Nevada ECAC Subgroup Action Plan • Child & Family Health

Subcommittee Co-Chairs: Megan Wickland

Subcommittee Members: Amanda Haboush-Deloye, Ann Polakowski, Lara Evans, Quinn Cartwright, Evelyn Dryer, Carol Luna, Jamie Hutchison, Linda Lang, Lori Ann Malina-Lovell, Yah-Ner Walker

Goal: Promote and support increased access to and the delivery of high quality, evidence-based health (dental, physical, mental/behavioral health) services for families with young children.

In meeting with the Family Engagement and Early Learning Leads, Brad Bauler and Steve Greeley/Marty Elquist there is a lot of overlap and a great deal of synergy and potential for getting immediate traction in this first six months to a year. We looked at overlapping partners and objectives and feel that if we focus our collective energy initially on getting a cross-sector training in Mind in the Making (MIM) and VROOM with CHWs, Nevada Home Visitors, WIC Staff—and in partnership with Libraries and the Nevada Ready! B3 teams—building the state's capacity through a cadre of Trainers (TOTs) that can train direct line staff in their agencies and schools—we will have accomplished some exciting goals: getting people on the same page and using the same language to plan/discuss together and engage with families with young children; and planted the seeds for implementing science-based early learning approaches in several contexts where young children and their families learn and develop. We still need to spend a great deal of time conducting outreach, becoming consistent players in the health arena, and working on building and strengthening relationships between many of the key health partner agencies. (Strategy 2 Objective 1; Strategy 5 Objective 2)

Objective 1

Advocate for increasing access to appropriate health providers in the state, particularly in underserved urban and rural communities, with special attention paid to obstetrics, pediatrics, dentistry, and children's mental health.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

- Key Partners collaborate and regularly plan together as evidenced by at minimum, twice annually (initial planning and mid-year check-in and course correction), meeting where 90% of identified partners convene to share data, review plans, and adjust service delivery to reduce duplication of services and maximize resources for those in the margins (rural/underserved communities).
- Statewide Partnership of Community Coalitions will become a partner with the UNSOM Graduate Student Association's GivePulse to coordinate recruitment and placement of student interns/volunteers to serve at Health Fairs, Mobile Health events (RAM) and through community health provider clinics, centers, and programs serving families with young children, as evidenced by an increase of _______ in student volunteerism out in rural communities throughout the year.

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• Direct staff of major state health partners¹ will receive training in Mind In the Making and VROOM, resulting in a cross-disciplinary cadre of at least 10 Training Of Trainers across the state that can provide training within their agencies.

| | Partner with the public and private schools/programs | that train health pi | ofessionals (e.g. medic | al schools, nursing p | rograms, psychology, | | | | |
|-----------|---|----------------------|----------------------------|-------------------------|---------------------------|--|--|--|--|
| | social work) in the state to increase recruitment and re | etention of student | s to practice in the state | е, | | | | | |
| S1 | • Advocate for using students (e.g. through internships) to provide health care services in the rural and underserved areas | | | | | | | | |
| | Advocate for sites that can offer internships or qualify for loan forgiveness programs | | | | | | | | |
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | | | | |
| 1 | Meet with the University of Nevada School of Medicine's | August- | | Need Technical | RNHN & Nevada State | | | | |
| | Graduate Student Association to coordinate services | September, 2018 | Student interest and | Assistance on using | Partnership of | | | | |
| | through their mobile medical outreach project and their | Done on April | an active on-line | the system; | Community Coalitions | | | | |
| | unr.givepulse.coman on-line volunteer recruitment and | 2018 RNHN | system; | Include Center | (Linda Lang; Deborah | | | | |
| | management system | meeting | Access by all | Nevada Resources | Loesch-Griffin and Gerald | | | | |
| | | | counties/coalitions | for Disabilities to | Ackerman) | | | | |
| 2 | Nevada Statewide Partnership of Community Coalitions | October 2018 | through one MOU | reach out to | RNHN & Nevada State | | | | |
| | develops an MOU with UNSOM to be a user on their | | | children with | Partnership of | | | | |
| | unr.givepulse.com on-line volunteer recruitment and | | | disabilities | Community Coalitions | | | | |
| | management system. | | | | (Linda Lang; and Gerald | | | | |
| | | | | | Ackerman); | | | | |
| 3 | Identify and contact key health and human services | December 2018 | Coalitions connections | Potential mileage | Community Coalitions- | | | | |
| | agencies in rural and underserved communities that serve | | to HHS agencies and | stipends for | Linda Lang | | | | |
| | families with young children that might benefit from | | other non-profits | student | | | | | |
| | having an UNSOM intern/volunteer to learn what projects | | serving young | participation-ask | | | | | |
| | or services might be most valued and provide this list to | | children; | that of agencies | | | | | |
| | the Statewide Partnership to share with coalitions | | Rural Health Clinics; | who receive | | | | | |
| | recruiting volunteers. | | Check in with | volunteers/interns | | | | | |
| | | | Deborah Collins about | or seek grant | | | | | |
| | | | other connections in | funding | | | | | |
| | | | Clark County to | Human services | | | | | |
| | | | underserved | members on the | | | | | |
| | | | communities. | coalitions—Linda | | | | | |
| | | | Connect with County | will bring to the | | | | | |
| | | | Health Districts (Clark, | Statewide | | | | | |
| | | 1 | Washoe, and Carson) | Partnership and | | | | | |

