



Nevada Early Childhood Advisory Council

NEVADA EARLY CHILDHOOD ADVISORY COUNCIL (ECAC)

PUBLIC MEETING
WEDNESDAY, November 30, 2022 • 9:00 AM

“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”

Office	Address	City	Meeting Room
Child Care Services Center	1771 E. Flamingo Road, Suite 200B, LV, 89119	Las Vegas	Training Room
Child Care Services Center	961 Matley Lane, Suite 110, Reno, 89502	Reno	Training Room
Virtual	https://meet.goto.com/745848365	1 (786) 535-3211	Access Code: 745-848-365

PUBLIC NOTICE

The public is hereby noticed that the Nevada Early Childhood Advisory Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. A Public comment may be submitted in person, virtually or in writing by contacting Denise Tanata at dtanata@childrencabinet.org. A time limit of three minutes will be imposed by the Council Chair, for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available to the Council. The Council Chair reserves the right to call on individuals from the audience or to allow for testimony at any time. Individuals providing testimony must fill out a visitor card.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please contact Alberto Quintero at albertoquintero@doe.nv.gov, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education in Carson City and Las Vegas; and the Nevada Public Notices website notice.nv.gov. Notice of this meeting was posted on the Internet through the Nevada ECAC website at <http://nvecac.com>.

The support materials to this agenda are available, at no charge on the Nevada ECAC website at: <http://nvecac.com/> (under the meeting date referenced above) or by contacting Marty Elquist at dtanata@childrencabinet.org.

MINUTES

1. Welcome, Call to Order, and Roll Call

Denise Tanata, Nevada Early Childhood Advisory Council Chair, called the meeting to order at 9:03 AM.

Council Members in Attendance:

- Seat B – Alberto Quintero
- Seat D – Dr. Diane Nicolet
- Seat E – Dr. Jenna Weglarz-Ward
- Seat G – Tiffany Alston
- Seat H – Patrice Gardner
- Seat I – Brenda Morales-Solorzano
- Seat J – Julie Houchins
- Seat K – Marty Elquist



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- Seat M – Tina Springmeyer
- Seat M – Jocelyn Pereira
- Seat M – Denise Tanata
- Seat M – Jennifer Butler
- Seat M – Karissa Loper Machado
- Seat M – Dr. Linda Young

Council Members Absent:

- Seat A – Latisha Brown
- Seat L – Dr. Rebecca Myers
- Seat M – Maggie Salas Crespo
- Seat C – Vacant
- Seat F – Vacant

Public in Attendance – LV Childcare Services Center (CCSC)

- Amanda Haboush-Deloye, UNLV, Southern NV ECAC
- Mychelle Weart, NDE Office of Early Learning & Development
- Mia Pace, NDE Office of Early Learning & Development
- Yvonne Jacob, Acelero Learning Early Head Start, Head Start
- Emily Champlin, NDE Office of Early Learning & Development
- Ashley Dines, The Children’s Cabinet
- Kara Wasiak, The Children’s Cabinet
- Anthony Queen, Parent Leader Network, Center for the Study of Social Policy
- Raven McSwain, Sumnu Marketing Outreach
- Arthur Argomaniz, Parent Leader Network, Center for the Study of Social Policy
- Lela Arney, The Children’s Cabinet
- Idalia Rios, Parent Leader Network, Center for the Study of Social Policy

Public in Attendance – Reno CCSC

- Mary Buchmann, The Children’s Cabinet
- Francesca Scalmanini, The Children’s Cabinet
- Lauren Ryan, The Children’s Cabinet
- Alyssa Robles, The Children’s Cabinet
- Citlaly Ruiz, The Children’s Cabinet
- Nadia Daewood, The Children’s Cabinet
- Elizabeth Mancia, The Children’s Cabinet
- Chiara Iovino, The Children’s Cabinet
- Ana Segura, The Children’s Cabinet
- Anna Severens, NDE Office of Early Learning & Development
- Rachel Stepina, NDE Office of Early Learning & Development

Public in Attendance – Online

- Brianna Cambra, The Children’s Cabinet
- Rebecca Dunne, NV Institute for Children’s Research & Policy, UNLV
- Brooke Conway-Kleven, NV Institute for Children’s Research & Policy, UNLV
- Ashleigh Baker, Tribal ECAC & Inter Tribal Council of Nevada



