



Nevada Early Childhood Advisory Council

NEVADA EARLY CHILDHOOD ADVISORY COUNCIL (ECAC)

DATA & EVALUATION SUBCOMMITTEE

PUBLIC MEETING

THURSDAY 8/18/2022

1:00 PM - 3:00 PM

“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”

Meeting Location:

This meeting will be held via Teams videoconference:

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PUBLIC NOTICE

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The Subcommittee Co-Chairs reserve the right to call items of the agenda out of order as needed.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please contact Denise Tanata at DTanata@childrencabinet.org, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education in Carson City and Las Vegas; Department of Health and Human Service in Carson City; and at the Nevada State Library and Archive in Carson City. Notice of this meeting was posted on the Internet through the Nevada ECAC website at <http://nvecac.com>.

The support materials to this agenda are available, at no charge on the Nevada ECAC website at: <http://nvecac.com/> (under the meeting date referenced above) or by contacting Denise Tanata at The Children’s Cabinet, 1771 E. Flamingo Road, Suite 200B or 702.544.9629 or DTanata@childrencabinet.org.

AGENDA

1. Welcome, Call to Order, and Roll Call

Marty Elquist Chair, called the meeting to order at approximately 1 pm.

Denise Tanata helped with roll call.

Marty Elquist noted that Cathleen Rexing is no longer in her position with the NV Department of Education and given that this is a required seat for the ECAC that is reserved for the Section 619 coordinator, she has resigned from the ECAC. Once Denise Tanata deems it necessary, she will appoint another Co-Chair. The bylaws dictate that the Chair & Co-Chair have to be members of the ECAC.

- The following subcommittee members were in attendance:
 - Marty Elquist
 - Anna Marie Binder
 - Denise Tanata
 - Amanda Haboush-Deloye



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- Matthew Hoffman
- Jon-Thomas Champlin
- Karissa Loper
- Justin White
- The following members of the public were in attendance:
 - Rebecca Dunne
 - Rachel Stepina

2. Public Comment #1

- No public comment was provided

3. Review and Approve Minutes from January 24

(Discussion, For Possible Action)

Marty Elquist Chair

- The January Minutes were not posted on the ECAC website or emailed to subcommittee members.
- This agenda item will be tabled for the next meeting.

4. Review and Approve Minutes from July 7

(Discussion, For Possible Action)

Marty Elquist Chair

- Anna Maria Binder made a motion to approve the July minutes. Justin White seconded this motion.
- The July 7th minutes were approved.
- Karissa Loper abstained from approving the Minutes, as she was not present.

5. Discuss Early Childhood Research Questions

(Discussion, For Possible Action)

Marty Elquist Chair/Denise Tanata

- The Research Questions were posted on the Data & Evaluation Subcommittee page of the ECAC website.
- Amanda Haboush-Deloye noted that the starter workplans for each subcommittee were used as the basis for creating questions that might be needed to address potential outcomes for each workplan and where that data might come from.
- In the research questions document, there is both (1) the need to collect data to measure how the ECAC is moving forward with the strategic plan and (2) the need to address larger, systems-level questions regarding what outcomes we should expect to see in our children and families when we have a truly comprehensive early childhood system.
- There are the following two purposes of the Data & Evaluation Subcommittee: To help the other subcommittees identify tangible metrics for their workplans and to identify what the sources of that information might be; and to measure the progress of the early childhood system as a whole, in which the provider-family outcomes that we want to look at are determined.
- “NV SAGA” next to the titles of each research question section refers to the HRSA Early Childhood Comprehensive Systems Grant, in which a system gap and asset analysis must be done. Thus, a lot of the systems-levels questions for NV came from the federal guidance document for the system asset and gap analysis. Our task is to identify the questions important for the ECAC to address and determine how we will measure the questions. Questions from the P-20W group and QRIS are also included.
- This document serves as a space in which to determine what questions are out there that need to be answered, what do we have/not have data points for, and where do we want to prioritize and focus.