¹ To date (8/14/18) we have made connections with: WIC, NHV, NVCHWA, NVPCA-FQHCs

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
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| | | | | have them | |
| | | | | brainstorm | |
| 4 | Convene a meeting via ZOOM with the | October- | ZOOM is available as | People with | Amanda will convene |
| | Directors/Internship Coordinators for School of Nursing, | December 2018 | free service. | connections to | group in south; Deb can |
| | School of Social Work, School of Public Health, and | | Andrea- Area Health | higher education/ | help with UNR; Joe |
| | Counseling/Psychology at Nevada's higher-ed campuses to | | Education Center- | college campuses; | Dibble- Diatetics and |
| | discuss opportunities for students to volunteer or intern in | | wants someone to | Understanding | Public Health at UNR and |
| | agencies identified in Step 3 above. | | come talk about how | what interns need | ТМСС |
| | | | to engage and | to learn and | |
| | | | increase their rural | experience and | |
| | | | outreach | what opportunities | |
| | | | | exist in our | |
| | | | | communities to | |
| | | | | provide that | |
| | | | | hands-on learning. | |
| | | | | Survey to | |
| | | | | distribute to each | |
| | | | | in-service program | |
| | | | | to get more | |
| | | | | information; | |
| | | | | A script to be | |
| | | | | consistent with all | |
| | | | | agencies that the | |
| | | | | focus is on the | |
| | | | | health of families | |
| | | | | and young | |
| | | | | children. | |
| 5 | Research and summarize the opportunities for loan | January-March | Existing statewide | Deb will interview | Margot Chappel |
| | forgiveness and eligibility requirements to share with | 2019 | databases | Adrienne | |
| | agencies identified in Step 3 above. | | | Sutherland at CCI | |
| | | | | to learn what they | |
| | | | | had to do to | |
| | | | | become an | |
| | | | | placement site to | |
| | | | | provide a short | |
| | | | | brief for agencies. | |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|---------------------------|--|---|--|
| 1 | Develop a collaborative plan among key state agencies and associations for training health professionals (Community Health Workers, Home Visitors, WIC staff, Community Health Nurses, select B3 Nevada Registry trainers). Get a list of agencies interested in future TOT and also coordinate among the three ECAC Subgroups to schedule the webinar and notify their related partner agencies. | August- September 2018 | Nevada State Calendar and list-serves at child care licensing to notify anyone who might have an interest for their organization. TOT Training- 2.5 days | NEIS (0-3) would be another agency; and Autism Treatment and Assistance (ADSD) ATAP- 0-18 years for autism; Rural/Sierra/Desert Regional Centers | Health Subgroup |
| 2 | Schedule a Webinar to orient people to MIM/VROOM What do we know about other trainings in early childhood development that health and family systems professionals receive? Baby Behaviors- Baby-Friendly Hospitals (skin- to-skin to advocate for breastfeeding). Did training with NHV for early infancy that helps mom/parents identify feeding and hunger cues; just did another for early childhood—initiation of complementary foods. Nutrition-specific which is required for WIC. (UC-Davis curriculum- good data on breast-feeding initiation; is transportable to other agencies); there are national trainers for TOTTS; UNR has a program called NV-LERN- on developmental milestones that can be disseminated; If we can get a list of topics and available training together we can disseminate it to health care providers; ECAC could put it up and could put the links on their website for folks to learn about what training is available when. | January 2019 | Melissa is willing to give her time; TPI's Zoom Link | Subcommittee members to reach out to agencies in their network to learn if they are interested in learning more and possibly having someone trained as a trainer; Get website link out to all subgroup members; Build a resource list of descriptions and links to training: Send Amanda (amanda.haboush@unlv.edu) your list of trainings that are available for health care providers. | Steve Greeley, Deborah Loesch- Griffin and Melissa. Glenda Billingsley of Clark County Library; Amanda Haboush- Deloye All subgroup members |
