| NVECAC Committee | Focus Area | Agencies Use Alt | Committee(s) +Enter to break a line within a co | Funding Source(s) |
|--------------------------|--|-------------------|--|-------------------|
| Professional Development | Workforce Development for all Early Childhood Professionals (e.g., Early Intervention, Home Visiting, Pre-K, licensing surveyors, licensed child care, Head Start) | | | |
| | Coaching, Mentoring & Technical Assistance | | | |
| | Professional Associations, Networking & Collaborations | | | |
| | Recruitment & Retention of a Diverse Workforce | | | |
| | Higher Education | | | |
| | Pre-Service & In-Service | | | |
| | Interdisciplinary | | | |
| | Career Pathways | | | |
| | Licensure & Certifications | | | |
| | Leadership Development & Support | | | |
| Family & Community | Comprehensive Health Services | | | |
| | Social-Emotional Health | | | |
| | Parent Education | | | |
| | Economic & Parenting Support | | | |
| | Culturally-Responsive Services | | | |
| | Home Visiting | | | |
| | Community Resources | | | |
| | Equitable Access to Social Services & Assistance Agencies | | | |
| | Wraparound Services | | | |
| | Parent Leadership & Engagement | | | |
| | Protection & Advocacy | | | |
| Systems | Data – Early Childhood Data System & PW20 | | | |
| | Accountability | | | |
| | Funding & Sustainability for the System | | | |
| | Advocacy & Policy | | | |
| | Communication & Public Awareness | | | |
| | Coordination & Alignment | | | |
| | Need & Resource Assessments | | | |
| | Governance Structure | | | |
| | Research & Technology | | | |
| Early Learning | Safe & Healthy Environments | | | |
| | Standards & Crosswalks | | | |
| | Assessments | | | |
| | Quality | | | |
| | Transitions | | | |
| | B-3 Alignment | | | |
| | P-3 Reform | | | |
| | Private/Public Program Alignment | | | |
| | Family Engagement | | | |
| | Full Day K | | | |
| | Monitoring & Compliance | | | _ |
| | Protection & Advocacy | | | |