

# **NECAC Subcommittee Workplans January 2022 to December 2023**

**Updated May 2023** 

## **Leadership Subcommittee Workplan**

Goal 1: Create a Coordinated Early Childhood Leadership Infrastructure in Nevada

Objective 1.1: Establish the Governor's Office for Early Childhood (prenatal to age eight) to align policy and fiscal decision-making for the early childhood system across relevant agencies.

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Key Activities	Lead(s)	Timeline	Measure/Metric
Research similar offices, cabinets and/or departments focused on	Denise	Q4 2022	List created
early childhood in other states			
Online research to develop list			
<ul> <li>Work with TA partners on HRSA/Pritzker to identify key contacts in other states</li> </ul>			
STATUS: <b>Complete</b> – list of similar structures in other states			
developed			
Develop mapping of potential structures and resources needed to	Denise/Marty	Q2 2024	Structure/Resource Map created
support/implement	Guinn Center		
<ul> <li>Online research of structures, organizational charts, budgets and related documents</li> </ul>			
Conduct interviews/meetings with key contacts in other states			
TA support through HRSA/Pritzker			
STATUS: In progress – conducting analysis of structures to			
determine implementation resources needed; The Guinn Center			
study is underway and will include analysis of governance			
structures and resources – final report anticipated to be complete			
in 2024.			
Draft plan for Governor's Office for Early Childhood	Denise	Q4 2022	Draft Plan Complete

STATUS: <b>Complete</b> – bill draft structured to establish Governor's Office for Early Childhood Systems to coordinate and align governance structure recommendations			
Develop list of key stakeholders to garner input on plan to establish Governor's Office for Early Childhood STATUS: Complete – ECCS Leadership group established and key stakeholder list established for EC Network Analysis Survey.	All	Q4 2022	List of at least 10 key stakeholders:  ECCS Leadership Meeting Invite List: 71  Network Analysis List: 65
Conduct surveys and/or meetings with key stakeholders to garner input on EC governance structure STATUS: In progress - ECCS Leadership meeting held on 2/10/23 (43 attendees); Input from key stakeholders included in EC Network Analysis Survey (55 individual responses received); Individual meetings and input ongoing.	All	Q4 2023	Number of key stakeholders who provide input on EC Governance Structure  Number or agencies/organizations represented

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Policy & Finance Policy priorities to identify key stakeholders and garner support for policy changes needed to support objective, as well as fiscal priorities needed to support objective
- Pritzker PN3 Aligned priority
- Guinn Center Study EC System Analysis (developing SOW)
- Network Analysis Project anticipated to be complete in March/April 2023

#### Barriers and/or Assistance Needed:

- Identification of comprehensive list of key stakeholders
- Identification of potential opposition and/or concerns with objective
- Structural recommendations and/or ideas/lessons learned from other states

## Objective 1.2: Restructure the Nevada ECAC to establish program and community level advisory support to the Governor's Office.

Key Activities	Lead(s)	Timeline	Measure/Metric
Develop recommendations for ECAC membership to align with EC	All	Q4 2022	Recommendation drafted
System needs			List of new membership
			categories

STATUS: <b>Complete</b> – recommendations submitted to ECAC and approved on 11/30/2022; recommendations included in annual report			- % of ECS represented on ECAC
Support legislation to incorporate membership recommendations into NRS 432A.076 STATUS: In progress – Bill (AB114) submitted by Assemblywoman Thomas; passed out of Assembly on 4/19 (unanimously); Need to align with AB463	All	Q2 2023	Legislation passed with recommended membership changes
Draft organizational chart to align NV ECAC with proposed		Q3 2023	Org chart created
Governor's Office for Early Childhood			
STATUS: Not started			
Develop recruitment strategies for new ECAC members to ensure		Q3 2023	
appropriate and equitable representation.			
STATUS: Not started			
Establish new member orientation policies, procedures and	NDE; OELD	Q3 2023	
materials to support integration of new members.			
STATUS: Not started; discussed having NDE develop a Canvas			
course to share with new members, key stakeholders and			
potentially legislators			
tata and the control of the control			

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Systems/Communications Recruitment and orientation of new members

#### Barriers and/or Assistance Needed:

• Identification and outreach to potential members

Objective 1.3: Establish supports and resources to ensure equitable engagement of parents/families in leadership and decision-making at state and local levels.

Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct Parent Engagement and Leadership Assessment with NV	Denise &	Q3 2023	Assessment Completed
ECAC members and partners (EC LINC – CSSP)	Ashley		Add additional metrics from
STATUS: Not started - Contract with CSSP complete; anticipate			assessment tool
starting assessment in early 2023			

Host parent leadership and engagement training with NV ECAC members and partners STATUS: Complete - Manifesto training with NECFLC in October 2022, ECAC and community partners in November 2022	Denise & Ashley	Q4 2022	# of trainings completed: 4 # of parent/family leaders who participate: # of ECAC members who participate: 14 (82%) # of community partners who participate (non-ECAC members): - 50 (@ 11/30 ECAC Meeting)
Provide support and technical assistance to NV EC Family	Ashley &	Q2 2023-	Initial list of strategies identified
Leadership Council to support skill and knowledge development	Rosa	Initial	(including from Manifesto &
STATUS: Ongoing – initial list of strategies identified and will be presented to ECAC on May 17th		Strategies	Assessment)
		Ongoing	Metrics/Measures to be
		<ul><li>Support</li></ul>	developed
		& TA	

- All NECAC Subcommittees Identify parent/family leaders to serve on subcommittees and integrate strategies to support and engage parent/family leaders in subcommittee work and decision-making
- Pritzker PN3 Strong Start Parent/Family Ambassador Program

#### Barriers and/or Assistance Needed:

- Identification of aligned parent groups, organizations or initiatives to support coordinated efforts
- Recruitment and support for parent/family leaders to engage in the NV EC Family Leadership Council
- Training & mentorship support

# **Systems Alignment Subcommittee Workplan**

### **Goal 2: Increase Coordination and Alignment Between Systems of Care for Young Children and Families**

Objective 2.1: Conduct assessment of the strengths, disparities, inequities, strategic priorities and goals among programs and agencies within the early childhood system.

Key Activities	Lead(s)	Timeline	Measure/Metric
Compile list of key programs and agencies in the ECCS, with primary	Denise	Q4 2022	Final list of ECCS Programs &
contacts for each.	Tanata		Agencies with Contact
ID programs & agencies			Information
HRSA Systems Asset & Gap Analysis			
STATUS: List complete; HRSA SAGA Complete			
Review identified agencies and define terms-conceptually &		Q4 2022	Complete Analysis of Priorities &
contextually			Goals Across ECCS Programs &
Compile and analyze related needs assessments, reports, strategic			Agencies
plans and related documents to assess strategic priorities and goals			
across programs and agencies.			
STATUS: In process – completed HRSA SAGA; need to compare with			
NECAC Systems list and fill in additional information, as needed			
Conduct or support network analysis of the ECCS in Nevada to		Q2 2023	ECCS Network Analysis Report
identify cross sector connections and alignments.			Complete
- Contract with Visible Network Labs			
- Subcommittee to support outreach & engagement in network			
analysis			
STATUS: Complete – Network Analysis Report presented to ECAC on			
May 17 <sup>th</sup> .			
Collect info via public forums, mailed/emailed surveys. With analysis		Q2 2023	% of responses
of the asset map details, questions and forum topic will be identified			
STATUS: Not started			
Sort data/info - Be sure to align with other sub committees (Data &		Q3 2023	compile rubric into categorical
Evaluations; Policy & Finance)			areas

STATUS: Not started			
Intersections with Other Subcommittees/Initiatives:			
<ul> <li>All NECAC Subcommittees – List of key early childhood agencie.</li> </ul>	s, departme	nts and prog	ram to define Nevada's ECS.
Barriers and/or Assistance Needed:			
Objective 2.2: Produce and disseminate an early childhood system asse	ets and gaps	analysis.	
Key Activities	Lead(s)	Timeline	Measure/Metric
Review comprehensive list of ECCS data sources (in collaboration			Comprehensive list of data
with Data & Evaluation Subcommittee)			sources and data gaps
STATUS: Defer to Data and Evaluation			
Conduct or support key informant interviews, surveys and/or focus			# of key informant interviews
groups to fill in data/information gaps (inclusive of agency/program			# of focus groups
representatives, providers and parents/families)			# of survey respondents, by type
STATUS: Not started			
Review HRSA System Asset & Gap Analysis (SAGA) to identify specific			
strategies to support cross-sector system alignment and coordination			
STATUS: Not started, pending approval			
Intersections with Other Subcommittees/Initiatives:			
<ul> <li>Data and Evaluation –List of data sources</li> </ul>			
Barriers and/or Assistance Needed:			
Objective 2.3: Integrate cross-sector priorities, goals, and initiatives int	o the Nevac	la ECAC worl	k plan to better coordinate and
align services and improve access and outcomes.			
Key Activities	Lead(s)	Timeline	Measure/Metric
To be developed in Year 2			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 2.4: Establish a work plan to update and align early childhoo	d system sta	indards, adm	ninistrative rules and program
practices.			
Key Activities	Lead(s)	Timeline	Measure/Metric
To be developed in Year 2			

