

ECAC 2018-2021 STRATEGIC PLAN

DESCRIPTION	MEASURE	OWNER	START DATE	END DATE	CONTRIBUTORS	YTD / STATUS	EOY TARGET
2 FAMILY SUPPORT & COMMUNITY ENGAGEMENT: Ensure families have the support they want and need to nurture their children's early learning and development.							
2.1 OBJECTIVE 1: Expand opportunities for families to gain knowledge on and support their children's development.	% complete	Angela Triche	01/01/18	12/31/20	Dolores Hauck	45%	
2.1.1 S1: Research Born Learning (www.bornlearning.com), Daily Vroom (www.joinvroom.org), and other available resources and adopt those with evidence-based practices, materials, and information to share with parents.	% complete	Angela Triche	01/01/18	12/31/20	Dolores Hauck	80%	
2.1.1.5 Determine how the Bezos Foundation can assist the promotion and use of Vroom and MITM.	% complete		06/01/18	12/31/19		Not Started	100%
2.1.2 S2: Recruit partners throughout the state to promote these resources and provide them with training to do so effectively.	% complete	Angela Triche	01/01/18	12/31/20	Dolores Hauck	9%	
2.1.2.4 Enlist Head Start and Early Head Start programs in promoting Vroom and using MITM for staff training.	% complete		09/01/18	04/30/19		Not Started	100%
2.1.2.5 Promote Vroom to family, friend and neighbor childcare providers.	% complete		01/01/19	12/31/20		Not Started	100%
2.1.2.9 Develop a statewide public television and radio plan to promote Vroom.	% complete		01/01/19	12/31/19		Not Started	100%
2.1.2.10 Create partnership with Nevada Public Health Foundation to provide Mind in the Making training to teen parents participating in the Stars program.	% complete		08/01/18	12/31/19		Not Started	100%
2.1.2.11 Establish partnerships with regional Chambers of Commerce to engage businesses in promoting Vroom to employees and customers.	% complete		01/01/19	12/31/19		Not Started	100%
2.2 OBJECTIVE 2: Provide family guidance in health settings.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.2.1 S1: In pediatric settings, expand Reach Out and Read, a nationally proven approach that provides parental guidance and free age-appropriate books during each well-child visit from birth through age 5.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.2.1.1 Expand Reach Out and Read in partnership with its national headquarters, the Las Vegas Public Education Foundation and the Northern Nevada Coalition for Grade-Level Reading.	% complete		01/01/19	12/31/19		Not Started	100%
2.2.1.2 Integrate Vroom into the ROR model.	% complete		01/01/19	12/31/19		Not Started	100%
2.2.1.3 Engage community health outreach programs in providing ROR and Vroom.	% complete		01/01/19	12/31/19		Not Started	100%
2.2.2 S2: Measures of progress include the number of health settings engaged, program sustainability, the numbers of families served and books distributed, and the impact on family behavior and satisfaction (via family surveys and health care provider feedback).	% complete	Angela Triche	01/01/19	12/31/20	Dolores Hauck	Not Started	100%
2.3 OBJECTIVE 3: Expand individualized support for families that may benefit most.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.3.1 S1: Conduct an updated assessment, led by Nevada Home Visiting, to determine the scope and nature of family need and to identify system enhancement opportunities. Explore doing so with the involvement of multiple agencies that directly serve Nevada families with young children. Engage families directly in this process to gain perspectives on how the system of support could serve them best.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.3.1.1 Develop needs assessment process.	% complete		01/01/19	12/31/19		Not Started	100%
2.3.2 S2: Pursue crosswalk training for Nevada Home Visiting staff and Nevada community health workers. In so doing, expand the workforce that has the capacity to be a resource for personalized early childhood health and development support for families.	% complete	Angela Triche	08/01/18	12/31/19	Dolores Hauck	Not Started	100%
2.3.2.1 Engage NV Home Visiting in promoting Vroom and using MITM for staff training.	% complete		08/01/18	03/31/19		Not Started	100%
2.3.3 S3: Promote greater use of the Nevada 211 and Nevada Home Visiting Resource Directory in order to refer families to needed services and follow up to ensure that they obtain the help they want.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%

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2.3.3.1 Implement use of 211 in Northern Nevada as a resource to provide guidance and access to services for families whose children are struggling with school attendance.	% complete		01/01/19	12/31/19		Not Started	100%
2.3.3.2 TBD re. use of Resource Inventory.	% complete		01/01/19	12/31/19		Not Started	100%
2.3.4 S4: Build linkages between home visiting staff and schools.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.3.4.1 Review potential approaches for providing home visiting referrals for families with children in pre-k and kindergarten.	% complete		01/01/19	12/31/19		Not Started	100%
2.4 OBJECTIVE 4: Expand community-based learning opportunities for young children and their families.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.4.1 S1: Expand family story time in local libraries.	% complete	Angela Triche	01/01/18	12/31/19	Dolores Hauck	Not Started	100%
2.4.1.1 Develop plan in collaboration with State Library and Nevada Library Association.	% complete		01/01/18	12/31/19		Not Started	100%
2.4.1.2 Survey library systems on their current activities and their interest in hosting literacy activities and events.	% complete		08/01/18	12/31/19		Not Started	100%
2.4.2 S2: Make libraries a) hubs for the promotion of other local learning programs for young children and their families and b) partners with school districts in their communities to provide learning resource information to families.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.4.2.1 Develop plan in collaboration with State Library system and Nevada Library Association.	% complete		01/01/19	12/31/19		Not Started	100%
2.4.3 S3: Engage local school districts, Nevada 211 and other entities that serve families on a large scale in promoting local out-of-school (OST) learning opportunities for families with young children.	% complete	Angela Triche	01/01/18	12/31/19	Dolores Hauck	Not Started	100%
2.4.3.1 Starting in communities where there are libraries involved in OST promotion, explore how school systems are participating or could do so, in order to provide models for additional communities to pursue.	% complete		01/01/18	12/31/19		Not Started	100%
2.4.3.2 Co-brand outreach and messaging regarding consistent school attendance for children in kindergarten through grade three.	% complete		01/01/18	12/31/19		Not Started	100%
2.4.4 S4: Encourage non-profit programs to offer services during non-traditional business hours to expand access.	% complete	Angela Triche	01/01/18	12/31/19	Dolores Hauck	Not Started	100%
2.4.4.1 Build collaborative relationship with Workforce Development One Stop centers (located at 8 libraries and 3 Urban Leagues in Clark County) that will be assisting families in accessing support services. Collaboration will include promotion of Vroom (see Strategy 2) and assisting referrals of qualified families to Head Start, Early Head Start and HIPPPY home visiting.	% complete		01/01/18	12/31/19		Not Started	100%
2.5 OBJECTIVE 5: Strengthen family partnership throughout early grade education.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.5.1 S1: Provide credit-bearing professional development on family partnership for early grade teachers and administrators.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.5.1.1 Develop plan to promote family partnership training among early grade teachers and administrators statewide.	% complete		01/01/19	12/31/19		Not Started	100%
2.5.2 S2: Conduct outreach to school districts to promote family partnership, including the implementation of PTA family engagement standards.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.5.3 S3: Build partnerships between libraries and schools to promote and offer family programming (see Objectives 1 and 4).	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%
2.5.4 S4: Identify pre-K to K transition activities for children and families and promote in each district.	% complete	Angela Triche	01/01/19	12/31/19	Dolores Hauck	Not Started	100%