

NECAC Subcommittee Workplans January 2022 to December 2023

Updated February 2023

Leadership Subcommittee Workplan

Goal 1: Create a Coordinated Early Childhood Leadership Infrastructure in Nevada

Objective 1.1: Establish the Governor's Office for Early Childhood (prenatal to age eight) to align policy and fiscal decision-making for the early childhood system across relevant agencies.

Key Activities	Lead(s)	Timeline	Measure/Metric
Research similar offices, cabinets and/or departments focused on	Denise	Q4 2022	List created
early childhood in other states			
Online research to develop list			
 Work with TA partners on HRSA/Pritzker to identify key contacts in other states 			
STATUS: Complete – list of similar structures in other states			
developed			
Develop mapping of potential structures and resources needed to	Denise/Marty	Q2 2024	Structure/Resource Map created
support/implement	Guinn Center		
Online research of structures, organizational charts, budgets and related documents			
Conduct interviews/meetings with key contacts in other states			
TA support through HRSA/Pritzker			
STATUS: In progress – conducting analysis of structures to			
determine implementation resources needed; The Guinn Center			
study is underway and will include analysis of governance			
structures and resources – final report anticipated to be complete			
in 2024.			
Draft plan for Governor's Office for Early Childhood	Denise	Q4 2022	Draft Plan Complete

STATUS: Complete – bill draft structured to establish Governor's Office for Early Childhood Systems to coordinate and align governance structure recommendations			
Develop list of key stakeholders to garner input on plan to establish Governor's Office for Early Childhood STATUS: Complete – ECCS Leadership group established and key stakeholder list established for EC Network Analysis Survey.	All	Q4 2022	List of at least 10 key stakeholders: ECCS Leadership Meeting Invite List: 71 Network Analysis List: 65
Conduct surveys and/or meetings with key stakeholders to garner input on EC governance structure STATUS: In progress - ECCS Leadership meeting held on 2/10/23 (43 attendees); Input from key stakeholders included in EC Network Analysis Survey (55 individual responses received); Individual meetings and input ongoing.	All	Q4 2023	Number of key stakeholders who provide input on EC Governance Structure Number or agencies/organizations represented

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Policy & Finance Policy priorities to identify key stakeholders and garner support for policy changes needed to support objective, as well as fiscal priorities needed to support objective
- Pritzker PN3 Aligned priority
- Guinn Center Study EC System Analysis (developing SOW)
- Network Analysis Project anticipated to be complete in March/April 2023

Barriers and/or Assistance Needed:

- Identification of comprehensive list of key stakeholders
- Identification of potential opposition and/or concerns with objective
- Structural recommendations and/or ideas/lessons learned from other states

Objective 1.2: Restructure the Nevada ECAC to establish program and community level advisory support to the Governor's Office.

Key Activities	Lead(s)	Timeline	Measure/Metric
Develop recommendations for ECAC membership to align with EC	All	Q4 2022	Recommendation drafted
System needs			List of new membership
			categories

STATUS: Complete – recommendations submitted to ECAC and approved on 11/30/2022; recommendations included in annual report			- % of ECS represented on ECAC
Support legislation to incorporate membership recommendations into NRS 432A.076 STATUS: In progress – Bill (AB114) submitted by Assemblywoman Thomas; passed out of Assembly on 4/19 (unanimously); Need to align with AB463	All	Q2 2023	Legislation passed with recommended membership changes
Draft organizational chart to align NV ECAC with proposed Governor's Office for Early Childhood STATUS: Not started	Denise	Q3 2023	Org chart created
Develop recruitment strategies for new ECAC members to ensure appropriate and equitable representation. STATUS: Not started	Pending		
Establish new member orientation policies, procedures and materials to support integration of new members. STATUS: Not started	Rachel Stepina; PDG B5 team	Q4 2023	

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Systems/Communications Recruitment and orientation of new members

Barriers and/or Assistance Needed:

• Identification and outreach to potential members

Objective 1.3: Establish supports and resources to ensure equitable engagement of parents/families in leadership and decision-making at state and local levels.

Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct Parent Engagement and Leadership Assessment with NV	Denise &	Q3 2023	Assessment Completed
ECAC members and partners (EC LINC – CSSP)	Ashley		Add additional metrics from
STATUS: Not started - Contract with CSSP complete; anticipate			assessment tool
starting assessment in early 2023			
Host parent leadership and engagement training with NV ECAC	Denise &	Q4 2022	# of trainings completed: 4
members and partners	Ashley		

STATUS: In progress - Manifesto training with NECFLC in October			# of parent/family leaders who
2022, ECAC and community partners in November 2022;			participate:
Additional training and follow up to be discussed.			# of ECAC members who
			participate: 14 (82%)
			# of community partners who
			participate (non-ECAC members):
			- 50 (@ 11/30 ECAC Meeting)
Provide support and technical assistance to NV EC Family	Ashley &	Q2 2023-	Initial list of strategies identified
Leadership Council to support skill and knowledge development,	Rosa	Initial	(including from Manifesto &
including development of specific strategies to support authentic		Strategies	Assessment)
engagement of parent and family leaders on the ECAC.			
STATUS: Ongoing – initial list of strategies identified and will be		Ongoing	Metrics/Measures to be
presented to ECAC on May 17th		Support	developed
		& TA	

- All NECAC Subcommittees Identify parent/family leaders to serve on subcommittees and integrate strategies to support and engage parent/family leaders in subcommittee work and decision-making
- Pritzker PN3 Strong Start Parent/Family Ambassador Program

Barriers and/or Assistance Needed:

- Identification of aligned parent groups, organizations or initiatives to support coordinated efforts
- Recruitment and support for parent/family leaders to engage in the NV EC Family Leadership Council
- Training & mentorship support

Systems Alignment Subcommittee Workplan

Goal 2: Increase Coordination and Alignment Between Systems of Care for Young Children and Families

Objective 2.1: Conduct assessment of the strengths, disparities, inequities, strategic priorities and goals among programs and agencies within the early childhood system.

agencies within the early children system.			
Key Activities	Lead(s)	Timeline	Measure/Metric
Compile list of key programs and agencies in the ECCS, with primary	Denise	Q4 2022	Final list of ECCS Programs &
contacts for each.	Tanata		Agencies with Contact
ID programs & agencies			Information
HRSA Systems Asset & Gap Analysis			
STATUS: List complete, finalizing key contacts; HRSA SAGA Complete			
Review identified agencies and define terms-conceptually &		Q4 2022	Complete Analysis of Priorities &
contextually			Goals Across ECCS Programs &
Compile and analyze related needs assessments, reports, strategic			Agencies
plans and related documents to assess strategic priorities and goals			
across programs and agencies.			
STATUS: In process – completed HRSA SAGA; need to compare with			
NECAC Systems list and fill in additional information, as needed			
Conduct or support network analysis of the ECCS in Nevada to		Q2 2023	ECCS Network Analysis Report
identify cross sector connections and alignments.			Complete
- Contract with Visible Network Labs			
- Subcommittee to support outreach & engagement in network			
analysis			
STATUS: Complete – Network Analysis Report will be presented to			
ECAC on May 17 th .			
Collect info via public forums, mailed/emailed surveys. With analysis		Q2 2023	% of responses
of the asset map details, questions and forum topic will be identified			
STATUS: Not started			
Sort data/info - Be sure to align with other sub committees (Data &		Q3 2023	compile rubric into categorical
Evaluations; Policy & Finance)			areas
STATUS: Not started			
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 Intersections with Other Subcommittees/Initiatives: All NECAC Subcommittees – List of key early childhood agencie. 	s, departmer	nts and prog	ram to define Nevada's ECS.
Barriers and/or Assistance Needed:			
Objective 2.2: Produce and disseminate an early childhood system asso	ets and gaps	analysis.	
Key Activities	Lead(s)	Timeline	Measure/Metric
Review comprehensive list of ECCS data sources (in collaboration with Data & Evaluation Subcommittee) STATUS: Defer to Data and Evaluation			Comprehensive list of data sources and data gaps
Conduct or support key informant interviews, surveys and/or focus groups to fill in data/information gaps (inclusive of agency/program representatives, providers and parents/families) STATUS: Not started			# of key informant interviews # of focus groups # of survey respondents, by type
Review HRSA System Asset & Gap Analysis (SAGA) to identify specific strategies to support cross-sector system alignment and coordination STATUS: Not started, pending approval			
Intersections with Other Subcommittees/Initiatives:Data and Evaluation –List of data sources			
Barriers and/or Assistance Needed:			
Objective 2.3: Integrate cross-sector priorities, goals, and initiatives intalign services and improve access and outcomes.	o the Nevad	a ECAC worl	c plan to better coordinate and
Key Activities	Lead(s)	Timeline	Measure/Metric
To be developed in Year 2			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 2.4: Establish a work plan to update and align early childhoo practices.	d system sta	ndards, adm	ninistrative rules and program
Key Activities	Lead(s)	Timeline	Measure/Metric
To be developed in Year 2			
Intersections with Other Subcommittees/Initiatives:			

Barriers and/or Assistance Needed:

Communication and Engagement Subcommittee Workplan

Goal 3: Increase Capacity to Equitably Connect Families with the Early Childhood System Continuum of Care and Community at Large

Objective 3.1: Implement a strategic two-way communications plan to engage and connect providers, families and stakeholders.