| 3 | Conduct a webinar to provide a short overview and introductory session on MIM and VROOM. November 7 th - Systems Thinking for Early Childhood Learning and Development—making changes; do some work together | January 2019 | Melissa from Besos Foundation who will facilitate and present | | Melissa from Besos Foundation |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
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| | with others outside EC: What is the next step in | | Connectivity-state | | |
| | training? (Reducing disparities in most vulnerable families) Can we offer the webinar in this context? | | system for webinars | | |
| 1 | | March 2019 | TOT Trainer and sites | \$50/nerson for book and | Glenda Billingslev |
| 4 | Provide TOT training in MIM and VROOM for a cadre of professional staff/leaders to serve as trainers within these key agencies for their direct line staff. | March 2019 | TOT Trainer and sites in the south to conduct 2.5 day training; For those office that don't have time to send staff to a 2.5 day train the trainers, there are many people that are already trained and can provide brief trainings on the concepts so that health professionals understand why it is important and what they can share with parents. (tap into existing network of MIM trainers) | \$50/person for book and VROOM Key Chain-local partner agencies will pay for their TOT. | Glenda Billingsley |
| 5 | Provide training for 50% of direct line staff associated with each of the participating key state agencies. | December 31, 2019 | TOTs with participating state agencies and other groups | \$50/person for book and VROOM Key Chain Confirm that agencies interested in partnering to have a TOT from their agency have funds in their budget for their Trainer to provide training and resources to staff; Tracking funds and individuals for how the | Lara Evans, Evelyn Dryer, Quinn Cartwright, Deborah Loesch-Griffin and B3 Leadership |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
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| | | | | training is disseminated | |
| | | | | and is sustained and what | |
| | | | | the outcomes are. | |
| 7 | Meet with licensing boards, three medical schools, and | | State Chapter of the | Increased Medicaid | Presentation to the |
| | health associations (medical, nursing, etc.) to explore | | American Academy; | Reimbursement and | MCHAB on 8/24/18 |
| | options for early childhood content to be offered | | Residency programs; | advocates for primary | brought up issues |
| | through CMEs and other continuing professional | | On the MCHAB— | care medical homes for | highlighting the need |
| | certification required for licensure. | | suggest ECAC Health | children- Jamie | for further discussion |
| | | | subgroup reps attend | mentioned that EPSDT | around the lack of |
| | | | their meetings and | services are under | medical homes in |
| | | | continue outreach to | consideration for | rural and underserved |
| | | | the following: | increased | urban areas and over- |
| | | | Dr. Davis of Nevada | reimbursement; it's | reliance on |
| | | | Health Centers; | included in the budget. | community service |
| | | | Laura Culley, Associate | Need to obtain | agencies (CHWs) and |
| | | | Dean of UNLV | applications from each | mobile medical |
| | | | (laura.culley@unlv.edu | board to submit a | services. |
| | | | ECHO | training that qualifies for | |
| | | | | CMEs/ | |
| | | | | Get a partner with a | |
| | | | | physician at higher ed | |
| | | | | campuses | |

| S 3 | Partner with the key agencies and organizations that have health workforce development and expansion as a part of their mission to insure there is a focus on young children and their families. | | | | | | |
|------------|--|---------------|---|--|---|--|--|
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | | |
| 1 | Schedule a presentation with the Nevada Community Health Worker Association on the ECAC Health subgroup goals and objectives to discuss joint training opportunities. | October 2018 | NA- Scheduled for October 10 th ECAC meeting | | Quinn Cartwright | | |
| 2 | Connect with leadership for the Governor's New | October- | Amanda has a | Need to look at a joint | Amanda Haboush- | | |
| | Nevada Plan, the Rural Children's Mental Health Consortium, and the Nevada System of Care to explore | December 2018 | meeting on Tuesday 9/18 to learn more | meeting with Family Engagement group to | Deloye will update us; Family Engagement | | |

about workforce

subgroup will share

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opportunities to provide training in early childhood

