the Developmental Specialist/Therapist in their skills to provide coaching methods to the family to help them achieve their IFSP outcomes.
- This coaching method has been successfully integrated with the use of telehealth during this pandemic, in most cases.





Implementation Science

- Timeline 2-4 years
- State Leadership team
- Implementation Site Teams
- Buy-in/Readiness
- Drivers (e.g. leadership & competence)
- High Fidelity implementation of Pyramid Model by Nevada EI programs



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- *Goal: High Fidelity implementation of Pyramid Model by Nevada EI programs*





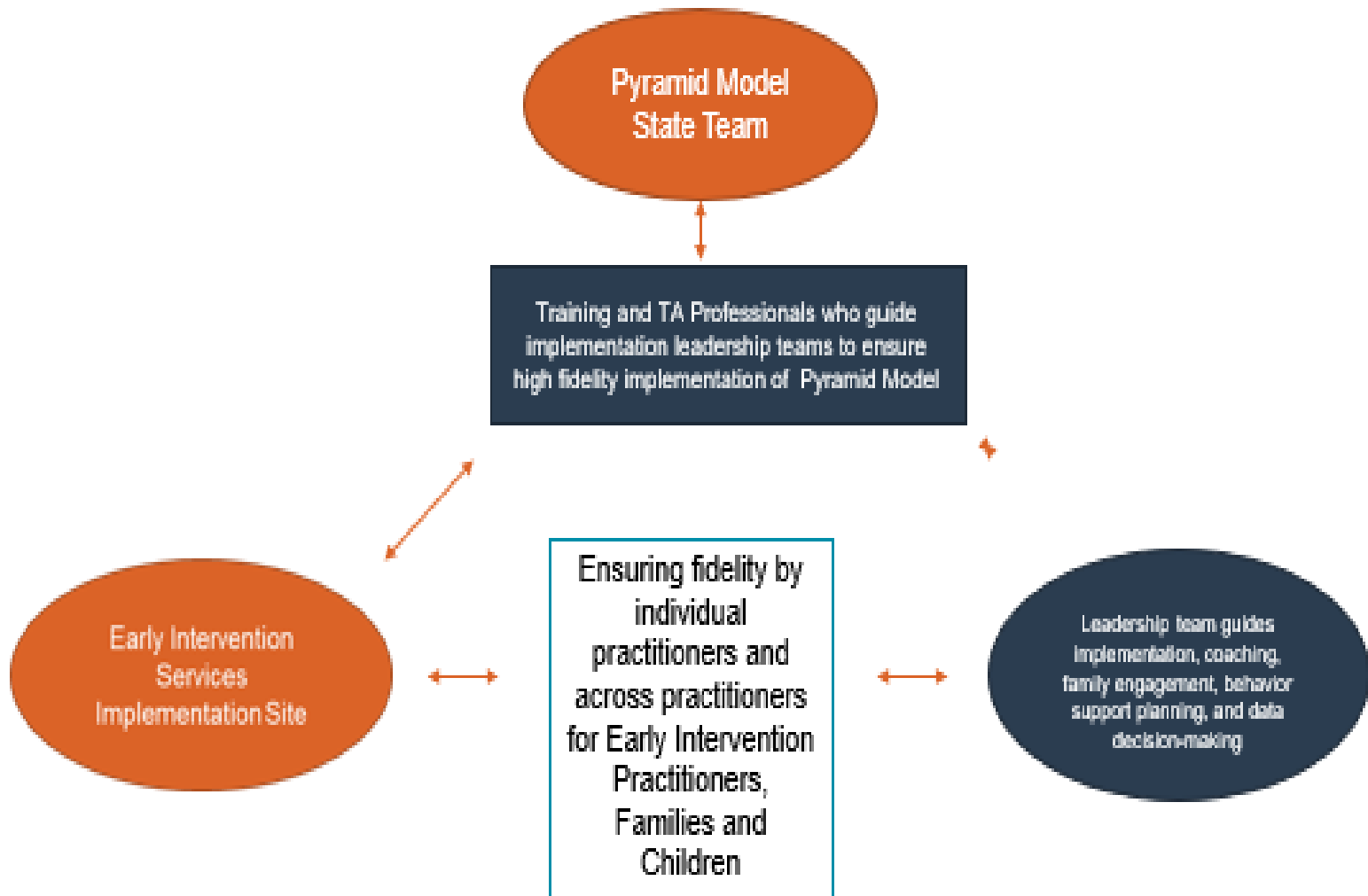
Pyramid Model Approach: Building State Capacity