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- Tiffany Olivas, NDE Office of Early Learning & Development Carson-Douglas ECAC
- Gerilyn Slicker, UNLV
- Jamelle Nance, Children's Advocacy Alliance
- Patti Oya, NDE Office of Early Learning & Development
- Sara Kharrat, Education Programs Professional at NDE
- Tara Phebus, City of Henderson
- Crystal Johnson, Division of Welfare & Supportive Services, Child Care Development Program
- Annette Dawson-Owens, Children's Advocacy Alliance
- Lori Ann Malina-Lovell, NV Division of Health & Human Services
- Mayra Pacheco, NV Institute for Children's Research & Policy, UNLV
- Michelle Salvidar, NV Institute for Children's Research & Policy, UNLV
- Carrie Paldi, The Learning Care Group
- Brittany Lewis, Center for the Study of Social Policy
- Christi Hines-Coates, NV Dept of Education
- Cruz Garcia, The Children's Cabinet
- Danielle Holmes, The Children's Cabinet
- Elizabeth Posada, The Children's Cabinet
- Kamree Stubbs, Wonderschool
- Leah Schellhammer, The Children's Cabinet
- Maura Snyder, NV Division of Welfare and Supportive Services
- Minerva Perez, The Children's Cabinet
- Shannon Laranjo, The Children's Cabinet
- Shelly Speck, Children's Advocacy Alliance
- Sherry Waugh, University of Nevada Reno
- Vanessa Dunn, Belz and Case Government Affairs
- Zoe Houghton, Tom Clark Solutions

2. Public Comment #1

- No public comment provided.

3. Approval of Flexible Agenda

Motion:

- Karissa Loper-Machado moved for the approval of a flexible agenda.
- Marty Elquist seconded the motion.
- All were in favor of approval of a flexible agenda.
- Motion carried. Flexible agenda approved.

4. Minutes from September 13, 2022

- Spelling corrections were requested to change the typo "Markey" to "Market" under agenda item six.
- Karissa Loper-Machado moved for the approval of the Minutes from September 13, 2022, with the correction of the typos.
- Diane Nicolet seconded the motion
- All were in favor of approving the Minutes from September 13, 2022, with the typos corrected.
- Motion carried. The Minutes from the September 13, 2022, meeting were approved with the above-mentioned spelling corrections.



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5. Presentation – Manifesto for Race Equity and Parent Leadership in Early Childhood Systems

(Information/Discussion) Presentation and discussion of the Manifesto by the Center for the Study of Social Policy (CSSP) and the Parent Leader Network.

Materials: [Link to Manifesto](#)

- Denise Tanata introduced the speakers, Idalia Rios & Anthony Queen, presenting the Manifesto for Race Equity & Parent Leadership in Early Childhood Systems Training. Arthur Argomaniz (arthur.argomaniz@cssp.org) was also present.
- Please complete the [Manifesto Presentation Questionnaire](#) following the completion of the presentation.
- This PowerPoint can be found via the ECAC website under the statewide Meeting Information [page](#).
- Idalia Rios provided an overview of her path to parent engagement and leadership. Anthony Queen also provided an overview of his journey to parent engagement and leadership. Arthur Argomaniz also introduced himself as the support staff for today's presentation and indicated to reach out with any follow-up questions.
- Learning objectives for this presentation included: to learn about the Manifesto for Race Equity & Parent Leadership; examples of how the 5 Commitments of the Manifesto can be used in the early childhood systems to create change by breaking barriers to equity and improving collaboration with parents; examples of what authentic Parent Engagement and Partnership looks like; and the Parent Leadership Network's leadership development process.
- The speakers began to engage the audience by asking the following: What does authentic Parent Engagement look like in early childhood systems?
- The following question was also asked: What Do We Change First? Our individual beliefs, attitudes, and behaviors? Our agency's structures, policies, and norms? The systems?
- The Manifesto began in Oakland, CA, in 2018, when a group of 40 parent leaders and agency staff from 9 communities, with support from CSSP staff and consultants, came together. The Manifesto is a tool – a “Bill of Rights” – for parents to ensure that all children have equitable outcomes in education, health, and life.
- Why are race equity and parent engagement important?
 - Racism plays a major role in shaping and reinforcing inequitable outcomes for children and families. Authentically engaging parents has great potential to create and expand positive and equitable outcomes for children. Implicit bias, access to opportunities, and power influence how families engage and lead within early childhood systems.
- What is the Manifesto's vision for race equity?
 - Parents at the center, parents participating at all levels, parents valued as experts, parents are powerful leaders
 - A parent refers to someone who is parenting.
- The Manifesto includes 5 Commitments for Change that need to be adopted for change to occur – challenge racism, embrace parent leadership, prioritize resources, create career pathways, & maximize equitable resources
 - Challenge Racism: Do more than just acknowledge that racism is wrong; Don't just preach to the choir; Parents are their kids first and best teacher; To eliminate barriers, staff leaders of early childhood systems must enhance capacity and skills to challenge racism and bias, provide a welcoming and respectful environment for families' Imagery; Defy racism; Promote Equity; and Systems or organizations reflect the community they serve.
 - Embrace Parent Leadership: Agencies and systems leaders must create radical shifts in the way parents are seen and included. Attendees were asked to reflect on the following questions: What does it look like to engage parents in authentic ways? What's your biggest fear/concern partnering with parents/community?