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|-------------------------------------|--|---|--|
| | development to new and in-service health professionals. | | development and will report back to the subgroup and will email us. Intention is to get contacts statewide. Family Engagement group has connected with One-Stop (in libraries) to integrate VROOM into their setting (Benita Fahey) and Carol Polk of Workforce Development System. | avoid duplication in common strategies. | their work on workforce development contacts. (Steve Greeley) |
| 2 | Join with Nevada System of Care and other key stakeholders (Maternal and Child Health Advisory Board) in advocating for reciprocity for licensure of mental and behavioral health professionals (LCSWs included) who have specialties in Child and Adolescent Health: Need to get Insurers to be accountable for taking on more people because they say their panels are full. Promote telehealth/telemedicine for providers- underutilized. Reimbursement is possible with Medicaid as long as the service is not available in state of Nevada. | January-June 2019 | All licensing boards came together in May (Mental Health professionals) and are working together to make it easier for people coming from out of state. Idea is to speed up the process for getting a Nevada license sooner; | Support and advocacy efforts vs. duplication of efforts. Clarification on whether Nevada licenses would be issued as there are complications with insurance. | Amanda and Linda will talk about what's currently going on and how we can support it. Check out Division of Insurance, Jeremey Gladstone (jgladstone@doi.nv.gov) for understanding what is required of carriers and how this information is/will be tracked. |
| 3 | Explore opportunities to present or share information about ECAC through the Immunize Nevada Health Conference being held in October. | September- October 15-16 2018 | Emily Ruzinne, ImmunizeNevada.org | | Children's Cabinet is there with Children's Advocacy Alliance. (share the Info-graphic and MIM) Megan will |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|------------|---------------------|-------------------------|--|
| | | | | | put it together to pass on. |
| 4 | Attend the MCHAB meetings and convene a meeting with interested/nominated persons from that meeting: Melinda Hoskins, Nevada Advanced Practice Nursing Association; Ronnie Galas, Chair, MCHAB; Brook Wong, Executive of NAFP (<u>brooke@nvafp.com</u>); Cindy Pitlock, President, Nevada Advanced Practice Nurses Association (<u>cpitlock@napna.net</u>); Emily Ruzinne, Immunize Nevada. Dr. Davis, Nevada Health Centers, Laura Culley, Associate Dean, UNLV; Dr. Cohen | | | | Evelyn Dryer? She is already there and could serve as a liaison. Deborah will check-in with her. |

Work with other partners to:

S4

- Increase the number of providers who take Medicaid and will provide this coverage in the underserved communities; and
 - Address barriers families experience in making and keeping appointments with their health care providers (e.g., transportation).

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|--|---------------|--------------------------|-----------------------|------------------------|
| 1 | Make presentations on ECAC Health Subcommittee goals | January 2019 | | | Megan |
| | and objectives to NV-CHWA and the Nevada Primary Care | *they meet | | | |
| | Association leaders and members. | quarterly | | | |
| 2 | Obtain data from NVPCA on the proportion of families | November- | NVPCA databases and | | Deborah Loesch-Griffin |
| | with young children 0-8 years in their service areas and | December 2018 | expertise in this field. | | and Steve Messinger, |
| | how many of them are currently being served through | | | | NVPCA |
| | FQHCs/RHCs and learn more about the barriers their | | | | |
| | families face in keeping appointments with health care | | | | |
| | providers, what strategies they are using, and how ECAC | | | | |
| | might be able to partner with them. | | | | |
| 3 | Discuss with the NV-CHWA and the Rural Nevada Health | October- | | None | |
| | Network what steps ECAC can take to support their | December 2018 | | Doing a pilot study, | |
| | efforts to make CHW services Medicaid eligible. | | | will let us know if & | |
| | | | | when they need | |
| | | | | assistance | |
| 4 | Follow-up with Medicaid officials to create a plan for | | Jamie Hutchinson | | Megan Wickland |
| | outreach to rural areas and other underserved | | Division of Health | | |
| | communities. | | Care Financing and | | |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|------------|---------------------|-------------------------|---------------------------|
| | | | Policy | | |
| | | | | | |
| | | | | | |
| 5 | Support advocacy efforts of MCHAB members who are | | | | Amanda Haboush will |
| | working to improve reimbursement rates and champion | | | | look to see if they came |
| | medical homes. | | | | up with their priorities. |

