



## Nevada Early Childhood Advisory Council

### NEVADA EARLY CHILDHOOD ADVISORY COUNCIL (ECAC)

DATA & EVALUATION SUBCOMMITTEE

**PUBLIC MEETING**

**THURSDAY, 5/18/2023**

**1:00 PM - 3:00 PM**

*“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”*

**Meeting Location:**

This meeting will be held via Zoom:

[Click here to join the meeting](#)

#### PUBLIC NOTICE

*The public is hereby noticed that the Nevada Early Childhood Advisory Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes may be imposed by the Subcommittee Co-Chairs, for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available to the Council. The Subcommittee Co-Chairs reserve the right to call on individuals from the audience or to allow for testimony at any time.*

*The Subcommittee Co-Chairs reserve the right to call items of the agenda out of order as needed.*

*Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please contact Denise Tanata at DTanata@childrenscabinet.org, at least five business days in advance so that arrangements can be made.*

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*The support materials to this agenda are available, at no charge on the Nevada ECAC website at: <http://nvecac.com/> (under the meeting date referenced above) or by contacting Denise Tanata at The Children’s Cabinet, 1771 E. Flamingo Road, Suite 200B or 702.544.9629 or DTanata@childrenscabinet.org.*

## AGENDA

### 1. Welcome, Call to Order, and Roll Call

*Marty Elquist, Chair*, called the meeting to order at 1:02 pm

- The following subcommittee members were in attendance:
  - Marty Elquist
  - Anna Marie-Binder
  - Denise Tanata
  - Jon-Thomas Champlin
  - Amanda Haboush-Deloye
  - Matthew Hoffman
  - Ashley Dines
  - Justin White
  - Karissa Loper-Machado
- The following subcommittee members were not in attendance:
  - Elvira Weintraub
  - Latisha Brown
- The following members of the public were in attendance:
  - Rebecca Dunne
  - Kyle Apilado



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- Jeff Vossler

### 2. Public Comment #1

*Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Co-Chairs may impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Subcommittee's jurisdiction, control or advisory power.*

- Rebecca Dunne will no longer be in attendance of future meetings and her responsibilities will be transferred over to Kyle Apilado. The committee is appreciative and thankful of all of Rebecca Dunne's work, and wishes her good luck in her future endeavors.

### 3. Review and Approve Minutes from April 20, 2023

*(Discussion, For Possible Action)*

*Marty Elquist, Chair*

- Denise Tanata made a motion to approve the April 20, 2023 Minutes.
- Justin White seconded this motion.
- The April 20, 2023 Minutes were approved as presented.

### 4. Review Draft Questions for Other Service Sectors in the Early Childhood Systems

*Committee will review the questions Denise Tanata drafted for other service sectors in the early childhood system.*

*(Discussion, For Possible Action)*

*Marty Elquist, Chair and Denise Tanata*

- Denise Tanata volunteered to draft research questions and data points for service sectors within the early childhood system. The main research question is *Are we providing equitable access to high-quality early childhood programs and services in the state of Nevada?*
- Denise Tanata has included previously addressed data points, such as the number of slots in Early Head Start and Head Start. Denise has also looked at work done in the other subcommittees, particularly around policy and finance to determine the priority programs that have the highest impact. She has also looked at KPIs and how the programs measure success.
- Marty Elquist mentions that she is stuck on "vulnerable populations" and how that impacts each of the service sectors. Denise believes that there is a way to address that.
- The service sectors within the draft are as follows:
  - Early Learning/Child Care
  - Home Visiting
  - Early Intervention/Special Education
  - Nutrition/Food Assistance
  - Parental Engagement
  - Prenatal/Postpartum Care
  - Children's Health Care
  - Mental/Behavioral Health
- Justin White thinks that a lot of the points drafted are inputs, and wonders if there are outcome measures that can be paired with the inputs. The goal is not just to give services, but to act as a means to an end. For example, the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) serves as a measure to observe equitable access in kindergarten and how equitable reading on grade level is. Denise Tanata and Marty Elquist agree that we should look at and include outcome measures.



