

**PROJECT 1: SILVER STATE STARS (TQRIS)**

**Sub-Goals:**

- A) Improve outcomes for young children in high quality ELD programs.
- B) Enhance alignment between Nevada Early Learning and Development Standards and P-3.
- C) Build awareness and commitment to support a continuum of high-quality early learning opportunities from birth through 3rd grade.
- D) Increase alignment and implementation of Core Knowledge and Competencies throughout the early childhood professional development system & develop a progression of early childhood credentials.
- E) Provide financial and professional support to increase providers' progression throughout articulated professional development opportunities, and encourage advancement along the articulated pathway and also increases workforce retention.

Responsibility & Resources	Project, Goals and Activities	2014	2015	2016	2017	Still Relevant?	Committee to Oversee
NDE: Office of Educational Opportunity Division of Early Learning and Development	All ELD programs with 30% or more children on subsidy required to participate in Silver State Stars			X	X		EL: Professional Dev.
	100% of state-funded Pre-K programs will be included in Silver State Stars			X	X		EL: Professional Dev.
	Publically funded preschool programs located in the same school site as participating state-funded preschool will be required to participate			X	X		EL: Professional Dev.
T.E.A.C.H./Child Care Licensing	Require participation for all centers participating in TEACH	X				complete	EL: Professional Dev.
NDE: Office of Educational Opportunity Division of Early Learning and Development	Launch provider- and family-friendly website	X				complete	EL: Professional Dev.
	Begin training coaches and assessors to reliability in ERS in order to substantially increase capacity of TQRIS	X	X			complete & ongoing	EL: Professional Dev.
	CLASS observer training and certification for TQRIS coaches	X	X	X	X	started	EL: Professional Dev.
	Develop Home Provider model and launch pilot	X	X	X		complete	EL: Professional Dev.
	Continue to collect validation data on all participating programs	X	X	X	X		EL: Systems
	Collect random sample of child-level data	X	X	X	X		EL: Systems
NECAC Workgroup NDE-SBE	SBE approval of Early Learning Guidelines (ELG), print and make available online	X				Move to SKILLS	EL: Early Learning
	Review and revise Pre-K Standards including gaining SBE approval, printing, and making available online	X				Move to SKILLS	EL: Early Learning
NDE-DELD	Add assessment data from ECE programs participating in the QRIS into a community-level data mapping tool	X	X	X	X	Yes	EL: Systems

**PROJECT 2: SILVER STATE KIDS (KEA)**

**Sub-Goals:**

- A) Promote use of TSG developmental screening in Pre-K settings.
- B) Understand the status of children’s learning and development at kindergarten entry.
- C) Coordinate data collection and use policies across agencies to align programs.
- D) Enable data-driven decision making.

Responsibility & Resources	Project, Goals and Activities	2014	2015	2016	2017	Still Relevant?	Committee to Oversee
NECAC/HSSC & ECSO	Convene Developmental Screening workgroup to develop communication plan and identify additional partners. Review work plan. Schedule meetings for the year. Coordinate avenues for increasing parent and caregiver support to ASQ. Update workgroup on pilot using TSG in specified counties	X					EL: Early Learning
The Nevada Registry	Coordinate Train the trainer event for so communities are prepared to train teachers of children birth through kindergarten using TSG		X	X	X		EL: Professional Dev.
NECAC/NDE Public Information Officer DHHS Public Information Officer	Create a communication plan that articulates how stakeholders will receive communication about the project. Incorporate information on Silver State KIDS into existing family engagement activities, such as parent conferences	X					EL: Systems
NECAC/HSSC & ECSO The Nevada Registry	Develop training calendar. The training calendar must include a train the trainer learning institute, two-day initial training for all teachers using the assessment, and training for administrators in understanding and using assessment data	X					EL: Professional Dev.
	Schedule and train local teachers. Teachers will train for two-days to become fluent in the assessment. Online modules are available for follow-up questions as well as to address any unanticipated teacher turnover	X	X	X	X		EL: Professional Dev.
HSSC & ECSO	Define parameters for timing of assessment administration, to include considerations for full day and half-day kindergarten and non-traditional calendars	X					EL: Systems
	Provide TA to streamline assessments so that programs and districts can analyze which existing assessment tools and processes can be replaced with Silver State KIDS, depending on the purposes of the assessment	X	X	X	X		EL: Systems
NECAC, P-20W Council	Work with the P-20W Council to develop through its state data governance workgroup to set and implement state policies that guide data collection, access, and use	X					EL: Systems

