Data Variable (Indicator)	Program Name	Data Agency/Source	Where the Link Will Guide You Head Start Early Childhood Learning &	How to access data (link to website, instructions, etc.) https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/program-	Description of Data Set	How Often is Data Gathered	Age	Gender	Race	Disability	Location	Demographics	Education	Early Childhood	Family	Health-Mental	Health-Physical	Housing	K-12 Education F	amily Engagement	Nutrition Po	verty S	afety Servic	es Workforce	Additional Tags/Notes	Questions
	Head Start	U.S. Department of Health & Human Services. Administration for Children and Families. Office of Head Start.	Knowledge Center "Data and Ongoing Monitoring" Office of Head Start - Head Start Services Snapshot	information-report-pir https://eclkc.ohs.acf.hhs.gov/sites/default /files/pdf/no-search/service-snapshot-hs- 2021-2022.pdf		e Annually?	X		X	X		X	X	X		X	X	X					X			
	Early Head Start	U.S. Department of Health & Human Services. Administration for Children and Families. Office of Head Start.	Head Start Early Childhood Learning & Knowledge Center "Data and Ongoing Monitoring"	https://eclkc.ohs.acf.hhs.gov/data- ongoing-monitoring/article/program- information-report-pir	The full PIR data set, prior year reports, and PIR forms are available to the public on request. The Office of Head Start Program Information Report (PIR) provide:	Annually?	X		X	Х		X	Х	Х		X	Х	Х					Х			
					comprehensive data on the services, staff, children, and families served by Head Start and Early Head Start programs nationwide. All grantees and delegates are required to submit PIR for Head Start and Early Head Start Programs. PIR data is compiled for use at the	rt																				
					federal, regional, state, and local level. The PIR collects data on child, staff, and family demographics and program characteristics including data on physical health, mental health, disabilities, and family services. All of this data is																					
	Early Head Start	Child and Family Data Archives	Office of Head Start Program Information Report (PIR) (ICPSR 36847)	https://www.childandfamilydataarchive.or g/cfda/archives/cfda/studies/36847	aggregated and reported by each program to the Office of Head Start. The Office of Head Start Program Information Report (PIR) provide:	Head Start Program Information Report (PIR)							Х	Х												
					comprehensive data on the services, staff, children, and families served by Head Start and Early Head Start programs nationwide. All grantees and delegates are required to submit PIR for Head Star and Early Head Start Programs. PIR data is compiled for use at the federal, regional, state, and local level.	rt																				
					The PIR collects data on child, staff, and family demographics and program characteristics including data on physical health, mental health, disabilities, and family services. All of this data is aggregated and reported by each program to the Office of Head																					
	Head Start	Child and Family Data Archives	Office of Head Start Program Information Report (PIR) (ICPSR 36847)	https://www.childandfamilydataarchive.or g/cfda/archives/cfda/studies/36847	CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from								X	X												
Total Children Enrolled	Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles:	public/resources-and-	Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)			X				X	Х												
			2014 Head Start and Early Head Start		Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the	One-Time (2014) Download from the Office																				
Total Children Enrolled	Early Head Start	Center for Law and Social Policy	Profiles	2014/NV-EHS2014.pdf https://www.clasp.org/sites/default/files/	system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's				X				X	X												
Primary Language Spoken in the Home	Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles:	public/resources-and- publications/states/headstart2014/NV- HS2014.pdf	profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of	of Head Start Program Information Report (PIR)						X	Х	X												
Primary Language Spoken in the Home	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles		the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system.	One-Time (2014) Download from the Office							X	X												
					CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers,																					
Medical Screening	Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles:	publications/states/headstart2014/NV-HS2014.pdf	researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from	of Head Start Program Information Report (PIR)							X	X			X									
Medical Screening	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	https://www.clasp.org/sites/default/files/public/resources-and-publications/states/early-head-start-2014/NV-EHS2014.pdf	Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)							X	X			X									
			2014 Head Start and Early Head Start		Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's	One-Time (2014) Download from the Office																				
Disability Services	Head Start	Center for Law and Social Policy	Profiles:	HS2014.pdf	system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's	(PIR)				X			X	X												
Disability Services	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	public/resources-and- publications/states/early-head-start- 2014/NV-EHS2014.pdf	profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)				X			X	X												
Pregnant Women Services	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	https://www.clasp.org/sites/default/files/public/resources-and-publications/states/early-head-start-2014/NV-EHS2014.pdf	the 50 states and the District of Columbia. Drawing on data from	One-Time (2014) Download from the Office							X	X			X									
					CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers,	One-Time (2014) Download from the Office																				
Total # of Families	Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles:	publications/states/headstart2014/NV- HS2014.pdf	researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from	of Head Start Program Information Report (PIR)						X	X	X						X						
