



Nevada Early Childhood Advisory Council

NEVADA EARLY CHILDHOOD ADVISORY COUNCIL (ECAC) LEADERSHIP SUBCOMMITTEE PUBLIC MEETING TUESDAY, JUNE 6, 2023 9:00 AM

“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”

Meeting Location:

This meeting was held via Teams videoconference.

PUBLIC NOTICE

The public is hereby noticed that the Nevada Early Childhood Advisory Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes may be imposed by the Subcommittee Co-Chairs, for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available to the Council. The Subcommittee Co-Chairs reserve the right to call on individuals from the audience or to allow for testimony at any time.

The Subcommittee Co-Chairs reserve the right to call items of the agenda out of order as needed.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please contact Denise Tanata at DTanata@childrencabinet.org, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education in Carson City and Las Vegas; Department of Health and Human Service in Carson City; and at the Nevada State Library and Archive in Carson City. Notice of this meeting was posted on the Internet through the Nevada ECAC website at <http://nvecac.com>.

The support materials to this agenda are available, at no charge on the Nevada ECAC website at: <http://nvecac.com/> (under the meeting date referenced above) or by contacting Denise Tanata at The Children’s Cabinet, 1771 E. Flamingo Road, Suite 200B or 702.544.9629 or DTanata@childrencabinet.org.

MINUTES

1. Welcome, Call to Order, and Roll Call- Meeting started at 9:02 AM

Members in attendance:

- Denise Tanata, ECAC Chair
- Tiffany Alston, Sunrise Children's Foundation (ECAC Chair)
- Patrice Gardner, ECAC Vice Chair
- Julie Houchins, System Alignment & Policy/Finance Co-Chair
- Dr. Jenna Weglarz-Ward, System Alignment Co-Chair
- Dr. Linda Young, Communication/Engagement Co-Chair
- Jennifer Butler, Communication/Engagement Co-Chair
- Marty Elquist, Data/Evaluation Co-Chair
- Ashley Dines, Parent Representative

Members not in attendance:

- Kathy Yoder Bass, Provider Representative

Guests in attendance:



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- Tiffany Olivas, The Children's Cabinet
- Todd Butterworth, The Guinn Center
- Jeana Miller, The Guinn Center
- Anna Villatoro, The Children's Cabinet
- Rosa Tamayo, The Children's Cabinet
- Sabrina Jones, ECAC Systems Specialist, NDOE, OELD

2. Public Comment #1

- No public comment.

3. Approval of Flexible Agenda

- Dr. Linda Young motioned to approve a flexible agenda.
- Jennifer Butler seconded the motion to approve a flexible agenda.
- No opposition.
- Denise Tanata approved the motion for a flexible agenda.

4. Minutes from May 2, 2023

Materials: May 2, 2023 Minutes

- Dr. Linda Young motioned to approve the May 2nd minutes as presented.
- Patrice Gardner seconded the motion to approve the May 2nd minutes as presented.
- No opposition.
- Denise Tanata approved the May 2nd minutes as presented.

5. Discuss Guinn Center ECCS Entities Overview

(Discussion, For Possible Action) The Guinn Center will provide a brief overview of the draft "Nevada ECCS Entities" document to request feedback on input from the Subcommittee.

Todd Butterworth and Jeanna Miller, Guinn Center

- Todd Butterworth said The Guinn Center appreciates the opportunity to assist the ECAC and the work that you're doing to build and strengthen the early childhood system in Nevada. Todd said they are in the middle of a project to develop policy recommendations for improving and streamlining the early childhood service delivery system in Nevada. One of the early deliverables of The Guinn Center is an analysis of the service delivery landscape of the primary entities.
- Todd Butterworth aimed to create a comprehensive document beyond a list of crucial early childhood organizations. Upon learning about Assembly Bill 113 and the potential establishment of an Early Childhood System Office under the Governor's office, he tailored his project to align with this proposal. The objective was to produce a valuable tool that could assist leaders in the office if it passed or anyone seeking an overview of Nevada's early childhood system, like the ECAC.
- Todd Butterworth explained that public service systems typically have policies to ensure things are moving forward. However, sometimes these policies don't work as planned due to unintended consequences or improper use. In such cases, the system can be redesigned or used to encourage players to alter their mode of operation.
- The Nevada ECCS Entities document, they hope, will provide enough information for policy leaders to understand the intended purpose of each entity or program. The Nevada ECCS Entities document should enable policy advocates to continue to improve their work. This document will allow policy advocates to see funding and budgets. This tool will help you understand what reports are due. With this tool, policy advocates can answer questions like:
 - Is there a necessary addition to the current system? If so, where would it be most beneficial?
 - Are there areas in which Nevada's children are not receiving adequate support?
 - Does the law mandate any specific programs or agencies to address these issues? Could implementing specific policies improve the system's efficiency in Nevada?