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- The Workplan was briefly noted and reviewed, as it was pointed out that there was a task to identify the research questions, which is this agenda item.
- The need to have integrated data was highlighted and depends on the research questions that we decide to ask.
- Given that this subcommittee is tasked with helping to identify data sources to do the process evaluations for the workgroups, research questions from the other group will be needed, and the vision and long-term outcomes of the ECAC can be utilized as well because this is what will drive the work of the subcommittees. As a reminder the Nevada ECAC vision is as follows: ‘Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.’ In cooperation with the State Board of Education, the Council is responsible for establishing guidelines to measure the school readiness of children."
- The recommendation was made to look at the Key Performance Indicators (KPIs) and pick the key indicators that will allow us to say we are meeting our vision. Key Performance Indicators (KPIs) such as poverty statistics, maternal health, and access to high-quality care can be tracked to determine if Nevada's children are thriving. Plus, this can allow for the assessment of how all of these systems talk to one another and link into a longitudinal key data system to determine what investments are needed to have successful families and children.
- In moving forward, emphasis was placed on the coordination of our many agencies and departments in attendance here so as to avoid creating more silos while looking for integration.
- Karissa Loper talked about data. Karissa Loper emphasized the importance of the following question: How are we communicating the value of this data that we are asking for from families to the families themselves? Karissa Loper noted that the “Childcare Dashboard,” as it is currently referred to by the Office of Analytics, is looking at various factors such as the following: how NV compares nationally; the subsidy program and uptake and use of that; supply and demand of child care itself; access to childcare; and facilities childcare cost burden. She can provide a list of bullet points to start working with in regard to KPIs. Then, the subcommittee could further look and see what other data points are needed to answer/measure the question, “Are our children thriving?”
- Denise Tanata noted that as part of what is being done with the HRSA grant, there is a list of indicators that the NV Maternal & Child Health program is working towards. Denise will be responsible for adding the indicators of the HRSA Maternal & Child Health Program to the bullet point list that Karissa Loper will send over regarding the Childcare Dashboard.
- The suggestion to identify the different parts of the system was made, it is important to identify existing outcomes/KPIs and what they are trying to achieve – to bring the “systems” pieces together to create alignment with different agencies and programs.
- Four “buckets” were identified and defined:
 - Workgroups – process evaluation on their action plans; how do they know they are being successful in moving their workplans forward?
 - SAGA + The Whole System – process evaluation for the question of “Is our early childhood system coordinated and functioning properly?”
 - Key Performance Indicators (KPIs) – real-time utilization, needs, supply, the Data Dashboard bullet; Are families disaggregated by race, ethnicity? Are they accessing the services they need?
 - State Longitudinal Data System (data lives elsewhere) & Integrated Data System (hosts the information) → These two data systems can be two buckets or viewed together.
 - Do systems talk to each other and share data for real-time processing today?
 - Certain fields from our data system go up to a state longitudinal data system so we can see that the investments we make in children are paying off
 - What data fields do we need to go into a state longitudinal data system to measure those long-term outcomes for our children and families?



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- Marty Elquist elaborated by providing the following timeline for tackling each bucket:
 - Phase 1: Go through the KPIs & bullet point list. The subcommittee can do this once the bullet points list is received.
 - Phase 2: Answer some of the questions such as “What will we see if we have a comprehensive early childhood system?”
 - Denise Tanata clarified that SAGA is due at the end of October. However, she noted that there are data gaps and questions we cannot answer. A request was made for everyone to please look at the SAGA document and reach out to Denise directly with any insight as to where the answers for where some of these questions might be. Although some primary data collection may need to be conducted, most data already exists and needs to be found. Denise Tanata suggested that we wait to tackle Phase 2 until the SAGA piece is done at the end of October.
 - The charge here for the Data & Evaluation subcommittee is as follows: What are our data points to evaluate and monitor if we truly have a comprehensive & high-functioning early childhood system? How do we evaluate a high-functioning early childhood system? The network analysis and policy analysis will help answer these questions plus identify if the people are connected to services.
 - Phase 3: Tackle the workgroups. The KPIs can tell us what data stores need to talk to each other.
 - Workplans are not 100% flushed out by the other subcommittees yet. Some of the work of the Data & Evaluation Subcommittee is dependent on the work of the other subcommittees first getting their base foundations together. Thus, while workplans are important, they will not be tackled until the other subcommittees have finalized workplans. By November, all of the workplans with metrics/what each subcommittee wants to accomplish will be in place. Denise is responsible for pulling the workplans’ metrics and tracking this information to say whether or not we are on track.
 - Phase 4: Determine what gets fed up to the state longitudinal data system

6. Discuss Workplan for Group

(Discussion, For Possible Action)