Total # of Families	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	https://www.clasp.org/sites/default/files/public/resources-and-publications/states/early-head-start-2014/NV-EHS2014.pdf	Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)						X	х	X						Х						
			2014 Head Start and Early Head Start	https://www.clasp.org/sites/default/files/public/resources-and-publications/states/headstart2014/NV-	Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the	One-Time (2014) Download from the Office																				
Family Services	Head Start	Center for Law and Social Policy	Profiles:		system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's	(PIR)							X	X									X			
Family Services	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	public/resources-and- publications/states/early-head-start- 2014/NV-EHS2014.pdf	profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system. CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)							X	X									X			
Total # of Staff/Teachers	Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles:		the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers, researchers, and advocates who are working to strengthen the system.	One-Time (2014) Download from the Office of Head Start Program Information Report (PIR)			X			X (Teacher Education Level + Language Ability)	X	X									X			
				https://www.clasp.org/sites/default/files/ public/resources-and-	CLASP's annual Head Start by the Numbers profiles provide data or Head Start participants, families, staff, and programs for each of the 50 states and the District of Columbia. Drawing on data from Head Start grantees' Program Information Report (PIR), CLASP's profiles are a unique resource for early childhood policymakers,	One-Time (2014) Download from the Office						X (Teacher Education														
Total # of Staff/Teachers	Early Head Start	Center for Law and Social Policy	2014 Head Start and Early Head Start Profiles	publications/states/early-head-start- 2014/NV-EHS2014.pdf	researchers, and advocates who are working to strengthen the system.	of Head Start Program Information Report (PIR) According to the NV State Department of			X			Level + Language Ability)	X	X									X		There is a NV Ready! State Pre- Report from November 2021 ava	
			Nevada Ready! State Pre-K Program			Education, data is gathered annually and longitudinally via the statewide evaluation system: https://doe.nv.gov/OELD/ECE_Professionals/Nevada_Ready!_Pre-																			that contains program/c development/family engagement/performance ir information (beginning on p https://www.leg.state.nv.us/Div	dicators age 9):
# of eligible children enrolled	Nevada Ready! State PreK	State of Nevada Department of Education	Nevada Ready! State Pre-K Program	https://doe.nv.gov/Early_Learning_Develo		K/Nevada_Ready!_State_Pre_K/ According to the NV State Department of Education, data is gathered annually and longitudinally via the statewide evaluation system:	X							X											ch/Documents/RTTL_NRS387.65 There is a NV Ready! State Pre- Report from November 2021 ava that contains program/c development/family	8_2021.pdf <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> </pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> </pre> <pre> </pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> <pre> <pre> <pre> <pre> </pre> <pre> <pre< td=""></pre<></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre>
% of eligible children with disabilities served	Nevada Ready! State PreK	State of Nevada Department of Education	Homepage Nevada Ready! State Pre-K Program	https://doe.nv.gov/Early_Learning_Develo	This website is an overview of the Nevada Ready! State Pre-K program. See the Additional Notes Column. There is a report	https://doe.nv.gov/OELD/ECE_Professiona Education, data is gathered annually and longitudinally via the statewide evaluation system: https://doe.nv.gov/OELD/ECE_Professiona				X				X											engagement/performance in Report from November 2021 ava that contains program/c development/family engagement/performance in	lable online nild
# of qualified ECE educators/PreK teachers	Nevada Ready! State PreK	State of Nevada Department of Education	Homepage	https://doe.nv.gov/Early_Learning_Develor https://nieer.org/wp- content/uploads/2022/04/Nevada_YB2022 .pdf	available that contains indicator information.	ls/Nevada_Ready!_Pre-								X										X	information (beginning on p	
Percent of state population enrolled	Nevada Ready! State PreK	National Institute for Early Education Research (NIEER)	NIEER Nevada Data NIEER News Release		In its <i>The State of Preschool</i> annual report, the NIEER lays out policy recommendations for states and the federal government to expedite increased access to high-quality, full-day preschool	Annually	X							Х												
State Spending Per Child Enrolled	Nevada Ready! State PreK	National Institute for Early Education Research (NIEER)	NIEER Nevada Data NIEER News Release	.pdf News Release: https://nieer.org/wp-	In its <i>The State of Preschool</i> annual report, the NIEER lays out policy recommendations for states and the federal government to expedite increased access to high-quality, full-day preschool	Annually								X												
Star Rating Information for individual program (QRIS Indicators)		Nevada Department of Education QRIS Administrator	State of Nevada Department of Education		Individual center indicators are captured by coaches and kept in an									X											This information is not currently	updated on
# programs at each star level statewide	Child Care and Development Fund - QRIS	Nevada Department of Education QRIS Administrator	Nevada Silver State Stars Research Page T.E.A.C.H. Early Childhood Nevada (NV State Department of Health & Human Services Division of Welfare and Supporti		This website contains an annual report of the QRIS that includes star rating information. The NV State Dept. of Health & Human Services webpage contains	Annually								X											the website, though results are contained annual basis.	