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- This document will let leaders look at their agency budgets to know how much funding they receive and for what purposes. It will also help them understand their regulations and if they are compelled to work with the ECAC.
- The document will also help members to understand what reports are required of different programs because those can be helpful tools for accountability. That's part of the vision for the document. Todd clarifies that this is the first draft of the document. They would greatly appreciate feedback from partners, even if they can only read part of the 60-page document. He asked the members to please scan the table of contents and read in detail the pages related to the programs they are familiar with; it would be constructive for them at The Guinn Center. He is showing the draft and will be thankful for feedback. He asked the members to use the track changes or send it via email.
- Denise Tanata suggested that because of the open meeting law, edit suggestions should be sent to Todd at Buzzroll@nvbell.net by June 20th, 2023.
- Denise Tanata suggested that the subcommittee review the list and ensure all necessary individuals are included. Is there anything that needs to be corrected on the list? Denise Tanata thanked Todd for presenting it to the committee and putting the document together.

6. Discuss Nevada ECAC Membership Recruitment and New Member Orientation Strategies

- Denise Tanata highlighted AB114, the Nevada ECAC bill. This bill has been approved by the legislature and enrolled and is currently awaiting signature from the Governor. There have been no indications of a veto at this time. This bill adds members from the maternal child adolescent health department, a designated position for the childcare development program, a representative from public schools who works with students in grades K through three, a tribal representative, and parent/guardian representatives.
- Karissa Loper added that AB 463 is also with the Governor and the key difference is that they specified that one person would come from the division with childcare, the other would come from the division overseeing licensing aspects of childcare, and then the tribal language is the same.
- Denise Tanata is considering options for maternal-child health. One possibility is reaching out to Vickie Ives for recommendations or referrals for membership. But, right now, they don't have strategies to recruit. Denise Tanata asked the group what recruiting strategies to recruit new members. The group should consider discussing potential strategies for recruiting new members to serve on the ECAC. This could include brainstorming ideas and deciding on a course of action. It's important to open up the discussion and determine what we want to accomplish.
- Patrice Gardner suggested a subcommittee take on the tasks of recruiting new members.
- Denise Tanata proposed assigning the recruitment task to all subcommittees, as they each have a unique perspective. She recommended that the subcommittee co-chairs bring this matter to their upcoming meetings in the next month or two, have an agenda item for new members, and provide some thoughts.
- Julie Houchins proposed using The Nevada Association for the Education of Young Children (NevAEYC) as a recruitment resource. She also suggested exploring other northern early education committees like the Northeastern Nevada ECAC. It would be helpful to receive a formal notice or job description that we could use to make a request.
- Marty Elquist proposed making a concise one-page document outlining the expectations and responsibilities of membership, bylaws, including the duration of terms, and including links to the ECAC for further information. And then the last part is steps to take if they're interested in being appointed, like the link to the boards and Commission sites and maybe some basic next steps.
- Dr. Jenna Weglarz-Ward asked if the ECAC, being a governor-appointed council, has any regulations concerning posting guidelines, duration of posting, and selection criteria for individuals. She wants to ensure they follow the rules while expanding the reach to make more people aware of it, as others have suggested.
- Denise Tanata responded that she believes they are allowed to do outreach. Ultimately, the appointment decision is up to the governor's office on who gets appointed, but they can do outreach and can also submit letters of support for individuals who apply to be appointed.