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- Marty Elquist looked at the ECCS program master list and looked at the vision KPIs to map those across the draft. In regards to the Vision KPI tab, Marty does not think that there are outcome measures, only output and vision purpose.
- Anna Marie-Binder recommends that we need to figure out, from Part C to Part B, at what age children should be eligible and moving into public school. We will be working with Nevada PEP to provide better transitional information. Marty Elquist agrees that there should be a transition measure.
- The committee agrees that once the list is confirmed, we would next figure out what we have and what we need to include. Although not all of the information is readily accessible, a lot of information is still present.
- Marty Elquist questions if we include a workforce question, or if we focus just on childhood and family measures. Denise Tanata states there are strategies to make output and outcome occur in regards to workforce but kept drafted points tied to services. Anna states that we should keep workforce on the back burner, but also questions if a lot of information for workforce is included within the teacher workforce data.
- Marty Elquist questions if we're looking at our comprehensive system, do we have all the appropriate sectors noted. Denise Tanata, Marty Elquist, and Amanda Haboush-Deloye agree that oral/dental health care should be included under Children's health care.
- Amanda Haboush-Deloye states that there has been more activity in regard to dental care and will forward the information once it comes out.
- More research questions and data points will be added offline and meeting members are free to make recommendations.
- Because the subcommittee has plenty of experience and knowledge within the early learning/child care sector, Denise Tanata recommends fleshing out that specific sector and then using it as a basis for the other sectors. Marty Elquist agrees to this procedure.
- Anna Marie-Binder notes that under the dental and health care, the governor's health council received a presentation about Medicaid and Medicare dual programs for children that may have health needs. Children that are Medicaid and/or Medicare eligible may receive supplemental plans that cost next to nothing. She will send forward more information in the future.
- Karissa Loper states that there is a need to know what outcomes we are looking for. A dashboard may present information that can be analyzed or queried.
- Denise Tanata asks what outcomes from the Childcare and Development program we would want to look at. Karissa Loper states that she wants to know that we are serving families with the greatest needs and would like to look at the stratification of household size and income levels of served individuals, and a possible outcome is if the provision of childcare assistance provides a "positive" economic pathway. Marty Elquist brings up child outcomes such as school readiness, third-grade reading scores, and high school graduation.
- Marty Elquist wants to clarify that we are looking for outputs within Nevada to show outcomes later on. Justin White agrees and adds that measures such as graduation rates are years beyond implemented interventions, so tracking improvements would be beneficial in linking outputs and outcomes.
- One measure that would be difficult to measure is socio-emotional health within children. Amanda Haboush-Deloye agrees and adds that we need to look at certain outcomes within a time period in order to see improved longer-term outcomes. Matthew Hoffman does not believe that socio-emotional health outcomes are measured properly within the K-12 system. Anna Marie-Binder also agrees that data within Clark County is not accurate. Although the Office of Civil Rights is supposed to receive updated data, it has not received a report since 2018.
- Anna Marie-Binder mentions that providers are raising rates, preventing vouchers provided to parents for childcare from covering the cost. Karissa Loper offers to receive complaints from parents and support provider investigation towards the issue.
- Marty Elquist brings up that just because we don't have a measure yet, such as with socio-emotional health, doesn't mean that we shouldn't strive to have one.



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- Amanda Haboush-Deloye indicated that Clark County used to have a screening program but rescinded the program due to a lack of resources.
- Denise Tanata questions if the outcome measures should be comprehensive in looking at the early childhood system. This way, we have our main research question and then we have a series of research questions with outcomes that align with access to the early childhood system. As Marty Elquist puts it, *“In order for us to achieve our vision, here are the outcomes that we will see, and we will see those outcomes by access to high-quality services in those areas. Here are the data points we have to capture to make sure that we are providing equitable access.”*
- It may be possible to turn the draft of the subcommittee’s research questions and draft points into a logic model.
- Future question: What would be the committee’s top ten recommendations for early childhood outcomes?
- Marty Elquist suggests looking in vision purpose statements and KPI list for possible outcomes to add to the research questions and data points list and recommended meeting with Kyle Apilado and Amanda Haboush-Deloye for assistance in that activity.
- The draft will be continued offline and will be presented at the next meeting.