Barriers and/or Assistance Needed:

## **Communication and Engagement Subcommittee Workplan**

Goal 3: Increase Capacity to Equitably Connect Families with the Early Childhood System Continuum of Care and Community at Large

Objective 3.1: Implement a strategic two-way communications plan to engage and connect providers, families and stakeholders.

Objective 3.1: Implement a strategic two-way communications plan to	engage and d	connect pro	viders, families and stakeholders.
Key Activities	Lead(s)	Timeline	Measure/Metric
Contract with Marketing/PR firm to develop a multi-year EC	Denise	Q3 2022	Executed Contract
Marketing and Outreach Campaign	Tanata		
STATUS: Complete – Purdue, Marion & Associates			
Identify key messages to include in the EC Marketing and Outreach	Denise	Q1 2023	List of key messages developed
Campaign	Tanata		
STATUS: <b>Complete</b> – Marketing/PR firm conducted focus groups,	w/Vendor		
surveys and interviews to develop key messaging; on-going			
presentations to ECAC for input.			
Identify families and providers to participate in development of the	Ashley/	Q2 2023	Final list, inclusive of all EC sectors
Communications Plan	Alberto/		
<ul> <li>Include all types of providers in Early Learning, Health/Wellness and</li> </ul>	Rachel –		
K-3rd	Family/		
Establish criteria to include families/parents in plan development (based on	Parent		
definition developed in 3.2)	Group List		
STATUS: Started, expanded list to include additional key stakeholders	Jennifer/		
and communication/social media platforms	Patrice -		
	Provider		
	List		
	Denise –		
	MCH List		

Review relevant websites, social media platforms and related	See above	Q2 2023					
mechanisms for sharing/receiving information from families and							
providers							
STATUS: Started, in process							
Compile list of related communications tools among early childhood	Bri/	Q2 2023					
partners, programs and services	Kendra						
STATUS: Started, in process							
Compile list of national organizations that have a focus or priority on	Dr. Linda	Q2 2023					
early childhood to compile resources, models and/or ideas to inform	Young						
local efforts							
STATUS: Initial list started							
Identify strategies to incorporate feedback loops from families and							
providers							
STATUS: Started, in process							
Intersections with Other Subcommittees/Initiatives:							
Barriers and/or Assistance Needed:							
Objective 3.2: Expand engagement, training and leadership opportuni	Objective 3.2: Expand engagement, training and leadership opportunities for underrepresented and underserved populations.						
			and underserved populations.				
Key Activities	Lead(s)	Timeline	Measure/Metric				
Key Activities  Define "underrepresented and underserved" populations in Nevada							
•	Lead(s)	Timeline	Measure/Metric				
Define "underrepresented and underserved" populations in Nevada	Lead(s) Rachel	Timeline	Measure/Metric				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval	Lead(s) Rachel	Timeline	Measure/Metric				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)	Lead(s) Rachel Stepina	Timeline Q2 2023	Measure/Metric  Definite created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved	Lead(s) Rachel Stepina	Timeline Q2 2023	Measure/Metric  Definite created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations	Lead(s) Rachel Stepina	Timeline Q2 2023	Measure/Metric  Definite created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations  STATUS: Not started	Lead(s) Rachel Stepina Pending	Timeline Q2 2023 Q4 2023	Measure/Metric Definite created  Maps/Lists created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations  STATUS: Not started  Identify community partners/leaders currently working in or with	Lead(s) Rachel Stepina Pending	Timeline Q2 2023 Q4 2023	Measure/Metric Definite created  Maps/Lists created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations  STATUS: Not started  Identify community partners/leaders currently working in or with identified underrepresented and underserved populations	Lead(s) Rachel Stepina Pending	Timeline Q2 2023 Q4 2023	Measure/Metric Definite created  Maps/Lists created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations  STATUS: Not started  Identify community partners/leaders currently working in or with identified underrepresented and underserved populations  STATUS: Not started	Lead(s) Rachel Stepina Pending Pending	Timeline Q2 2023 Q4 2023 Q2 2023	Measure/Metric  Definite created  Maps/Lists created  List created				
Define "underrepresented and underserved" populations in Nevada STATUS: Initial draft definition developed, pending review/approval of ECAC (to be presented at May 2023 meeting)  Develop maps and/or lists of underrepresented and underserved populations  STATUS: Not started  Identify community partners/leaders currently working in or with identified underrepresented and underserved populations  STATUS: Not started  Identify opportunities, events or strategies for conducting outreach	Lead(s) Rachel Stepina Pending Pending	Timeline Q2 2023 Q4 2023 Q2 2023	Measure/Metric  Definite created  Maps/Lists created  List created				