# of graduates	T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children	Services) NevAEYCT.E.A.C.H. Early Childhood Nevada Scholarship Program Home	https://dwss.nv.gov/Care/Early-Care-and- Education-Office-6-TEACH/ https://nvteach.org/	a basic overview of what the TEACH program is and who to contact with questions. The NevAEYC webpage has basic scholarship statistics, as well as scholarship application information.								X											X	Reach out to the TEACH directo scholarship indicator inform	
		CINCIENT	T.E.A.C.H. Early Childhood Nevada (NV State Department of Health & Human Services Division of Welfare and Supporti Services)	ive https://dwss.nv.gov/Care/Early-Care-and-	The NV State Dept. of Health & Human Services webpage contains a basic overview of what the TEACH program is and who to contact																				, saco mioni	
# of credits authorized	T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children	T.E.A.C.H. Early Childhood Nevada (NV State Department of Health & Human	Education-Office-6-TEACH/ https://nvteach.org/	The NevAEYC webpage has basic scholarship statistics, as well as scholarship application information.	Unsure							X											X	Reach out to the TEACH directo scholarship indicator inform	
			Services Division of Welfare and Supporting Services) NevAEYCT.E.A.C.H. Early Childhood Nevada Scholarship Program Home	https://dwss.nv.gov/Care/Early-Care-and- Education-Office-6-TEACH/	The NevAEYC webpage has basic scholarship statistics, as well as	t																			Reach out to the TEACH directo	
# of credits completed successfully	T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children		ive	The NV State Dept. of Health & Human Services webpage contains a basic overview of what the TEACH program is and who to contact	Unsure							X											X	scholarship indicator inform	
GPAs	T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children	T.E.A.C.H. Early Childhood Nevada (NV	https://nvteach.org/									X											X	Reach out to the TEACH directo scholarship indicator inform	
			State Department of Health & Human Services Division of Welfare and Supportir Services) NevAEYCT.E.A.C.H. Early Childhood Nevada Scholarship Program Home																						Poor!	· to ohtain
Retention Average Wage	T.E.A.C.H. Early Childhood Nevada T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children Nevada Association for the Education of Young Children	T.E.A.C.H. Early Childhood Nevada (NV State Department of Health & Human Services Division of Welfare and Supporti	Education-Office-6-TEACH/	The NevAEYC webpage has basic scholarship statistics, as well as scholarship application information. The NV State Dept. of Health & Human Services webpage contains a basic overview of what the TEACH program is and who to contact with questions.	Unsure 5							X											X	Reach out to the TEACH directors scholarship indicator informs Reach out to the TEACH directors scholarship indicator informs	r to obtain
Average Wage	Lany Unitionood Nevada	Nevada Association for the Education of Young Children	Services) T.E.A.C.H. Early Childhood Nevada (NV State Department of Health & Human Services Division of Welfare and Supporti Services)	ive	The NV State Dept. of Health & Human Services webpage contains a basic overview of what the TEACH program is and who to contact with questions.								X											X	scholarship indicator inform	
Type of Degree (AA/BA)	T.E.A.C.H. Early Childhood Nevada	Nevada Association for the Education of Young Children	NevAEYCT.E.A.C.H. Early Childhood Nevada Scholarship Program Home	https://dwss.nv.gov/Care/Early-Care-and- Education-Office-6-TEACH/ https://nvteach.org/	The NevAEYC webpage has basic scholarship statistics, as well as scholarship application information.	Unsure							Х											X	Reach out to the TEACH directo scholarship indicator inform	
			21st Century Community Learning Centers Information Hub	rs ty_Learning_Centers/	This evaluation report presents program implementation characteristics, such as youth and staff characteristics, and baseline data on youth outcomes, youth program attendance, program target and goal completion, and NDE's contribution to supporting the successful administration of 21st CCLC programming. It is important that readers consider the contextual implications of the																					
Program Implementation: % of centers	Out-of-School Time (21st CCLCs)	Nevada Department of Education	Nevada Nita M. Lowey 21st Century Communication Learning Centers Statewice Evaluation 2020-21 Program Year	https://doe.nv.gov/uploadedFiles/ndedoe nvgov/content/21stCCLC/NV- ide Statewide_Evaluation_Year_5_report_202 1.pdf	COVID-19 pandemic when reviewing data, key findings, and recommendations in the forthcoming pages. Key findings and recommendations for the 2020–21 program year are as follows.	Unsure							х						Х							
			21st Century Community Learning Centers	rs ty_Learning_Centers/	This evaluation report presents program implementation characteristics, such as youth and staff characteristics, and baseling data on youth outcomes, youth program attendance, program target and goal completion, and NDE's contribution to supporting the successful administration of 21st CCLC programming. It is important that readers consider the contextual implications of the																					
Student Program Attendance: % of youth enrolled in 21st CCLC	Out-of-School Time (21st CCLCs)	Nevada Department of Education	Nevada Nita M. Lowey 21st Century Communication Learning Centers Statewine Evaluation 2020-21 Program Year	https://doe.nv.gov/uploadedFiles/ndedoe nvgov/content/21stCCLC/NV- ide Statewide_Evaluation_Year_5_report_202 1.pdf	COVID-19 pandemic when reviewing data, key findings, and recommendations in the forthcoming pages. Key findings and recommendations for the 2020–21 program year are as follows.								X						X							