1. State Leadership Team to plan and implement a sustainable, cross-agency, state infrastructure; develops sustainability and scale-up plans (Benchmarks of Quality)
2. A Professional Development Network of Program Coaches that support high fidelity use of Pyramid Model in programs
3. Implementation Sites with Leadership Teams and practitioner coaches; demonstrate effectiveness and to model for others
4. Data/Evaluation and data feed-back systems for: data-based decision making at all levels for PD, ensuring fidelity, demonstrating effectiveness, planning, implementing and tracking systems change and making system recommendations





State Implementation Structures





Support Structures

- State Leadership team- meets monthly, sets goals for expansion and funding
- Program Coaches for each Implementation Site - meet monthly
- Implementation Site Leadership teams- meet monthly
- Practitioner Coaches at each Implementation site- they use the EIPPI (Early Intervention Pyramid Practices Fidelity Instrument) to ensure fidelity.



Implementation Site Leadership






Team Members

- Administrator
- Early Interventionist
- Practitioner Coach
- Professional who facilitates behavior support planning
- Family member

A Team Member to Serve as Data Coordinator





Program Coach vs. Practitioner Coach vs. Family Coaching

- Program Coach = Provide support to implementation site leadership teams to ensure implementation of Pyramid Model practices throughout the program.
- Practitioner Coach = Provide direct coaching to practitioners to guide the implementation of Pyramid Model practices with families receiving early intervention services.
- *Providing Family Coaching to EI Families*



The Program Coach

- Supports leadership teams beyond training to implementation
- Guides practitioner coaches as they strive for Pyramid practice implementation fidelity
- Assist programs in collecting relevant data to make decisions across their programs
- Collaborate with state leadership teams to expand Pyramid Model implementation throughout the state





Practitioner Coach

- Trained in Practice-Based Coaching (PBC)
- Collaborates with implementation leadership team members in development of plan to provide coaching
- Provides coaching to early intervention practitioners in use of Pyramid practices
- Monthly support calls with NCPMI faculty and program coaches





Data Coordinator

Role of a data team member on SLT and Implementation sites:

- Receive support in collecting fidelity data (Benchmarks of Quality, Early Interventionist Pyramid Practices Fidelity Instrument, Coach Log)
- Bring data to team meetings for discussion and decision-making
- Organize data for evaluation reports





Training Activities

1. Program-Wide Leadership Team
2. Pyramid Practices for Early Intervention Home Visiting
3. Practitioner coach training (PBC) and support
4. Data coordinator training
5. PTR Families for behavior specialists