Support the effective deployment of well-trained community health workers across the state to connect families with young children with insurers (e.g., Connecting Kids to Coverage), physicians and other health care professionals (dental, mental/behavioral/WIC/MCOs/FQHCs) and other community support services.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

- A training program/module in early childhood development and one in health navigation will be developed/selected by June 2019 and offered through the Nevada Community Health Worker Association as a sustainable "support" training opportunity for any newly or previously trained CHW.
- X% of newly trained CHWs (beginning June 2019) will complete the Early Childhood Development and the Health Navigator support training module and/or be willing to serve as interns to agencies identified in Objective 1: Strategy 1: Step 3 above.
- ECAC's Partner health organizations with a mission to serve families with young children (0-8 years) will work with NVCHWA to insure all CHWs employed by their agency complete the Early Childhood Development and Health Navigator support training module within 6 months to one year from initial employment or June 2019 forward, as evidenced by MOUs that include this provision and agreement.
- ECAC's Partner health organizations (Immunize Nevada, Rural, Northern and Southern Children's Mental Health Consortia, MCHC, SNHD, WCHD, Oral Health Nevada) will provide relevant "health-related" trainings through NVCHWA on an annual basis as part of their support or specialized training modules

| S1 | Assist in development of an early childhood module as a CHW specialization to work with families with young children 0-8 years that can be offered through the NV-CHW Association. | | | | | |
|----|--|---------------|---|-------------------------|---|--|
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | |
| 1 | Schedule a presentation by Quinn Cartwright, Nevada Community Health Worker Association to the ECAC membership. Include information on HRSA grant supporting CHW internships (part of S2 below). | October 2018, | NV Strategic Plan Alignment document | | Need to identify people in the subgroup to be the contact for workforce development with these agencies listed in the Nevada Strategic Plan alignment document. | |

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|----------------|------------------------|-------------------------|-----------------------------|
| 2 | Review what it would take to train CHWs as navigators to | October- | Currently not part of | | Quinn Cartwright |
| | outreach to low-income, Medicaid eligible families with | December 2018 | their scope of work to | | |
| | young children. | | be navigators for NV | | |
| | | | Health Link. This can | | |
| | | | be explored. | | |
| 3 | Contact Partner Health organizations to identify training | Jan-March 2019 | DCFS has an intro to | | Amanda Haboush will |
| | opportunities they offer that might be a good fit for the | | Early Childhood | | email groups to see what |
| | CHW support or specialized training requirements: | | Mental Health | | trainings are available for |
| | Immunize Nevada, Rural, Northern and Southern | | training that CHWs | | CHWs to possibly attend. |
| | Children's Mental Health Consortia, MCHC, SNHD, WCHD, | | could attend. | | |
| | Oral Health Nevada | | | | |

Connect with NV-CHW Association, which has a HRSA grant, to place a cadre of CHW interns with early childhood programs, such as home **S2** visiting, Head Start, Early Head Start and others. **Time-Frame Resources Available Resources Needed** Responsible Action Coordinate a meeting between Quinn Cartwright, Deb Loesch-Griffin and 1 December 2018 NVCHWA and Nevada Home Visiting, Head Start and Early Megan Wickland Head Start programs across the state to discuss current and ongoing internship opportunities for CHWs. 2 Collaborate on a recruitment campaign with NVCHWA Jan-March 2019 42 placements/yr TMCC offers and SNCC where CHWs are trained to promote NVCHWA is working classes but is not placements and specialized training in early childhood. on expanding existing part of the HRSA placement sites. grant. Lara Evans will follow up Similarly reach out to entities that serve young children WIC has 45 clinics 3 Jan-March 2018 and families and could use interns and provide across the state that with WIC as a potential appropriate training and setting for CHWs. may be an optional training opportunity. setting.