			21st Century Community Learning Centers	rs ty_Learning_Centers/	This evaluation report presents program implementation characteristics, such as youth and staff characteristics, and baseline data on youth outcomes, youth program attendance, program target and goal completion, and NDE's contribution to supporting the successful administration of 21st CCLC programming. It is important that readers consider the contextual implications of the																					
Student Outcomes: % of students regularly participating in the program	Out-of-School Time (21st CCLCs)	Nevada Department of Education	Nevada Nita M. Lowey 21st Century Communication Learning Centers Statewi Evaluation 2020-21 Program Year	https://doe.nv.gov/uploadedFiles/ndedoe nvgov/content/21stCCLC/NV- ide Statewide_Evaluation_Year_5_report_202 1.pdf	important that readers consider the contextual implications of the COVID-19 pandemic when reviewing data, key findings, and recommendations in the forthcoming pages. Key findings and recommendations for the 2020–21 program year are as follows. In this annual performance report (APR), data from the 21APR Data	Unsure	X						Х						X							
					Collection System were analyzed to report on the Government Performance and Results Act (GPRA) performance indicators associated with the 21st CCLC program. These metrics assist the Department in evaluating the progress of the 21st CCLC program. The APR is completed annually by grantees to summarize the																					
% of participants improving their mathematics grade	Out-of-School Time (21st CCLCs)	U.S. Department of Education Office of Elementary and Secondary Education 21st Century Community Learning Centers	Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Overview of the Annual Performance Data: 2020-2021	f 1 https://oese.ed.gov/files/2022/11/21st-Co	operational elements of their programs, the student populations served, and the extent to which students improved in specific areas. In this annual performance report (APR), data from the 21APR Data Collection System were analyzed to report on the Government		X						X						X							
		U.S. Department of Education			Performance and Results Act (GPRA) performance indicators associated with the 21st CCLC program. These metrics assist the Department in evaluating the progress of the 21st CCLC program. The APR is completed annually by grantees to summarize the operational elements of their programs, the student populations																					
% of participants improving their English grade	Out-of-School Time (21st CCLCs)	Office of Elementary and Secondary Education 21st Century Community Learning Centers	Learning Centers (21st CCLC) Overview of the Annual Performance Data: 2020-2021	f CCLC-Overview-of-the-Annual-Performance	served, and the extent to which students improved in specific areas. In this annual performance report (APR), data from the 21APR Data Collection System were analyzed to report on the Government Performance and Results Act (GPRA) performance indicators		X						X						X							
% of participants improving on homework	Out of Cobo-17:	U.S. Department of Education Office of Elementary and Secondary Education 21st Century Community Learning Centers	Learning Centers (21st CCLC) Overview of	f CCLC-Overview-of-the-Annual-Performance	associated with the 21st CCLC program. These metrics assist the Department in evaluating the progress of the 21st CCLC program. The APR is completed annually by grantees to summarize the operational elements of their programs, the student populations served, and the extent to which students improved in specific		·																			
completion and class participation	Out-of-School Time (21st CCLCs)	21st Century Community Learning Centers	the Annual Performance Data: 2020-2021		areas.		X			<u> </u>	<u>I</u>	<u>I</u>	<u> </u>	<u>l</u>	1	<u>I</u>	<u>I</u>	<u> </u>	Х	<u> </u>			1	<u> </u>		

U.S. Department of Education Office of Elementary and Secondary Education	Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Overview of	https://oese.ed.gov/files/2022/11/21st-	In this annual performance report (APR), data from the 21APR Data Collection System were analyzed to report on the Government Performance and Results Act (GPRA) performance indicators associated with the 21st CCLC program. These metrics assist the Department in evaluating the progress of the 21st CCLC program. The APR is completed annually by grantees to summarize the Departments of their programs, the student populations Deparational elements of their programs, the student populations Deparational elements of their programs, the student populations Deparational the extent to which students improved in specific					
ehavior Out-of-School Time (21st CCLCs) Office of Elementary and Secondary Education I Control of C	Learning Centers (21st CCLC) Overview of the Annual Performance Data: 2020-2021	CCLC-Overview-of-the-Annual-Performan Data-2020-2021.pdf	served, and the extent to which students improved in specific X X X X X X X X X X X X X X X X X X X					
nal Environments: ed 3-5 with IEPs attending a lood program ed 3-5 with IEPs attending a ducation class, separate al facility IDEA Part B, Section 619 (3-5 years old) State of Nevada Department of Education	"Idea Indicator B6: Preschool Educational Environments" webpage on the NV DOE website	https://doe.nv.gov/Inclusive_Education/ arly_Childhood/IDEA_Indicator_B6/	The NV DOE link lists the specific indicators pertaining to IDEA Part 3, Section 619.					
vironments: emotional skills	"Idea Indicator B6: Preschool Educational Environments" webpage on the NV DOE website	https://doe.nv.gov/Inclusive_Education/ arly_Childhood/IDEA_Indicator_B6/	The NV DOE link lists the specific indicators pertaining to IDEA Part 3, Section 619.					