NDE Information Technology	Establish data-sharing agreements to develop formal documents that define how data would be linked and used.		X	X			EL: Systems
DHHS PSA's	Develop user-friendly and efficient reporting and information sharing mechanisms that facilitate data sharing with districts, classrooms, and families about child progress	X	X				EL: Systems
	Define how pre-K sites will use the assessment, and, develop data sharing agreements to facilitate integration of the data		X	X			EL: Systems
NDE, RPDPs	Use data sharing to support peer mentoring to facilitate improved outcomes.	X	X	X	X		EL: Early Learning
HSSC & ECSO	Work with assessment vendor to integrate data with local information systems at the district level, via upload into district systems (e.g. Infinite Campus, Power School)	X	X	X	X		EL: Systems
HSSC & ECSO	Evaluate the results of Phase I implementation, answering to the degree possible the evaluation questions. Evaluation should include recommendations to improve the next phase	X					EL: Early Learning
	Complete inter-rater reliability evaluation and conduct validity study	X	X	X	X	No longer relevant	EL: Early Learning
NDE DHHS	Launch communications plan to share findings from KEA with parents, agencies, districts, ECE programs, and other stakeholders		X	X	X	Added to #3 Above	EL: Early Learning
The Nevada Registry	Train additional trainers to train teachers and program staff designated for participation in KEA			X	X		EL: Professional Dev.
HSSC & ECSO	Provide an annual report to all stakeholders on outcomes and progress	X	X	X	X		EL: Early Learning
	Work with the Nevada Head Start Association to link child-level demographic and developmental data and program site information for all funded programs in the state to the statewide ECE data system			X	X		EL: Systems

**PROJECT 3: SILVER STATE SKILLS**

**Sub-Goals:**

- A) Increase alignment and implementation of Core Knowledge and Competencies throughout the early childhood professional development system & develop a progression of early childhood credentials.
- B) Increase the skill level of providers in identifying the need for additional resources to help meet the health, behavioral, and developmental needs of young children in Nevada.
- C) Build awareness and commitment to support a continuum of high-quality early learning opportunities from birth-3rd grade.
- D) Provide financial and professional support to increase providers' levels throughout articulated professional development opportunities, and create a wage supplement program that encourages advancement along the articulated pathway and also increases workforce retention.

Responsibility & Resources	Project, Goals and Activities	2014	2015	2016	2017	Still Relevant?	Committee to Oversee
NDE	Hire additional Education and Information Officer in Office of Early Care and Education to provide training on the ELG and PreK Standards	X				complete	1 FTE + contractor
	Launch Nevada's Birth-3rd Grade Policy Academy & Identify Activities	X					EL: Early Learning
The Nevada Registry T.E.A.C.H. NSHE	Develop reciprocity of relevant training opportunities between Nevada Registry and Nevada Department of Education so that relevant CEUs and Registry Training Hours can each count toward Birth-Third teachers' professional development		X				EL: Early Learning
NDE	Develop a calendar of scheduled training opportunities to address the needs of young children in Nevada connecting to QRIS/TACSEI/PBS/P3	X					EL: Professional Dev.
The Nevada Registry T.E.A.C.H. NSHE	Review and crosswalk the Core Knowledge and Competencies with the NAEYC Professional Preparation Standards, verify that Core Knowledge and Competencies reflect all aspects defined in the grant application, and revise the Core Knowledge and Competencies as necessary	X					EL: Early Learning
	Define core competencies for early childhood and early elementary educators that are aligned with the state's pre-k standards, the Common Core State Standards, and Nevada's Silver State KIDS	X					EL: Early Learning
	Create additional scholarship tracks within T.E.A.C.H. Early Childhood Nevada to support early childhood professionals as they advance along the Articulated Career Pathway		X				EL: Professional Dev.
	Provide trainings and professional development opportunities on Nevada ELD Standards to EC home, community and school based providers statewide including activities, resources, & DAPS on using the guidelines and ideas for families and providers	X	X	X	X		EL: Professional Dev.