Advocate for CHW services becoming Medicaid reimbursable and coordinate with existing efforts underway through the pilot study among **S**3 Nye CCC, HCC and the Medicaid office. **Time-Frame Resources Available Resources Needed** Responsible Action 1 Coordinate advocacy efforts by RNHN members to seek January-June Looking to fund Jamie Hutchison state funding for CHWs in conjunction with the Family 2019 CHWs through Planning regulations being sought. grants. Some states reimburse CHW in Medicaid.

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| S 4 | Advocate to employers of CHWS to have them partner with families to help reduce no-show rates for Medicaid dental appointments (see Objective 3 below) and follow-up with families scheduled for other mental, behavioral, or medical health appointments. | | | | | |
|------------|--|----------------|----------------------------|-------------------------|---------------------------|--|
| 54 | Objective 3 below) and follow-up with families scheduled for other mental, behavioral, or medical health appointments. | | | | | |
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | |
| 1 | Gather stories about the impact of these CHWs on the | Jan-March 2019 | AmeriCorps-CHW | NVCHWA does not | Amanda Haboush will | |
| | health behaviors and outcomes of families that can be | | Intern Projects or | have capacity to | talk to UNLV & UNR | |
| | used for advocacy efforts. | | Public Health student | gather stories. | about student internships | |
| | | | internship projects | | to gather stories. | |
| 2 | Meet with the Nevada Office of Rural Health and explore | October- | | | Deborah Loesch-Griffin | |
| | ways to advocate, through them, for greater outreach by | December 2018 | | | and Gerald Ackerman | |
| | CHWs to families with young children. | | | | and Megan Wickland | |

| S 5 | Promote and facilitate efforts to deploy CHWs to work as agents for implementing family engagement strategies in the community (see Born Learning in the Family Support and Community Engagement strategy section) through libraries and other places where families gather | | | | | | | |
|------------|---|-----------------------|---------------------|-------------------------|------------------------|--|--|--|
| | (community centers, after school programs, food pantries, etc.) and to work in concert with existing early childhood programs, referring families to them as a primary resource along with linking families to health insurance, primary care and other community supports. | | | | | | | |
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | | | |
| 1 | Coordinate with Family Engagement subgroup to identify libraries and Out of School Time programs in the south, rural and northern areas of the state that are willing to employ or recruit volunteer CHWs in their communities. | December 2018 | | | Megan Wickland | | | |
| 2 | Meet with Nancy Maldonado of KNPB and Lois Ann Porter of United Way's Campaign for Grade Level Reading to coordinate efforts on site recruitment and placement of CHWs in select libraries and OST programs. (Select an urban and rural setting to test this out with CHWs and use as model for expansion) | December 2018 | | | Deborah Loesch-Griffin | | | |
| 3 | Follow-up with interested sites in collaboration with NVCHWA to educate them about the roles and training opportunities for CHWs. Inform sites of available strategies Born Learning/Reach Out and Read/MIM and Vroom that can be incorporated into current programming. Support connections between the sites to ensure they can work collaboratively in referring families and young children. | January-March 2019 | | | | | | |

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Raise awareness of mobile health and health fair opportunities and assist in the coordination and expansion of these services.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

- 90% of all community coalitions in the Statewide Partnership will embed the Nevada Events Calendar onto their websites and post mobile health and health fair opportunities for the communities they serve by June 2019 and ongoing.
- The Nevada Community Health Worker Association will embed the Nevada Events Calendar on their website so that CHW members can access and use it to link families with young children in their communities to mobile health and health fair opportunities.
- X% of CHWs serving as interns or employed/volunteering in agencies/programs that serve families with young children will report using the Nevada Events Calendar (from June 2019-December 2019) to link families to mobile health events and fairs in their communities, as evidenced by survey results conducted by ECAC in collaboration with NVCHWA.