	Individuals with Disabilities Education Act (IDEA) Annual Reports to Congress US. Dept. of Education 43rd Annual Report	https://sites.ed.gov/idea/annual-reports	ndividuals with Disabilities Education Act (IDEA), as reauthorized in 2004, requires that the Department of Education report annually on the progress made toward the provision of a free appropriate public education vith disabilities and the provision of early ntervention services to infants and toddlers with disabilities.					
t IDEA Part B, Section 619 (3-5 years old) U.S. Department of Education	to Congress on the Implementation of the		The 43rd Annual Report to Congress focuses on children with disabilities being served under IDEA, Part B and Part C, nationally X X X X X X X X X X X X X X X X X X		These indicators are not as comprehensive as those listed in the ECCS Agency Program Master List, where indicators were derived			
dents experiencing U.S. Department of Education National Center for McKinney Vento Homeless Education (NCHE)	Data and Statistics on Homelessness		This website leads to "NCHE Resources" pertaining to Data and Statistics on Homelessness and contains links to federal data summary reports from previous years Nevada-specific data is pulled from the U.S. DOE and lives here.		from the following: https://files.hudexchange.info/resources/doc uments/System-Performance-Measures- Introductory-Guide.pdf			
U.S. Department of Education National Center for Homeless Education (NCHE) at SERVE	General information about the McKinney-	https://profiles.nche.seiservices.com/Sta Profile.aspx?StateID=39	The State Contact for the McKinney Vento program also is available. Proficient [LEP] Students) (Migratory children/youth) Proficient [Lep] Students on the State of NV Dept. of Education webpage, but general information about the nature of the program, administrator Proficient [Lep] Students of NV Dept. of Education webpage, but general information about the nature of the program, administrator Children/youth) (Migratory or and links to local/state resources can be contact information and links to local/state resources can be					
th enrolled in public school by subgroups McKinney Vento Parental Involvement & Family Engagement State of Nevada Department of Education "Education of Novada Department of Education of Novada Department of Education State of Nevada Department of Education State of Nevada Department of Education	website.	https://doe.nv.gov/Homeless/Home/ https://doe.nv.gov/Family_Engagement https://doe.nv.gov/uploadedFiles/ndedo	contact information, and links to local/state resources can be accessed. Annually X Homeless Youth) X Annually X Homeless Youth) Annually	x				
ped jointly with and agreed and family members Parental Involvement & Family Engagement State of Nevada Department of Education Family Engagement Policy Parental Involvement & Family Engagement State of Nevada Department of Education	Sample Checklist Parent and Family Engagement: LEA	mentLEACHECKLIST.pdf https://doe.nv.gov/uploadedFiles/ndedc	Engagement Policy. Indicators marked as "not met," must be educational agencies (LEAs) may use to determine if schools are meeting federal requirements for the Parent and Family	X				
Use of Funds Parental Involvement & Family Engagement State of Nevada Department of Education Family Engagement Policy Parental Involvement & Family Engagement State of Nevada Department of Education	Sample Checklist	mentLEACHECKLIST.pdf https://doe.nv.gov/uploadedFiles/ndedc	Engagement Policy. Indicators marked as "not met," must be educational agencies (LEAs) may use to determine if schools are meeting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be educational agencies (LEAs) may use to determine if schools are meeting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Family Engagement Policy. Indicators marked as "not met," must be eneuting federal requirements for the Parent and Engagement Policy. Indicators marked as "not met," must be eneuting federal requirement	X				
npact and Building Capacity Parental Involvement & Family Engagement State of Nevada Department of Education	Sample Checklist The Nevada Registry "Program Summary"	mentLEACHECKLIST.pdf	Engagement Policy. Indicators marked as "not met," must be unsure	X				
	The Nevada Registry "Program Reports"	https://www.nevadaregistry.org/about/satistics-reports/program-summary/ https://www.nevadaregistry.org/about/s	Special Edition Reports are published every 5 years (next publication should be in 2024) This page provides the accumulated summary/overview of growth since the inception of the program in January 2004. This page is					
ers registered Early Childhood Education Workforce The Nevada Registry	The Nevada Registry "Program Summary" The Nevada Registry "Program Reports"	atistics-reports/program-reports/ https://www.nevadaregistry.org/about/satistics-reports/program-summary/	This page provides the accumulated summary/overview of growth Special Edition Reports are published every					
	The Nevada Registry "Program Summary" The Nevada Registry "Program Reports"	https://www.nevadaregistry.org/about/satistics-reports/program-reports/ https://www.nevadaregistry.org/about/s	Special Edition Reports are published every 5 years (next publication should be in 2024) Date in the Program Summary is updated on a quarterly basis Special Edition Reports are published every					