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- Prioritize Resources: When there's a budget crunch, don't make the mistake of cutting funds for family engagement; To realize the positive impact of parent engagement and leadership, agencies and systems must prioritize the funding, time, and resources to make these efforts effective over time; Resources for capacity building of parents; Coordination of organizations; and Compensate parents for their volunteer time
- Create Career Pathways: Change your hiring practices and hire people from the community; Parents don't need letters after their names, they have life experience! To better reflect the families and communities served and expand their opportunities, agencies and systems must create career pathways for parents to enter the early childhood workforce; and Eliminate "12 Me's" sitting around the table when decisions are being made.
- Maximize Equitable Resources: To maximize equitable outcomes for children and families, agencies and systems must align operations with this goal; The Silo effect can kill a Families willingness to Trust; A generational stigma needs to be broken, whenever a white "State worker" walked into a home of color, it never went well for the family; and Data that show results on changes
- The Manifesto in action was discussed.
- The Manifesto is a blueprint for change. How could the Manifesto guide you in your work? For each of the 5 Commitments, ask the following questions: What is already in process? Where is change most needed? What do you feel most passionate about?
- Denise Tanata asked that all in attendance remember this presentation, especially when thinking through and developing Subcommittee Workplans in the upcoming year.

6. Presentation – NDE Developmentally Appropriate Practice (DAP) Kindergarten Policy Statement

(Information/Discussion/For Possible Action) Presentation and discussion on the new policy statement for review and vote.

Anna Severens and Rachel Stepina, NDE-Office of Early Learning and Development

Materials: DAP Kinder Policy Statement ([Information](#) + [Endorsement](#))

- Anna Severens provided an update on the DAP Kindergarten Policy Statement. A draft of the DAP was shared at the last ECAC statewide meeting with the hopes of having a joint endorsement with the ECAC and the NDE. This work is indeed continuing to move forward. The state superintendent suggested calling this a "policy statement," rather than a "position statement," and thus this is a DAP Kindergarten Policy Statement.
- A team of individuals attended the National P-3 Institute and came up with the pillars of the P-3 Promise, which the DAP Policy Statement is grounded in. There is great momentum from high-level leadership in the state to move this forward.
- A cover letter was also drafted in the last meeting to outline the intent and purpose of the Policy Statement.
- Next month, this will be presented to the State Board of Education, offering their endorsement, and additional lines for other entities have been included should they want to sign in the future.
- Marty Elquist moved that the NV ECAC adopt the NV DAP Kindergarten Policy Statement. Diane Nicolet seconded the motion.
- All were in favor of approval of adopting the NV DAP Kindergarten Policy Statement. Motion carried. Denise Tanata will sign the document on behalf of the ECAC.
- The State Board of Education Meeting will take place on December 15, 2022.

7. Presentation – NDE Preschool Development Grant (PDG) B-5 Grant Application

(Information/Discussion/For Possible Action) Presentation and discussion on the NV PDG B-5 Grant

Application. Rachel Stepina, NDE-Office of Early Learning and Development

- Rachel Stepina indicated that the application was submitted on November 7, 2022, and that we will hear the results of receiving the award in late December of 2022. The anticipation is that this work can continue if awarded the grant.
- Some of the larger buckets of the work that this grant entails include family engagement, workforce supports, quality improvements, and different projects & subgrants. More information can be viewed in the application. Email Rachel Stepina (rachel.stepina@doe.nv.gov) with any questions.