### 5. Review the ECAC’s Definition of “Vulnerable Populations” as it pertains to the “Data Dictionary”

*Committee will review the definition of “vulnerable populations” to ensure health disparities are addressed in the discussion of disaggregated data to look for in creating the data dictionary.*

*(Discussion, For Possible Action)*

*Marty Elquist, Chair*

- During the Nevada ECAC meeting, the council made suggested revisions to the definition of “vulnerable or underserved children.” The suggested changes include the following:
  - Those that are multilingual learners
  - Have a child with a disability and/or a developmental delay
  - Have a child with special health care needs
  - Are experiencing transiency and/or housing insecurity
- Questions arise regarding how these factors are defined and how they can be measured.
- Denise Tanata questions how the committee can get information regarding adverse childhood experiences (ACEs) or environments. Marty Elquist states that although some ACE factors can be measured, most of the factors come over the course of a child’s life and utilize data from years ago. She recommends moving the factors into the main bullet list and identifying the data point as an ACEs factor.
- Amanda Haboush-Deloye states that there is an ACEs module in the Youth Behavioral Risk Factor survey to try and obtain live ACEs data. She suggests identifying pockets of ACEs in Nevada by using the survey. Amanda Haboush-Deloye mentions that there is work towards a CDC grant that includes protective factors as a measurement.
- The subcommittee suggests removing the involvement with the Child Protective Services factor, as it can instead be used to measure if a child had ACEs factor.
- Matthew Hoffman asked what was being used to center the definition of vulnerable groups, and also believes that the presented list may have issues regarding the intrusiveness of what is being asked – What is the goal for the data side of this list? Amanda Haboush-Deloye states that the main reason that the list was put together was to narrow the priorities and make sure we can identify those truly in need. Marty Elquist adds that we wanted to make sure that we are providing services to those that need them the most, and that equity can be backed up by data.
- Further question: What does it mean by reaching people that need services the most?
- An issue arises with the availability of data – The American Community Survey is delayed by two years and the margin of error can be extensive, especially for the smaller counties.
- Justin White recommends that adding an end goal at the top will clarify what is needed. He states that some of the factors on the list are simply associated with risk, such as living in a rural area. Amanda Haboush-Deloye notes that this list gives guidance as to who should receive services and support *first*. For example, she states that living in a rural area may



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lack a resource such as a pediatrician as opposed to living in an urban area. Justin White states that the factors presented are still a mixture of things associated with vulnerability and things that actually present vulnerabilities. Amanda Haboush-Deloye and Marty Elquist agree that the point of the list is to know where investments and programs should target as addressed by needs assessments.

- Denise Tanata proposes redrafting the list of vulnerable populations and splitting the factors into different parts.

### 6. Discuss Agenda Items for Next Meeting June 15, 2023, 1-3pm

*(Discussion, For Possible Action)*

*Marty Elquist, Chair*

- The subcommittee will maintain the same agenda items into the next meeting. Denise Tanata will do the following:  
Finalize the draft questions that make up the comprehensive early childhood system and get feedback on the questions themselves regarding the metrics. Denise Tanata will also explore redrafting the vulnerable populations factors list and present it to the subcommittee in the next meeting.
  - Marty Elquist recommends looking into the disaggregation of vulnerable populations by income.
- Justin White will not be present for the June 15, 2023 meeting.

### 7. Public comment #2

*Public comment will be taken during this agenda item on any matter within the Council's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The Council Chair will impose a time limit of three minutes.*

- No public comment was provided.

### 8. Adjournment

- The meeting was adjourned at 2:45 pm.