Early Childhood Education Workforce The Nevada Registry			This page provides the accumulated summary/overview of growth since the inception of the program in January 2004. This page is updated on a quarterly basis. Date in the Program Summary is updated Date in the Program Summary is updated Date in the Program Summary is updated					
		https://www.nevadaregistry.org/about/satistics-reports/program-summary/ https://www.nevadaregistry.org/about/satistics-reports/program-summary/	on a quarterly basis Special Edition Reports are published every 5 years (next publication should be in 2024) Special Edition Reports are published every 5 years (next publication should be in 2024) Special Edition Reports are published every 5 years (next publication should be in 2024) Special Edition Reports are published every 5 years (next publication should be in 2024)					
Department of Health & Human Services Nevada Division of Public and Behavioral Health (DPBH)	DPBH's "Child Care Licensing" Home Page, which contains a link to "Find a Licensed	https://dpbh.nv.gov/Reg/ChildCare/ChildCare_LicensingHome/	Data pertaining to this indicator that Denise identified based on her own knowledge/awareness of needs for licensing in regard to ECCS as not publicly available. However, general information for		The Child Care and Development Fund (CCDF) Plan for Nevada for Fiscal Year 2022-2024 may contain relevant information pertaining to indicators:			
t of time from application ensure Child Care and Development Fund - State Licensing Washoe County Human Services Agency '	"Current Licensed Child Care Facilities"	rens_services/child_care_and_early_child ood_services/current_facilities/index.php https://dpbh.nv.gov/Reg/ChildCare/dta/ AQs/Nevada_Child_Care_Licensing_FAQs	turrently licensed Child Care Providers, including both home-based facilities and child care centers. Unsure X Unsure		ov/Child%20Care%20Plan%20FFY%202022- 2024.pdf			
	DPBH "Nevada Child Care Licensing FAQs"	https://dpbh.nv.gov/uploadedFiles/dpbhv.gov/content/Reg/childCare/Folders/FAs/Childcare-FAQ-ratios.pdf						
	page, which has a link to a document outlining the ratio of children to caregivers DPBH Childcare FAQ Ratios Washoe County "Regulations for Child Care	https://www.washoecounty.gov/hsa/chi rens_services/child_care_and_early_child ood_services/regulations/Regulations%20 hanges/index.php https://www.washoecounty.gov/hsa/chi			The Child Care and Development Fund (CCDF) Plan for Nevada for Fiscal Year 2022-2024			
Department of Health & Human Services Nevada Division of Public and Behavioral Health (DPBH) slots to number of children ed to provide more detail on Child Care and Development Fund - State Licensing	Facilities, by Section" Washoe County "Section 24: Staff-to-Child Ratio"	rens_services/advisory_boards/child_card advisory_board/2021/files/24%20Staff%. to%20Child%20Ratio.pdf	While data pertaining to the ratio of licensed slots to # of children needing care is not publicly available, the "Childcare FAQ Ratios" and "Section 24: Staff-To-Child Ratio" links have general information regarding ratio standards that must be in place for a childcare facility to operate. Unsure		may contain relevant information pertaining to indicators: https://dwss.nv.gov/uploadedFiles/dwssnvg ov/Child%20Care%20Plan%20FFY%202022- 2024.pdf			
	DPBH's "Child Care Licensing" Home Page, which contains a link to "Find a Licensed Child Care Facility"	https://dpbh.nv.gov/Reg/ChildCare/Child Care_LicensingHome/ https://www.washoecounty.gov/hsa/child	icensed child care facilities in the State of Nevada + Washoe		The Child Care and Development Fund (CCDF) Plan for Nevada for Fiscal Year 2022-2024 may contain relevant information pertaining to indicators: https://dwss.nv.gov/uploadedFiles/dwssnvg			
ots/capacity by type and county Child Care and Development Fund - State Licensing Washoe County Human Services Agency '	"Current Licensed Child Care Facilities"	Go to the "Final Report" ((https://fns-prod.azureedge.us/sites/default/files/res	County can be searched to find counts of licensed slots by entity Type and location Unsure X X X X Che data for this report are based on WIC administrative records Collected from all 89 WIC state agencies (50 states, the District of Columbia, five U.S. territories, and 33 Indian Tribal Organizations). Columbia, five U.S. territories, and as Indian Tribal Organizations on a census of WIC participants		ov/Child%20Care%20Plan%20FFY%202022- 2024.pdf			
U.S. Department of Agriculture (USDA) Food and Nutrition 's ants breastfed after birth Women, Infants, and Children (W.I.C) Service	"WIC Participant and Program Characteristics 2020"	urce-files/WICPC2020-1.pdf) on the left hand side of the WIC Participant and Program Characteistics 2020 page to find data pertaining to "WIC Participant and ar Program Characteristics"	with active certifications during April 2020. As a response to the COVID-19 pandemic, FNS replicated the PC 2020 data collection methods to capture active certifications in November 2020 among a convenience sample of nine large state agencies across the FNS replicated agencies across the FNS unsure X					