Barriers and/or Assistance Needed:			
Objective 3.3: Expand engagement, alignment and coordination of services.	vices among	all early chil	dhood system providers.
Key Activities	Lead(s)	Timeline	Measure/Metric
No key activities until year 2	2000(0)	71111011110	incusure, means
Intersections with Other Subcommittees/Initiatives:	1		I
Systems Alignment Subcommittee			
Barriers and/or Assistance Needed:			
Objective 3.4: Select and implement a centralized intake and referral s	ystem (CIRS)	to streamlin	ne access and utilization of services.
Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct research on existing and potential CIRS in NV and nationally	Denise		
STATUS: Initial research gathered, pending additional research and	Tanata		
coordination with partners			
Develop list of features needed in a comprehensive CIRS for the			
identified early childhood populations			
STATUS: Not started			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Policy and Finance Subcommittee Workplan			
Goal 4: Identify Budget and Finance Strategies to Drive Policy Goals a	nd Objective	es	
Objective 4.1: Perform fiscal analysis of early childhood funding stream	ns and progra	am developr	nent needs.
Key Activities	Lead(s)	Timeline	Measure/Metric
Secure contract with The Children's Funding Project to conduct fiscal	Denise	Q2 2022	Fully Executed Contract
mapping project. The Children's Cabinet with funding support from	Tanata		
Children's Advocacy Alliance			
STATUS: Complete			
Compile a comprehensive list of early childhood programs, services	Denise	Q3 2022	List Developed
and infrastructure supports, including funding sources.	Tanata		

STATUS: Complete			
Identify finance/budget contacts for each program, service and	Denise	Q4 2022	Contact List Complete
support identified in the list.	Tanata		
STATUS: Complete			
Secure contract to begin cost modeling analysis of the child care	Marty	Q3 2022	Full Executed Contract
subsidy program in Nevada.	Elquist		
STATUS: Complete			
Identify all projects/analysis currently taking place or needed to	Denise	Q3 2023	List of Projects and Reports
estimate the actual or needed costs for all ECS	Tanata		
programs/services/infrastructure needs			
<ul> <li>Child Care Subsidy (P5 Fiscal Strategies), estimated</li> </ul>			
completion 6/30/24			
- NV Ready PreK (WestEd), estimated completion 6/30/23			
- Universal PreK (WestEd), estimated completion 6/30/24			
Later and the second base of the		•	•

Barriers and/or Assistance Needed:

Objective 4.2: Identify funding pathways and policy changes needed to meet program and system goals.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
Develop list of policy changes needed to improve early childhood	Denise	Q4 2023	List of Key Policy	
systems, in collaboration with other NECAC subcommittees and	Tanata		Recommendations	
relevant partners.				
STATUS: In process				
Establish system for sharing policy issues/priorities impacting the	Pending	Q3 2023	System established	
early childhood system that is accessible, equitable and sustainable,				
including processes for follow-up and implementation.				
STATUS: In process, coordinate with CAA				
Develop talking points or key messaging for identified policy		Q1 2023	Talking points drafted	
priorities.			- AB113 – Complete	
STATUS: In process – Talking points developed for AB113 (Governor's			- AB114 - Complete	
Office) and AB114 (ECAC)			Talking points shared/# of key	
			stakeholders	

- All Barriers/Policy Issues Identified
- Pritzker PN3 Implementation Plan; CAA Policy Agenda

Barriers and/or Assistance Needed:

# **Data and Evaluation Subcommittee Workplan**

Goal 5: Improve Data Collection and Integrated Systems to Increase Equity and Accountability

Objective 5.1: Improve data collection by fostering understanding and collaboration with providers, families, policy makers and other stakeholders.