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- Some of the work planned within the Family Engagement section entails: enhance and expand the early childhood perspective in the toolkits of the birth through grade 12 family engagement framework; expand, support, and continue the work of the parent ambassadors program (name is changing to Child Advocacy Ambassadors); fund incentives for parent participation across the state; work with families to drive improvements for kindergarten entry; work with the Communications Subcommittee of the ECAC to identify existing parent engagement initiatives and groups that we already have across the state; elevate grassroots approaches to early childhood improvements; empower parents already doing this work; increase networking ability of organizations across the state; and a family literacy empowerment project for Spanish-speaking communities.
- The application is typically posted on the NDE website. Rachel Stepina will talk with Patti Oya regarding the posting deadline, but this will probably happen in the next month or so. If you would like a copy of this, email Rachel and she will send it to you.

8. Subcommittee Updates and Workplan Discussion

(Information/Discussion/For Possible Action) Discuss updates, recommendations and workplan progress from ECAC Subcommittees and priorities for 2023.

Materials: [2022 NECAC Workplans](#)

Denise Tanata offered this part of the meeting as an opportunity to provide updates, workplan highlights, or to ask for support and feedback.

- *Leadership Subcommittee – Denise Tanata and Patrice Gardner, Co-Chairs*
 - Patrice Gardner indicated that upon giving the workplan a great deal of thought, the task now is to determine which activities to start with first and then to get working.
 - Denise Tanata reiterated that this subcommittee has two roles: Address Goal #1 under the Strategic Plan and support the structure and realignment of the ECAC itself.
- *System Alignment Subcommittee – Julie Houchins and Jenna Weglarz-Ward, Co-Chairs*
 - Julie Houchins indicated that the last meeting was postponed due to failure to meet quorum. Nothing has been rescheduled yet and a meeting in December may or may not take place. This subcommittee has compiled a list of agencies and the team is scheduled to review the list, identify next steps for the needs assessment, and get to work in the new year.
 - Jenna Weglarz-Ward noted that the plan helps point out what we have done and where we are and provides action steps to begin working towards next year.
 - Denise Tanata added that looking at early childhood systems is extremely complex.
- *Communications and Engagement Subcommittee – Dr. Linda Young and Jennifer Butler, Co-Chairs*
 - Dr. Linda Young noted that this subcommittee has been communicating and setting the basis for our various ideas. This subcommittee wanted to bring in diverse perspectives and not simply do the same thing that has always been happening. There is a push to combat disengagement.
 - Jennifer Butler added that there was not a November meeting, but that the lists they have been working on will be reviewed in December.
 - Denise Tanata stated that though this is not an agenda item, she has an update pertinent to communications and engagement. The Statewide Marketing & Outreach Campaign is underway. The Market Research is almost done. Public launch will most likely occur in late January of 2023 – in time for the Legislative session.
- *Finance and Policy Subcommittee – Julie Houchins and Denise Tanata, Co-Chairs*
 - Denise Tanata indicated that they are contracting with the Children's Funding Project to do the fiscal mapping work – thanks to the Children's Advocacy Alliance & the Division of Welfare and Supportive Services to help fund this work.
 - It will take time to get into the early childhood system, but it is in progress and aligned with the previous list looking at early childhood system. We are starting as a national cohort looking at broader issues for the ages of zero up to age twenty-four and then will do a deep dive into the early childhood piece.
 - Regarding policy, the following questions need to be asked: What are systems-level policy changes that need to be made? How do we work with policymakers to understand the systems and infrastructure pieces that are needed to support the program pieces?



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- *Data and Evaluation Subcommittee – Marty Elquist, Chair*
 - The last meeting took place on November 17, 2022. The December 15, 2022, meeting has been canceled. The next meeting will take place on January 19, 2023, at 1 pm.
 - Marty Elquist indicated that this subcommittee is really diving into its work in the following five buckets: key performance indicators and how do we know when our system is meeting the needs of our children, families, and providers; looking at the data needs of different subcommittees of the ECAC, how are you evaluating your work, what do you need from the data subcommittee; overall systems evaluation (how will we know when we are building a comprehensive system); integrated data system; and integration into a state longitudinal data system.

Denise Tanata paused to check quorum. She requested that 2023 Subcommittee Meeting scheduled be set up as soon as possible to be able to post this information on the ECAC website in advance. This information will also be shared with individuals at the State to ensure timely public notice.

9. Nevada ECAC Membership Recommendation Discussion

(Information/Discussion/For Possible Action) Discuss recommendations to changes to the Nevada ECAC membership to be proposed for consideration in the 2023 Nevada Legislative Session.