		Go to the "Final Report" ((https://fns- prod.azureedge.us/sites/default/files/res urce-files/WICPC2020-1.pdf) on the left	The data for this report are based on WIC administrative records collected from all 89 WIC state agencies (50 states, the District of Columbia, five U.S. territories, and 33 Indian Tribal Organizations). PC 2020 represents information on a census of WIC participants with active certifications during April 2020. As a response to the COVID-19 pandemic, FNS replicated the PC 2020 data collection (broken down at the COVID-19 pandemic, FNS replicated the PC 2020 data collection					
moglobin or hematocrit among Women, Infants, and Children (W.I.C) U.S. Department of Agriculture (USDA) Food and Nutrition Service	"WIC Participant and Program Characteristics 2020"	Program Characteistics 2020 page to find data pertaining to "WIC Participant and ar Program Characteristics"	methods to capture active certifications in November 2020 among a convenience sample of nine large state agencies across the FNS regions. Unsure X The data for this report are based on WIC administrative records collected from all 89 WIC state agencies (50 states, the District of					
U.S. Department of Agriculture (USDA) Food and Nutrition	"WIC Particinant and Program	Go to the "Final Report" ((https://fns- prod.azureedge.us/sites/default/files/res urce-files/WICPC2020-1.pdf) on the left hand side of the WIC Participant and Program Characteistics 2020 page to find	Dec 2020 represents information on a census of WIC participants with active certifications during April 2020. As a response to the COVID-19 pandemic, FNS replicated the PC 2020 data collection methods to capture active certifications in November 2020 among The control of					
Women, Infants, and Children (W.I.C) Service	Characteristics 2020"	Program Characteristics"	a convenience sample of nine large state agencies across the FNS unsure Statewide, level) X The data gathered in this dashboard are gathered from Nevada MIC Information System for Health (WISH) and the WIC Database. For more information about WIC, visit nevadawic.org					
Office of Analytics, NV Department of Health & Human	Nevada Women, Infants, and Children	https://app.powerbigov.us/view?r=eyJrlj NjRjNmEzMGYtMTdmNy000TBjLWI1Mm tYThkMGQ1MWE5N2Y4IiwidCl6ImU0YT	Notes: a) Counties with smaller populations are grouped for data suppression b) There are some non-Nevada residents in the border states accessing WIC who are included in the data c) Participation data for WIC and other programs was collected					
Participation by WIC Category Women, Infants, and Children (W.I.C) Services F	Program	DRkMjcwMzk4MCJ9	Aduring WIC certification Unsure X Unsure X Unsure Unsure Unsure Unsure In edata gathered in this dashboard are gathered from Nevada WIC Information System for Health (WISH) and the WIC Database. For more information about WIC, visit nevadawic.org					
Office of Analytics, NIV Department of Health & Human		https://app.powerbigov.us/view?r=eyJrl NjRjNmEzMGYtMTdmNy000TBjLWI1Mm tYThkMGQ1MWE5N2Y4IiwidCl6ImU0YT	Notes: a) Counties with smaller populations are grouped for data suppression b) There are some non-Nevada residents in the border states accessing WIC who are included in the data					
Resident County Count Women, Infants, and Children (W.I.C) Services Fig. 1. County Count (W.I.County County Cou	Nevada Women, Infants, and Children Program	IOMGU2LWI4OWUtNGU2OC04ZWFhLTE1	c) Participation data for WIC and other programs was collected during WIC certification Unsure					
		NjRjNmEzMGYtMTdmNy00OTBjLWI1Mm	Notes: a) Counties with smaller populations are grouped for data					
deemed) Food Quantity and ate by Food Category Women, Infants, and Children (W.I.C) Services F	Program	0MGU2LWI4OWUtNGU2OC04ZWFhLTE1	c) Participation data for WIC and other programs was collected during WIC certification Unsure X National Outcome Measures (NOMs) cross all population domains and reflect maternal and child health (MCH) population health status. The following criteria were used to determine the NOMs: Such data collection is mandated or considered to be a major focus					
			for the Title V legislation; Measure is considered to be a sentinel health marker for MCH populations; Measure is considered to be a sentinel health condition for monitoring because of its norceasing prevalence; or There is a recognized need to move forward on the measure in the MCH field. The chart for a National Outcome Measure (NOM) displays the national data and state					
			data trend over time. Most recent year national and state data are last of a state data are last					
			denominators are available in the FAD Resource Document found on the Resources webpage. The Maternal and Infant Health Mapping (MIHM) Tool is an interactive online tool that allows users to create and customize					
U.S. Department of Health & Human Services: Health Waternal, Child, and Adolescent Health (MCAH) - Title V - Women/Maternal Health Child Health	National Outcome Measures that can be disaggregated by state Maternal and Infant Map Health Mapping Tool	https://mchb.tvisdata.hrsa.gov/Priorities	county-level maps on maternal and infant health. Users can explore the geographic relationships between maternal and infant health ndicators, health resources, and demographics. The tool was designed to help federal, state, and local decision-makers and others visualize maternal and infant health factors to assist in (Urban-Rural X					