Key Activities	Lead(s)	Timeline	Measure/Metric
Define key messages regarding data collection and utilization in the	NICRP -	Year 2	Create list of key messages
early childhood sector	Amanda		
STATUS: Not started			
Integrate key messages re: data collection and utilization into	The	Year 2	Add list of key messages for the
outreach and marketing efforts	Children's		campaign
STATUS: Not started	Cabinet –		
	Denise &		
	Marty		
Integrate key messages regarding data collection and utilization into	NICRP -	Year 2	Creation of playbook
trainings with providers, families and key stakeholders	Amanda		
<ul> <li>Develop draft playbook of strategies and list of potential implementation partners</li> <li>EG. Resources on how to use data to tell stories for partners such as local ECACs; NevAEYC; Parent</li> </ul>			Number of trainings the playbook was used for
Leadership initiatives/conferences; QRIS Coach training; CHW-ECE orientation)  Data Walk for Parents			Create survey to determine the % of people who feel the playbook is helpful
STATUS: Not started			
Intersections with Other Subcommittees/Initiatives:			

• Communications & Engagement Barriers and/or Assistance Needed:

Key Activities	Lead(s)	Timeline	Measure/Metric
Develop research questions that we want to answer about early childhood	All	Q3 2023	List/ Identification of questions
<ul> <li>What have been the questions in the past? What have we been able to answer? What have we not been able to answer?</li> </ul>			
What questions do we anticipate from the upcoming session and what questions do we wish they would ask?  STATUS: In process			
Create a data dictionary of EC data measures, who collects it, can it be shared, where can it be collected. Are data available by race, ethnicity, location etc.	NICRP - Amanda	Q3 2023	Create data dictionary – data measures
Develop comprehensive list of data measures necessary to support the early childhood system in Nevada (current measures, desired measures and current/potential data sources)  - Need to develop existing list to determine what we can access (update from Children's Data Center/ PDG efforts)  - Encourage and work with partners that have data that are currently available to ensure it can be disaggregated by age, race, ethnicity, location, etc.  STATUS: In process		Ongoing	Central location of data dictionary for committee to access (update data warehouse??)
Identify barriers to collecting data and getting data (usable, disaggregated) from sources  - What data do we need and is it accessible from the source?	All	Q3 2023	Create column in data dictionary for barriers

- What is the quality of the data that is available?			Shareability and barrier columns			
Is the data disaggregated?			in data dictionary for each data			
STATUS: In			point			
process			Labor theory of data			
Intersections with Other Subcommittees/Initiatives:						
Barriers and/or Assistance Needed:						
Objective 5.3: Implement an Early Childhood Integrated Data System (	ECIDS) to imp	orove servic	e delivery.			
Key Activities	Lead(s)	Timeline	Measure/Metric			
<ul> <li>Research and assess existing ECIDS efforts in other states.</li> <li>Review list and information on ECIDS in other states (will be available via TEAMS)</li> <li>Rachel will share Google Folder and Marty will put in TEAMS (done)</li> <li>Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list.</li> <li>Amanda will share link to Utah presentation</li> <li>Create matrix of ECIDS in other states to compare/contrast features, functions, implementation, and costs</li> <li>STATUS: Started, not complete – will move to Year 2</li> </ul>	AII	Q4 2023	Subcommittee completion of review			
Develop concept paper/policy brief on a NV ECIDS (including historical efforts) STATUS: Not started		Year 2	Need to know the WHY, what do we need to answer			
Educate key decision-makers on the purpose and process for implementing an ECIDS STATUS: STATUS: Not started		Year 2				
Intersections with Other Subcommittees/Initiatives:						
Barriers and/or Assistance Needed:						