Marty Elquist Chair

- The menu on the ECAC website has been updated and Amanda Haboush-Deloye suggested that in addition to having a section for the meeting minutes and agenda items, a section for working documents be added for reference. Marty Elquist agreed with this change suggested by Amanda Haboush-Deloye.
- Denise Tanata shared the most recent version of the Data and Evaluation Subcommittee Workplan. This needs to be added to the ECAC website.
- The decision to prioritize Objective 5.2 (Increase availability of, access to, and use of data that can be disaggregated to drive informed decision making) because of the time commitment it entails was suggested by Denise Tanata. Anna Maria Binder concurred with Denise Tanata that Objective 5.2 be prioritized over other deadlines that were initially identified. Karissa Loper also supported this approach in the spirit of moving forward. Marty Elquist agreed. Denise Tanata asked if there is anyone in disagreement or inquired as to whether anyone had a different perspective they would like to offer. No disagreement or different direction was indicated.
- Marty Elquist indicated that Objective 5.3 (Implement an Early Childhood Integrated Data System [ECIDS] to improve service delivery) aligns with Phase 4 of the previously discussed timeline for tackling each bucket.
- Denise Tanata asked if the group was okay with adjusting the timeline to move Objective 5.1 to Year 2. Marty Elquist noted this was fine and that the key messages need to be identified after the ECIDS work.



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- Amanda Haboush-Deloye noted that her team started an existing data list of both state and federal-level data sources to have as a starter to say where the data is and what types of data exist (can you disaggregate by age, race, county, zip code. etc.) and can share this data list.
- Amanda's list, Karissa's bullet points, and Denise's list can be compiled into one spot and shared at an upcoming meeting.
- Karissa Loper drew the group's attention to the fact that regarding Objective 5.2 and the Data Dictionary (Measures, Who Collects It, Can It Be Shared), the quality of the data entered is very important. She brought up the importance of looking at the barriers to getting quality data & how to tackle these barriers. Marty Elquist agrees that we need to add this question regarding barriers to the Data Dictionary.
- Amanda Haboush-Deloye can make a Notes field on the Data Dictionary as information is collected.
- Marty Elquist asked Amanda Haboush-Deloye to add her list of data sources to Karissa Loper's bulleted list and Denise Tanata's list and to add to columns in the Excel file. Amanda Haboush-Deloye noted that she would do this.
- The group brainstormed different agencies and programs and subgroups to reach out to when looking for KPIs.
 - Nevada Department of Education:
 - Office of Early Learning and Development (OELD) – includes Pre-K, Head Start, Early Head Start, Early Childhood Special Ed, Kindergarten
 - State of Nevada Health and Human Services
 - Nevada Division of Child and Family Services (DCFS)
 - Child welfare and “safety”
 - Nevada Division of Public and Behavioral Health (DPBH)
 - Anything health-related, Nevadans experiencing homelessness
 - Nevada Division of Welfare and Supportive Services (DWSS)
 - Social services support info (TANF, SNAP, Medicaid eligibility, Child Care subsidy eligibility, energy/water assistance), Nevadans experiencing homelessness
 - Nevada Division of Health Care Financing and Policy (DHCFP)
 - Medicaid and CHIP (But then DPBH can have some of that info too, like the intersection of CHIP kids getting vaccinated, getting a well-visit, etc.)
 - Nevada Aging and Disability Services (ADSD) + Nevada Early Intervention Programs (NEIS)
 - Some intersections for services to children and youth with special health needs (physical and behavioral health)
 - Example of data point we may not have:
 - Infant/early childhood mental health
- If there are other KPIs from other organizations not mentioned, send Denise Tanata an email.

7. Discuss Agenda Items for Next Meeting October 20, 2022 1-3pm (Correction: Next Meeting Date is September 15, 2022 1-3 pm)

(Discussion, For Possible Action)

Marty Elquist Chair

- The next scheduled meeting is October 20, 2022, at 1 pm (Correction to: the next scheduled meeting is September 15, 2022, at 1 pm)
- What will the focus be at the October meeting?
 - Go through the long list of KPIs.
 - Do not need to touch based on the workplan. Denise Tanata can make updates on the back end as necessary. Denise Tanata suggested leaving it on the agenda in case and we can always table it.
 - For logistics, Amanda Haboush-Deloye clarified if documents to which updates were made today can be sent to her and posted to the ECAC website. Denise Tanata noted she would edit the document and then send it to Amanda Haboush-Deloye.



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- Marty Elquist requested that Denise Tanata provide an update on the workgroups and their workplans, as Phase 2/Bucket 2 entails tackling the workplans. Denise Tanata agreed to this.

8. Public comment #2

- No public comment was provided

9. Adjournment

The meeting was adjourned at 2:54 pm