| S1 | Raise awareness of when (on-line Google calendar through the NICRP-http://snecac.com/calendar) mobile services are scheduled in each | | | | | |
|----|--|---------------------------|--|------------------|------------------------|--|
| 21 | area. | | | | | |
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | |
| 1 | Meet with Amanda Haboush-Deloye and Amaris Fuller of | July 2018 | Statewide Google calendar | | Deborah Loesch-Griffin | |
| | NICRP to review and discuss options for the existing statewide Nevada Events calendar. | | Calendar | | | |
| 2 | Create a "how to use the statewide calendar" guide for distribution. | July 2018 | | | Amanda Haboush | |
| 3 | Present the guide and get feedback from various coalitions and groups: RNHN, Statewide Partnership of Community Coalitions) | July-October 2018 | | | Amanda Haboush | |
| 4 | Finalize and post the guide on the ECAC website. | December 2018 | | | Megan Wickland | |
| 5 | Follow-up with RNHN, Statewide Partnership of Community Coalitions and NVCHWA to determine what TA or support they need to embed the calendars onto their websites. | October- December 2018 | | | Amanda Haboush | |
| 6 | Create fliers for distribution during coalition meetings and in CHW trainings and member meetings advertising the Nevada Events Calendar. | Jan-March 2019 | | | Amanda Haboush | |
| 7 | Review the websites of RNHN member agencies, NSP and NVCHWA to identify how many/which agencies or coalitions have embedded the calendar. | June 2019 | | | Amanda Haboush | |
| 8 | Work with NVCHWA to create a short survey for CHWs working with families with young children to determine | October- December 2019 | Will add questions to annual survey | | Quinn Cartwright | |

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| Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|------------|----------------------------|-------------------------|-------------|
| the use and value of the Nevada Events Calendar for | | | | |
| linking families to local mobile health events and fairs. | | | | |

| S2 | Promote events with community partners through various media channels so they connect their clients to these services. | | | | | | |
|----|--|--------------|-----------------------|------------------------|---------------------------|--|--|
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | | |
| 1 | Meet with KNPB in the north and similar public media | October 2018 | | | Deborah Loesch-Griffin in | | |
| | outlets in the south to learn what types of media support | | | | north; need a committee | | |
| | they might be able to provide ECAC in reaching families in | | | | member for the south | | |
| | their respective viewer/listener areas. | | | | | | |
| 2 | Work with key partners with communications expertise | January-June | Social media | ?? Need | | | |
| | to develop a series of message templates for ongoing and | 2019 | | clarification on | | | |
| | one-time mobile health events and health fairs for | | | this-it's a large goal | | | |
| | posting on social media, use in advertisements through | | | | | | |
| | public radio and TV, and for distribution through | | | | | | |
| | community coalitions. | | | | | | |
| 3 | Meet to learn more about and coordinate directly with | | Laura Culley, | | Megan Wickland, Deb | | |
| | UNLV's School of Medicine around their Mobile Health | | Associate Dean and | | Loesch-Griffin and Marty | | |
| | Collaboration | | Member of the | | Elquist | | |
| | | | MCHAB, | | | | |
| | | | laura.culley@unlv.edu | | | | |

Promote high quality programs that are implemented with fidelity to produce positive health outcomes for parents, infants, and children (e.g., Well-Child Visit/Bright Future; NHV Home-Visiting models (Parents as Teachers, HIPPY, Nurse-Family Partnership, Early Head Start).

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

• A X% increase in the number of family and child agencies that report using evidence-based programs associated with positive health outcomes for young children, as evidenced by a survey conducted collaboratively with MCHAB state staff and other key partner agencies at baseline and one year later.

S1 Work closely with all strategy partners that touch high numbers of families across the state (like WIC) to insure they are including their EBPs and referring families to high quality programs in the state's 2-1-1 system.