U.S. Department of Health & Human Services: Health			Inderstanding need and targeting resources. Unsure X Residence) (Health Insurance) X The Maternal and Infant Health Mapping (MIHM) Tool is an Interactive online tool that allows users to create and customize country-level maps on maternal and infant health. Users can explore the geographic relationships between maternal and infant health ndicators, health resources, and demographics. The tool was designed to help federal, state, and local decision-makers and					
women who received prenatal in the first trimester (ESM 1.1) Waternal, Child, and Adolescent Health (MCAH) - Title V - Women/Maternal Health U.S. Department of Health & Human Services: Health Resources & Services Administration (HRSA) Maternal & Child Health	Maternal and Infant Map Health Mapping Tool	https://data.hrsa.gov/maps/mchb/	others visualize maternal and infant health factors to assist in understanding need and targeting resources. Unsure X Valiational Outcome Measures (NOMs) cross all population domains					
			and reflect maternal and child health (MCH) population health status. The following criteria were used to determine the NOMs: Such data collection is mandated or considered to be a major focus of the Title V legislation; Measure is considered to be a sentinel nealth marker for MCH populations; Measure is considered to be					
			nealth marker for MCH populations; Measure is considered to be an important health condition for monitoring because of its noreasing prevalence; or There is a recognized need to move forward on the measure in the MCH field. The chart for a National Outcome Measure (NOM) displays the national data and state data trend over time. Most recent year					
U.S. Department of Health & Human Services: Health Maternal, Child, and Adolescent Health (MCAH) - Resources & Services Administration (HRSA) Maternal &	National Outcome Measures that can be disaggregated by state Maternal and Infant Map Health Mapping Tool	https://mchb.tvisdata.hrsa.gov/Priorities ndMeasures/NationalOutcomeMeasures	national and state data are also available by various demographic stratifiers including race/ethnicity, income, insurance type, and purban/rural geography. Additional data for NOMs including all other stratifiers, standard errors, 95% confidence intervals, and enumerators and denominators are available in the FAD Resource					
the past year (NPM 1) Title V - Women/Maternal Health Child Health U.S. Department of Health & Human Services: Health ho reported late or no prenatal Maternal, Child, and Adolescent Health (MCAH) - Resources & Services Administration (HRSA) Maternal &		https://mchb.tvisdata.hrsa.gov/Priorities ndMeasures/StatePerformanceMeasures Select "Nevada" from the state dropdown	Document found on the Resources webpage. Unsure X Un					
Title V - Women/Maternal Health Child Health U.S. Department of Health & Human Services: Health	"State Performance Measures"	menu on the righthand side of the page https://mchb.tvisdata.hrsa.gov/Priorities ndMeasures/StatePerformanceMeasures	Performance Measures (NPMs). States may choose to develop as many State Performance Measures (SPMs) as needed to address the priorities that were dentified based on the findings of a comprehensive Five-year Needs Assessment. These measures address priority needs that					
ho used substances during Maternal, Child, and Adolescent Health (MCAH) - Title V - Women/Maternal Health Child Health Child Health ' Child Health	"State Performance Measures"	select "Nevada" from the state dropdown menu on the righthand side of the page	nave not been addressed through the selected National Performance Measures (NPMs). Every 5 years National Outcome Measures (NOMs) cross all population domains and reflect maternal and child health (MCH) population health status. The following criteria were used to					
			determine the NOMs: Such data collection is mandated or considered to be a major focus of the Title V legislation; Measure is considered to be a sentinel health marker for MCH populations; Measure is					
			considered to be an important health condition for monitoring because of its increasing prevalence; or There is a recognized need to move forward on the measure in the MCH field. The chart for a National Outcome Measure (NOM)					
			National Outcome Measure (NOM) displays the national data and state data trend over time. Most recent year national and state data are also available by various demographic stratifiers including race/etnicity, income, insurance type, and					
rtality rate per 100,000 live births Maternal, Child, and Adolescent Health (MCAH) - Maternal, Child, and Adolescent Health (MCAH) - Title V - Momen/Maternal Health Women/Maternal Health			urban/rural geography. Additional data for NOMs including all other stratifiers, standard errors, 95% confidence intervals, and numerators and denominators are available in the FAD Resource Document found on the Resources webpage. X X X					
Title V - Women/Maternal Health Women/Maternal Health Health Maternal, Child, and Adolescent Health (MCAH) - Title V - Perinatal/Infant Health Maternal, Child, and Adolescent Health (MCAH) -								