Denise Tanata, Council Chair

Materials: [NV ECAC 2023 Membership Recommendations from the Leadership Subcommittee](#)

- Per a suggestion at the last meeting from Karissa Loper-Machado regarding membership in the ECAC, the Leadership Subcommittee met and prepared a document with subcommittee recommendations. The suggested changes are in blue. These proposed changes were read aloud and discussed. Specifically, there are requests to include the following: one member who is a representative of the Department of Public & Behavioral Health; one member who is a representative of the Division of Welfare and Supportive Services, Child Development Program; one member who is a representative of a tribal entity; and one member who is a parent or guardian of a child between the ages of 0 and 8 who has participated in one or more state or federal childhood programs.
- The following two additional changes were made: adding a definition of early childhood; and removing "education" from "early childhood education" to have it simply read "early childhood."
- Denise Tanata opened the recommendations up for discussion.
- Karissa Loper Machado commented that "and" should be added between "Child" and "Care" in "Child Care Development" and recommended spelling out MIECHV.
- This information is due tomorrow (12/1) in the annual report to the Governor.
- Marty Elquist indicated she believes these changes are important and needed.
- Diane Nicolet worried about adding the reference to MIECHV because there are other home-visiting programs, and she does not want to exclude other home visiting programs. Marty Elquist agreed with Trustee Dr. Nicolet's recommendation. Rachel Stepina wondered if any of the examples need to be included because "state or federal early childhood programs" is listed prior to listing specific examples. Marty Elquist believes examples are important to put this into context and thus supports keeping program names in there except for removing MIECHV. Remove MIECHV. Karissa Loper Machado suggested listing "local, state, and federal programs." Denise Tanata suggested the following language: "who participated in one or more local, state, or federal early childhood programs." The point is that this language is geared toward someone who has engagement with the system.
- Patti Oya requested that Denise include state funded Pre-K if specific examples are going to be listed. Rachel Stepina requested in chat that a program like WIC (spelled out) be included as well.
- Rachel Stepina asked about the quantity of potential parent members. Denise recommended stating, "at least 1."
- Denise Tanata paused for a brief quorum check.
- Regarding the definition of early childhood recommendation under subsection 2: Rachel Stepina talked about having an appointed member that fits the role of kindergarten through 8 years (3rd grade) time frame. Patrice Gardner liked this idea. Anna Severens would advocate for a K-3 addition; Diane Nicolet concurred with this suggestion. The following language was drafted: *one member who is a representative of a local education agency working in the kindergarten to third grade span.*
- There was no concern removing "education" with "early childhood education."



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- Karissa Loper Machado motioned to approve the membership recommendations from the Leadership Committee as discussed, including the additions mentioned by other members, as well as the definition, and the removal of education.
- Julie Houchins seconded the motion.
- All members were in favor of approving the motion. The motion was approved.
- Denise Tanata exercised the flexible agenda and moved to Agenda Item 12.

10. Local ECAC Updates

(Discussion/For Possible Action) Discuss updates from Local ECACs, including plans for the ARP Local ECAC Small Grants. Summary reports are provided in the Local ECAC Summary Report document.

Materials: [NOV 22 Local ECAC Summary Report](#)

For the purposes of time, review the Local ECAC Summary Report and reach out to Local ECAC Contact if there are any questions or concerns.

- *Carson/Douglas ECAC*
- *Elko County ECA*
- *Southern Nevada ECAC*
- *Tribal ECAC*
- *Tri-County ECAC*
- *Washoe County ECAC*

11. State Agency and Partner Updates

(Information/Discussion/For Possible Action) Relevant informational items from state agencies and departments on programs, services, initiatives and/or issues relevant to the ECAC Strategic Plan. Summary reports are provided in the Partner Summary Report document.

Denise Tanata, ECAC

Chair Materials: [NOV 22 NECAC Partner Summary Report](#)

For the purposes of time, review the NECAC Partner Summary Report and reach out to NECAC Partner if there are any questions. Denise Tanata opened this section for a moment. Look at the Training & Professional Development Opportunities and push this information out to your networks.