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Key Activities	Lead(s)	Timeline	Measure/Metric		
Contract with Marketing/PR firm to develop a multi-year EC	Denise	Q3 2022	Executed Contract		
Marketing and Outreach Campaign	Tanata				
STATUS: Complete – Purdue, Marion & Associates					
Identify key messages to include in the EC Marketing and Outreach	Denise	Q1 2023	List of key messages developed		
Campaign	Tanata				
STATUS: Complete – Marketing/PR firm conducted focus groups,	w/Vendor				
surveys and interviews to develop key messaging; on-going					
presentations to ECAC for input.					
Identify families and providers to participate in development of the	Ashley/	Q2 2023	Final list, inclusive of all EC sectors		
Communications Plan	Alberto/				
Include all types of providers in Early Learning Health /Mallness and	Rachel –				
 Include all types of providers in Early Learning, Health/Wellness and K-3rd 	Family/				
Establish criteria to include families/parents in plan development (based on	Parent				
definition developed in 3.2)	Group List				
STATUS: Started, expanded list to include additional key stakeholders					
and communication/social media platforms	Jennifer/				
	Patrice -				
	Provider				
	List				
	Denise –				
	MCH List				
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Review relevant websites, social media platforms and related	See above	Q2 2023	
mechanisms for sharing/receiving information from families and			
providers			
STATUS: Started, in process			
Compile list of related communications tools among early childhood	Bri/	Q2 2023	
partners, programs and services	Kendra		
STATUS: Started, in process			
Compile list of national organizations that have a focus or priority on	Dr. Linda	Q2 2023	
early childhood to compile resources, models and/or ideas to inform	Young		
local efforts			
STATUS: Initial list started – will complete by December 2022			
Identify strategies to incorporate feedback loops from families and			
providers			
STATUS: Started, in process			
Intersections with Other Subcommittees/Initiatives:			
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Barriers and/or Assistance Needed:			
Objective 3.2: Expand engagement, training and leadership opportunit	ies for under	represente	d and underserved populations.
	ties for under	represented Timeline	d and underserved populations. Measure/Metric
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Barriers and/or Assistance Needed:			
Objective 3.3: Expand engagement, alignment and coordination of services.	vices among	all early chil	dhood system providers.
Key Activities	Lead(s)	Timeline	Measure/Metric
No key activities until year 2	2000(0)		
Intersections with Other Subcommittees/Initiatives:			
Systems Alignment Subcommittee			
Barriers and/or Assistance Needed:			
Objective 3.4: Select and implement a centralized intake and referral s	ystem (CIRS)	to streamlin	ne access and utilization of services.
Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct research on existing and potential CIRS in NV and nationally	Denise		
STATUS: Initial research gathered, pending additional research and	Tanata		
coordination with partners			
Develop list of features needed in a comprehensive CIRS for the			
identified early childhood populations			
STATUS: Not started			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Policy and Finance Subcommittee Workplan			
Goal 4: Identify Budget and Finance Strategies to Drive Policy Goals a	nd Objective	es	
Objective 4.1: Perform fiscal analysis of early childhood funding stream	ns and progra	am developr	ment needs.
Key Activities	Lead(s)	Timeline	Measure/Metric
Secure contract with The Children's Funding Project to conduct fiscal	Denise	Q2 2022	Fully Executed Contract
mapping project. The Children's Cabinet with funding support from	Tanata		
Children's Advocacy Alliance			
STATUS: Complete			
Compile a comprehensive list of early childhood programs, services	Denise	Q3 2022	List Developed
and infrastructure supports, including funding sources.	Tanata		

STATUS: Complete			
Identify finance/budget contacts for each program, service and	Denise	Q4 2022	Contact List Complete
support identified in the list.	Tanata		
STATUS: Complete			
Secure contract to begin cost modeling analysis of the child care	Marty	Q3 2022	Full Executed Contract
subsidy program in Nevada.	Elquist		
STATUS: Complete			
Identify all projects/analysis currently taking place or needed to	Denise	Q3 2023	List of Projects and Reports
estimate the actual or needed costs for all ECS	Tanata		
programs/services/infrastructure needs			
 Child Care Subsidy (P5 Fiscal Strategies), estimated 			
completion 6/30/24			
 NV Ready PreK (WestEd), estimated completion 6/30/23 			
 Universal PreK (WestEd), estimated completion 6/30/24 			
Laborated and the Other College with the Alberta College and the Alberta Colle	•	•	•

Barriers and/or Assistance Needed:

Objective 4.2: Identify funding pathways and policy changes needed to meet program and system goals.			
Key Activities	Lead(s)	Timeline	Measure/Metric
Develop list of policy changes needed to improve early childhood	Denise	Q4 2023	List of Key Policy
systems, in collaboration with other NECAC subcommittees and	Tanata		Recommendations
relevant partners.			
STATUS: In process			
Establish system for sharing policy issues/priorities impacting the	Pending	Q3 2023	System established
early childhood system that is accessible, equitable and sustainable,			
including processes for follow-up and implementation.			
STATUS: In process, coordinate with CAA			
Develop talking points or key messaging for identified policy		Q1 2023	Talking points drafted
priorities.			- AB113 – Complete
STATUS: In process – Talking points developed for AB113 (Governor's			- AB114 - Complete
Office) and AB114 (ECAC)			Talking points shared/# of key
			stakeholders

- All Barriers/Policy Issues Identified
- Pritzker PN3 Implementation Plan; CAA Policy Agenda

Barriers and/or Assistance Needed:

Data and Evaluation Subcommittee Workplan

Goal 5: Improve Data Collection and Integrated Systems to Increase Equity and Accountability

Objective 5.1: Improve data collection by fostering understanding and collaboration with providers, families, policy makers and other stakeholders.

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Key Activities	Lead(s)	Timeline	Measure/Metric
Define key messages regarding data collection and utilization in the	NICRP -	Year 2	Create list of key messages
early childhood sector	Amanda		
STATUS: Not started			
Integrate key messages re: data collection and utilization into	The	Year 2	Add list of key messages for the
outreach and marketing efforts	Children's		campaign
STATUS: Not started	Cabinet –		
	Denise &		
	Marty		
Integrate key messages regarding data collection and utilization into	NICRP -	Year 2	Creation of playbook
trainings with providers, families and key stakeholders	Amanda		
 Develop draft playbook of strategies and list of potential implementation partners EG. Resources on how to use data to tell stories for partners such as local ECACs; NevAEYC; Parent 			Number of trainings the playbook was used for
Leadership initiatives/conferences; QRIS Coach training; CHW-ECE orientation) Data Walk for Parents			Create survey to determine the % of people who feel the playbook is helpful
STATUS: Not started			
Intersections with Other Subcommittees/Initiatives:			

Communications & Engagement

Barriers and/or Assistance Needed:

Objective 5.2: Increase availability of, access to, and use of data that can be disaggregated to drive informed decision making.					
Key Activities	Lead(s)	Timeline	Measure/Metric		
Develop research questions that we want to answer about early childhood	All	Q3 2023	List/ Identification of questions		
 What have been the questions in the past? What have we been able to answer? What have we not been able to answer? What questions do we anticipate from the upcoming session and what questions do we wish they would ask? 					
STATUS: In process Create a data dictionary of EC data measures, who collects it, can it be shared, where can it be collected. Are data available by race, ethnicity, location etc.	NICRP - Amanda	Q3 2023	Create data dictionary – data measures		
Develop comprehensive list of data measures necessary to support the early childhood system in Nevada (current measures, desired measures and current/potential data sources) - Need to develop existing list to determine what we can access (update from Children's Data Center/ PDG efforts) - Encourage and work with partners that have data that are currently available to ensure it can be disaggregated by age, race, ethnicity, location, etc. STATUS: In process		Ongoing	Central location of data dictionary for committee to access (update data warehouse??)		
Identify barriers to collecting data and getting data (usable, disaggregated) from sources - What data do we need and is it accessible from the source?	All	Q3 2023 Ongoing	Create column in data dictionary for barriers		

- What is the quality of the data that is available?			Shareability and barrier columns		
Is the data disaggregated?			in data dictionary for each data		
STATUS: In			point		
process			Labor theory of data		
Intersections with Other Subcommittees/Initiatives:					
Barriers and/or Assistance Needed:					
Objective 5.3: Implement an Early Childhood Integrated Data System (ECIDS) to imp	orove servic	e delivery.		
Key Activities	Lead(s)	Timeline	Measure/Metric		
 Research and assess existing ECIDS efforts in other states. Review list and information on ECIDS in other states (will be available via TEAMS) Rachel will share Google Folder and Marty will put in TEAMS (done) Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list. Amanda will share link to Utah presentation Create matrix of ECIDS in other states to compare/contrast features, functions, implementation, and costs STATUS: Started, not complete – will move to Year 2 	AII	Q4 2023	Subcommittee completion of review		
Develop concept paper/policy brief on a NV ECIDS (including historical efforts) STATUS: Not started		Year 2	Need to know the WHY, what do we need to answer		
Educate key decision-makers on the purpose and process for implementing an ECIDS STATUS: STATUS: Not started		Year 2			
Intersections with Other Subcommittees/Initiatives:					
Barriers and/or Assistance Needed:					