Page 13 of 15 | Effective Action Plans follow the SMART acronym: Specific Measurable Applicable Realistic Time-Frames

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|-----------------|---------------------|-------------------------|------------------------|
| 1 | Schedule a presentation of the goals and objectives of the ECAC Health Subgroup to the MCHAB and learn about their key services and programs, and what strategies they use to encourage the use of evidence-based programs among member organizations and those receiving funding from the state's DPBH-MCH-Title V. | August 24, 2018 | | | Deborah Loesch-Griffin |
| 2 | ECAC will communicate with the Director's Office of DHHS and 2-1-1 to strengthen usability and accuracy of information as a centralized information and referral source. | | | | |

| S2 | Review of EBP programming available for Nevada's young children and their families including the service delivery area, eligibility criteria, | | | | | | | |
|----|---|---------------|----------------------------|-------------------------|-------------|--|--|--|
| 32 | and if there is a waiting list. | | | | | | | |
| | Action | Time-Frame | Resources Available | Resources Needed | Responsible | | | |
| 1 | Identify EBPs and the related agencies that are using | January-March | | | | | | |
| | them (including location, eligibility criteria and if there is | 2019 | | | | | | |
| | a waiting list) to post on social media, ECAC's website, | | | | | | | |
| | and other key partner agencies' websites that are serving | | | | | | | |
| | families and young children. | | | | | | | |
| 2 | Create a FAQ sheet for families to educate them about | March 2019 | | | | | | |
| | what evidence-based practices are so they can make an | | | | | | | |
| | informed choice. Include questions families can ask | | | | | | | |
| | providers. | | | | | | | |

Expand ECAC to include representation from the health field.

Benchmark: As a result of implementing the strategies and actions for this objective, what is the intermediate result you expect to see in 1-3 years?

• Legislation will be in place after the 2019 legislative session that amends the current ECAC legislation, and provides for both a permanently appointed representative of the health field and allows ECAC to request of the Governor appointments for representatives from other sectors as the needs and context for young children 0-8 years and their families evolve.

S1 Work through the ECAC member networks to approach Governor Sandoval to determine feasibility of appointing individual(s) who represent the health professions (pediatrics, pediatric dentistry, child psychiatry) prior to his term ending in December 2018.

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|-------------------|---------------------|------------------|---------------------|
| 1 | Connect with Marty and other ECAC members to | August 2018 | | | Deborah and Health |
| | determine who will form a subgroup to approach | | | | Subgroup Co-Chairs |
| | Governor Sandoval | | | | |
| 2 | Identify potential representatives from the Health | September 2018 | | | Health Subgroup |
| | Professions who agree to become ECAC members that | | | | |
| | can be nominated for the role. (Jack Zenteno and Jamie | | | | |
| | Hutchinson, Division of Health Care Financing and Policy | | | | |
| | Medicaid; Dr. Amie Hart, HOPES) Dr. Cohen of the MCHAB | | | | |
| | has suggested that both pediatric providers and APNs | | | | |
| | should be part of the ECAC. We need to consider whether | | | | |
| | we want to lobby for one or more positions to represent | | | | |
| | the full continuum of health: primary care, public health, mental/behavioral health? | | | | |
| 3 | Schedule and conduct a meeting with Governor Sandoval | September 2018 | | | Health Subgroup |
| 5 | and his staff to request appointment of one health | September 2018 | | | Health Subgroup |
| | | | | | |
| | professional/representative | 0 st s h s x 2010 | | | Dahawah awal Usalth |
| 4 | Introduce the new representative to the ECAC group and | October 2018 | | | Deborah and Health |
| | orient them to the strategic plan and Child and Family | | | | Subgroup Co-Chairs |
| | Health and Wellness component | | | | |

S2 Work with Governor's Office and ECAC Members to change legislation in 2019 to allow for a variety of additional members to be appointed, as the times and need dictates, including but not limited to the broad spectrum of health professionals and fields.

| | Action | Time-Frame | Resources Available | Resources Needed | Responsible |
|---|---|---------------|----------------------------|------------------|-----------------------|
| 1 | ECAC Subgroup seek sponsor for BDR to change language | December 2018 | | | Amanda Haboush-Deloye |
| | in the law to allow for other people to sit on the ECAC | | | | |
| | such as health professionals. | | | | |
| 2 | Provide BDR language to Assemblywoman Jill Towles | January-June | | | Amanda Haboush-Deloye |
| | when requested. | 2019 | | | and Megan Wickland |
| 3 | Track and support the legislation as it moves through the | January-June | | | Health Subcommittee |
| | session, and provide testimony as required. | 2019 | | | |
| 4 | Identify and select a health professional to sit on ECAC | July-Aug 2019 | | | Health Subcommittee |
| | once final legislative approval is met. | | | | |

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