Data and Evaluation Subcommittee Workplan

January 2022 to December 2022

Nevada Early Childhood Advisory Council

Goal 5: Improve Data Collection and Integrated Systems to Increase Equity and Accountability			
Objective 5.1: Improve data collection by fostering understanding and collaboration with providers, families, policy makers and other stakeholders.			
Key Activities	Subcommittee Lead(s)	Timeline	Measure/Metric
Define key messages regarding data collection and utilization in the early childhood sector	NICRP - Amanda	Year 2	Create list of key messages
Integrate key messages re: data collection and utilization into outreach and marketing efforts	The Children's Cabinet – Denise & Marty	Year 2	Add list of key messages for the campaign

Integrate key messages regarding data collection and utilization into trainings with providers, families and key stakeholders
- Develop draft playbook of strategies and list of potential implementation partners
   ○ EG. Resources on how to use data to tell stories for partners such as local ECACs; NevAEYC; Parent Leadership initiatives/conferences; QRIS Coach training; CHW-ECE orientation...)
   ○ Data Walk for Parents
	NICRP - Amanda	Year 2	Creation of playbook
			
			Number of trainings the playbook was used for
			
			Create survey to determine the % of people who feel the playbook is helpful

Objective 5.2: Increase availability of, access to, and use of data that can be disaggregated to drive informed decision making.			
Key Activities	Subcommittee Lead(s)	Timeline	Measure/Metric
Develop research questions that we want to answer about early childhood - What have been the questions in the past? What have we been able to answer? What have we not been able to answer? - What questions do we anticipate from the upcoming session and what questions do we wish they would ask?	All Subcommittee	End of Q4 (for list of questions)	List/ Identification of questions
Create a data dictionary of EC data measures, who collects it, can it be shared, where can it be collected. Are data available by race, ethnicity, location etc.? Develop comprehensive list of data measures necessary to support the early childhood system in Nevada (current measures, desired measures and current/potential data sources) - Need to develop existing list to determine what we can access (update from Children's Data Center/ PDG efforts). Note barriers to obtaining quality data. - Encourage and work with partners that have data that are currently available to ensure it can be disaggregated by age, race, ethnicity, location, etc.	NICRP - Amanda	Outline by end of Q4 Continuous after	Create data dictionary – data measures Central location of data dictionary for committee to access (update data warehouse??)
Identify barriers to collecting data and getting data (usable, disaggregated) from sources - What data do we need and is it accessible from the source? - What is the quality of the data that is available?	All Subcommittee	Outline by end of Q4 Continuous after	Create column in data dictionary for barriers Shareability and barrier columns in

			data dictionary for each data point Labor theory of data
Objective 5.3: Implement an Early Childhood Integrated Data System (ECIDS) to improve service delivery.			
Key Activities	Subcommittee Lead(s)	Timeline	Measure/Metric
Research and assess existing ECIDS efforts in other states. - Review list and information on ECIDS in other states (will be available via TEAMS) - Rachel will share Google Folder and Marty will put in TEAMS (done) - Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list. - Amanda will share link to Utah presentation - Create matrix of ECIDS in other states to compare/contrast features, functions, implementation, and costs	All Subcommittee	End of Q4	Subcommittee completion of review
Develop concept paper/policy brief on a NV ECIDS (including historical efforts)		Year 2	Need to know the WHY, what do we need to answer
Educate key decision-makers on the purpose and process for implementing an ECIDS		Year 2	