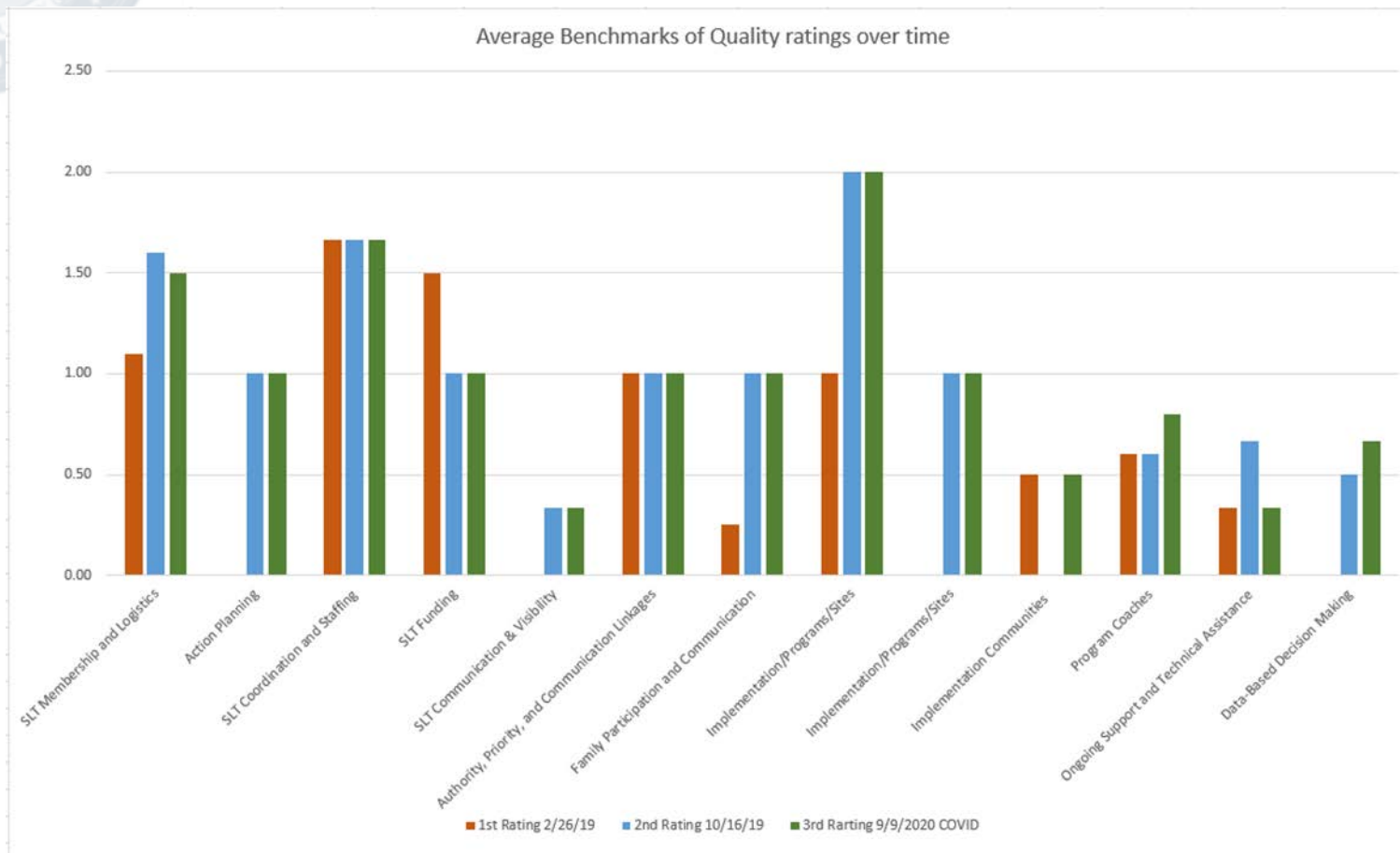
SLT Steps to Achieve Fidelity

- Benchmarks of Quality (BoQ's)
 - Updated every 6 months
- Action Plans-
 - Developed and put into place by SLT workgroups
 - Reviewed at each meeting and rated according to completion
 - New Action Plans added to strive toward fidelity, sustainability, and Statewide Implementation





BoQ example





Action Plan example



NEVADA STATE LEADERSHIP TEAM

PYRAMID MODEL STATE TEAM ACTION PLANNING FORM

Date 11/13/19

Goal/Vision To create a sustainable statewide foundation using evidence-based practices with fidelity to coach and mentor all Early Intervention practitioners to be confident and capable regarding social, emotional, and behavioral development. These efforts will promote reciprocal relationships with families in their natural environments and support every family to help their child successfully achieve family-identified outcomes.

Objective Family Participation and Communication #28, 30 & 31

- The SLT includes family representation/organization.
- The SLT develops and employs mechanisms for communicating with families about the initiative.
- The SLT develops mechanisms for family members to provide feedback at least annually on the quality of the EBPs experienced by their children.

Team/Work Group Members Robin, Jessica R., Britney, Shari, Dan

| Strategies to Achieve Objective | Timelines, Persons Responsible, | Resources Needed | Indicators of Success & Evaluation Plan | Date & Status or Date Completed |
|---|---|--|---|---------------------------------------|
| Increase family representation within SLT | April 2020, every 6 months after that. SLT | Funding and recruitment activities for expansion Informal recruitment for a parent in the North (possibly use dietician from Carson NEIS). Recruit at ICC. Ask practitioners if they know a parent who would be a good fit. | More parent reps on the SLT | New 11-13-19 Reviewed 10/19/20 |
| Identify resources with each Implementation site to support staff and families understand the Pyramid Model | Program Coaches | | | Ongoing |

Family Participation and Communication #28, #30 and #31





Questions?





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