- *Department of Education*
 - *Office of Early Learning & Development - Patti Oya*
 - *Early Childhood Special Education*
 - *Office of Student & School Supports – Alberto Quintero*
- *Department of Health and Human Services*
 - *Division of Welfare and Supportive Services, Child Care Development Program – Karissa Loper*
 - *Division of Child and Family Services, Infant and Early Childhood Mental Health – Rhonda Lawrence*
 - *Department of Public and Behavioral Health, Child Care Licensing – Latisha Brown*
 - *Department of Public and Behavioral Health, Maternal, Child & Adolescent Health – Vickie Ives*
 - *Director's Office, Aging and Disability Services, Part C and NEIS – Lori Ann Malina-Lovell*
 - *Pyramid Model Update – Janice Lee*
 - *Research and Needs Assessments – Amanda Haboush-Deloye*
 - *NevAEYC Update – Carrie Paldi*
 - *Nevada Child Care Provider Action Committee – Carrie Paldi*
 - *Pritzker PN3 Initiative and Early Childhood Policy Update – Jamelle Nance*
 - *Strong Start Update – Annette Dawson-Owens*
 - *HRSA Early Childhood Comprehensive Systems Grant Update – Denise Tanata*
 - *ECE Workforce Plan – Marty Elquist*
 - *SRI is facilitating the workgroups. The first meeting is this afternoon (11/30). Three workgroups are meeting next week. The workgroups will meet monthly for 5 months at maximum SRI*



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beliefs and then STI takes this information and believes they will have NV Early Childhood Workforce Framework by June.

- *NV Early Childhood Family Leadership Council – Ashley Dines*
- *New or Potential Grants and Funding – All*
- *Training & Professional Development Opportunities – All*

12. Discuss and Approve 2022 Annual Report

(Information/Discussion/ For Possible Action) Council will review, discuss and vote on the Draft 2022 Annual Report due to the Governor and Legislature on December 1, 2022. Denise Tanata, Council Chair

Materials: [Draft NV ECAC 2022 Annual Report](#)

- Denise Tanata drafted the report that is due tomorrow, December 1, 2022.
- Rachel Stepina recommended categorizing UNR and UNLV under NSHE.
- Emily Champlin asked if the transition team will present this information to the governor elect. This will be provided to Governor Sisolak and his team tomorrow and to the transition team in the future.
- Rachel Stepina noted that the "Early Childhood Special Education" bullet point should read as the Office of Inclusive Education. The Office of Educator Development, Licensure, and Family Engagement also needs to be added.
- The NV Child Care Provider Action Committee is listed twice and was removed as being its own bullet point.
- Karissa Loper-Machado stated that Amy Stephenson is the director now, not Rick Holmes.
- Marty Elquist made a motion to move forward with the suggested changes.
- Patrice Gardner seconded this motion.
- All members were in favor of approving the motion. The motion was approved.
- From here, the flexible agenda was exercised, and the ECAC moved back to Agenda Item 10.

13. Discuss and Approve 2023 Meeting Schedule

(Discussion/ For Possible Action) Council will determine a meeting schedule for 2023. Denise Tanata, Council Chair

Materials: [Draft 2023 Meeting Schedule](#)

- A schedule was presented with the documents on the ECAC Website that proposes 2023 meeting dates/times.
- Karissa Loper's concern is she will not be available 1/18/23. Denise acknowledged that from time to time, there will be issues.
- Denise Tanata exercised Executive Privilege and indicated this will be the main schedule.
- National AEYC is November 15-18 – the November meeting will be pushed back to the week after Thanksgiving (11/29).
- Denise Tanata will check in with Amanda Haboush-Deloye regarding the Research Symposium associated with the May 23 Conference.

14. Discuss Agenda Items for 2023 Meetings

(Information/Discussion) Council will discuss recommendations for agenda items and structure for the 2023 meeting schedule. Denise Tanata, Council Chair

- This agenda time will be pushed to the Leadership Subcommittee Meeting.
- Anyone can join the next Leadership Subcommittee meeting or reach out to Denise individually if there is anything anyone wants to include on future agenda items.

15. Public Comment #2

- Arthur Argomaniz from the Center for the Study of Social Policy & support to the Parent Leader Network stated that he appreciated the invitation to come out and share the Manifesto and that he hopes to continue to support and engage in relationship with the ECAC.
- Raven McSwain, Sumnu Marketing Outreach, who is helping to connect the dots with the community in Northern and Southern Nevada for the Early Childhood Marketing and Outreach Campaign commented that she will try to attend future meetings to continue to learn about services available to support children and families.
- Denise Tanata thanked all the guests, presenters, and members in attendance at today's meeting.



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16. Adjournment

- The meeting was adjourned at 12:09 pm