	Implement a wage supplement program and Education Award program to support early childhood educators increase proficiency			X	X		EL: Systems
The Nevada Registry NDE	Crosswalk/Align Pre-K Standards to Common Core (P3) with SBE approval; Print Crosswalk and make available online (NDE, Registry, etc.)	X					EL: Early Learning
	Expand opportunities for districts to engage in B-3rd initiatives at both the state and local levels through the RPDPs, local early childhood advisory councils, Striving Readers, pre-k standards alignment and training, NV Power of K pilot project, etc.)	X	X	X	X		EL: Early Learning
NDE DHHS	Hold the Governor's Symposium in June 2014 to celebrate and inform stakeholders of accomplishments from B-3rd reform efforts and to prepare for the 2015 legislative session		X			Merge with Birth-3rd activity above (#2)	EL: Early Learning

**PROJECT 4: SILVER STATE SUPPORTS (Community-based Child -Family Supports)**

Sub-Goals:

- A) Improve connections between child care and health care providers.
- B) Improve health outcomes for all children through health eating, nutrition, and physical activity.
- C) Improve the understanding by legislators, early childhood professionals, parents, and the business community of the importance of quality early childhood programs and school readiness.
- E) Improve implementation of effective practices at the state and local levels.

Responsibility & Resources	Project, Goals and Activities	2014	2015	2016	2017	Still Relevant?	Committee to Oversee
NECAC Local ECACs NDE	Provide parents/families/caregivers with information about ECE programs available to them and improve information exchange to support their children’s development	X	X	X	X		EL: Family & Community
	Provide programs and services with information about the children they are serving to improve individualized teaching and learning, and to inform and support CQI	X	X	X	X		EL: Early Learning
	Increase community based partnerships with state and non-profit agencies to support the screening and services to address health, behavioral, and developmental concerns	X	X	X	X		EL: Family & Community
	Convene an EC Comprehensive Systems Workgroup under NECAC to improve and increase access to developmental screening for children birth to 3 <sup>rd</sup> grade	X					EL: Family & Community
NDPBH NECAC NDE	Ensure the screening referrals receive follow-up services as appropriate	X	X	X	X		EL: Family & Community
	Track developmental/ health screenings statewide for children birth through kindergarten		X	X	X		EL: Family & Community
	Expand the use of ASQ and ASQ-SE statewide		X	X	X		EL: Family & Community
	Expand distribution of LTSAE Milestone Moment booklets to parents, physicians, and other community providers by 25%	X	X	X	X		EL: Family & Community
	Expand Home Visiting collaboration between MCH and NDE, and Parent Advisory council by sharing information, events, and utilizing web sites for dissemination of information between agencies	X	X	X	X		EL: Family & Community
Nevada Registry	Develop interactive materials for online users on the ELGs.	X					EL: Early Learning
	Translate ELG and Pre-K Standards into Spanish, print and available online		X				EL: Early Learning
	Crosswalk the ELGs and Pre-K Standards to the CDC Milestone Moments booklet (Learn the Signs Act Early), print, and make available online for parents and providers to reference their child’s development	X					EL: Early Learning

NDE, DHHS	Develop/launch a statewide messaging campaign, in coordination with Strong Start, communicating the value of investing in ELD, starting at birth		X	X	X		EL: Systems
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