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- Dr. Linda Young highlighted the council's efforts towards diversity and their goal to ensure proper representation. She suggested exploring targeted recruitment strategies with the PR team to meet these guidelines. She emphasized the importance of intentional outreach to specific groups and organizations to promote diversity within the membership. However, the final decision involves the governor's office and other stakeholders.
- Tiffany Alston liked Marty's one-pager idea for new member recruitment. She proposed that during the subcommittee meetings scheduled for the next month, each chair should ask their group to share why they are a member of ECAC as an icebreaker. These responses can then be used to identify five reasons why someone would want to become a member of ECAC.
- Sabrina Jones agreed with everyone's suggestions regarding having an announcement and suggested highlighting the benefits of becoming a member. She also liked Tiffany's suggestion of why members joined the ECAC and including it with the announcement. Including these benefits in the announcement will likely encourage more people to become members.
- Denise Tanata mentioned that some members joined the council and immediately became very involved with the work. They were able to provide them with a brief orientation document, but they should want to be more intentional about supporting new members and even providing a refresher for those who have been with us for a while. They don't expect to come up with a complete plan now but should start thinking about how to improve their approach. Sabrina, the ECAC Specialist, will be tasked with developing an orientation plan for our ECAC and new members. Denise wanted feedback on what should be included in this plan, such as an overview of open meeting laws, the history of the Nevada Early Childhood Advisory Council, and an overview of early childhood systems. During the orientation, it's important to cover related initiatives such as The Health Resources and Services Administration's Early Childhood Comprehensive Systems project, Preschool Development Birth through Five (PDG B-5), Nevada's Pritzker Children's Initiative, and maternal child health priorities. These initiatives should be explained in the context of how they fit into the Nevada ECAC. The orientation should also cover the structure of the strategic plan and the subcommittees. Denise asked the group if there were any additional items that should be covered during an orientation.
- Dr. Jenna Weglarz-Ward agreed with the previous orientation ideas, the SAGA, and similar initiatives. However, she expressed concern about the unique nature of the ECAC, where people join at different times throughout the year. To address this, they should plan to revamp the orientation process to include a series of meetings rather than a one-time event. This way, new members can receive all the necessary information gradually and effectively. Dr. Jenna Weglarz-Ward recommended a more interactive approach that doesn't just involve handing out a list of things to read and study on your own. Instead, she suggests providing some materials to review, with plans to discuss them together at the next meeting. This approach will make the learning experience more manageable and more effective. She also suggested considering a mentoring or pairing process with someone on the ECAC who can be a point person for questions about content. This can be a great resource for any questions that may arise.
- Rosa Tamayo thanked the members for bringing up the issue of avoiding acronyms and improving the onboarding process. She believed it's an important topic that aligns with the work they are doing with parent leaders in the Nevada Family Leadership Council. As a subcommittee, they should acknowledge that some of the terms are difficult to comprehend even for experts in the field and take steps to make the information more accessible to everyone. This way, they can make progress towards their goals.
- Dr. Jenna Weglarz-Ward thinks they can do an informal survey of current ECAC members on why and the benefits.
- During discussions, Patrice Gardner noted that some members may have been left to figure things out on their own in the past. This could be improved by reaching out to longstanding members to ensure they are up to speed with the entire system. It's possible that not everyone fully understands, so circling back with those who need clarification would be beneficial.
- During the meeting, Marty Elquist raised the concern of accessibility issues related to the shared document location for committees. Despite the efforts with Teams, she suggested exploring an alternative location to store committee documents. Additionally, to alleviate confusion, it was suggested that a list of all acronyms commonly used in early childhood be posted on the ECAC website for easy reference.
- Denise Tanata responded that they are currently compiling a list of acronyms. They are in the process of combining and updating various existing lists. They hope to have the updated list available soon.



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- According to Dr. Jenna Weglarz-Ward, it is best to avoid using acronyms. However, if they are used, it is important to explain them and ensure that everyone understands. It is their responsibility to not only help new people keep up, but also to make meetings accessible to new members and the public so that everyone can understand.
- Denise Tanata highlighted that it is important for members to hold each other accountable in explaining acronyms. Instead of leaving it to someone who may not be familiar with the term, the leadership team should ask the person who used the acronym to provide an explanation.
- Denise Tanata mentioned that they will continue to discuss recruitment and onboarding strategies. They plan to put together a handbook or an electronic guide, which may also be available in hard copy. They are considering translating it to make it accessible to a wider audience. Any additional thoughts on this topic are welcome.
- Marty Elquist brought up a similar conversation that Denise and herself had discussed: the importance of having an early childhood systems leadership training series. This training would cover topics such as understanding the early childhood system, comparing Nevada to other states, the state's goals, and health equity. Marty Elquist emphasized the importance of developing strong leaders within the council who have a thorough understanding of the system. This is a pressing matter that needs to be addressed within the next year, as highlighted in the ongoing conversations. She mentioned that as Denise transitioned from a Children's Cabinet employee to a consultant contractor. She explained that this change allows Denise to dedicate more time to addressing the system's needs and aiding in the development of the entire system.
- Tiffany Olivas mentioned that they've been discussing this topic with parent leadership as well. The goal of the Family Leadership group is to ensure that parents feel welcomed and find the experience valuable, to the point where they can participate fully. Based on her experience working with ECCS leadership, the whole concept is relatively new, and the ECAC has evolved in recent years through the strategic plan that aims to integrate other core sectors into their work to make it more comprehensive. This is an ideal time to have these conversations and create an onboarding process. With the governor's involvement, new positions, and parents joining, the work of the Early Childhood Comprehensive Systems and leadership growth is essential and needs to happen. Tiffany Olivas mentioned that she would like to offer her services to support Denise's work. Tiffany believes that their work is interconnected and wants to help in any way she can.
- Denise Tanata clarified that she is not working alone. It is a collaborative effort where she can support with the background tasks, convenes people, conducts research, drafts, and performs other related tasks. Her role is to provide support in these areas.
- Tiffany Olivas added that making parents feel welcome and making it more comprehensive is crucial. There is growth and needs to be happening. Folks in health need to know where they are in the system.
- Dr. Jenna Weglarz-Ward added that before she forgets she wanted to bring up two things. First, she thinks it would be helpful if they had someone monitoring and evaluating the meetings to ensure that they are following through with their decisions, giving everyone a chance to speak, and avoiding acronyms. She has seen this work on other boards that she sits on. Second, she believed that they need to be more intentional about cultivating leadership and defining what that means for the ECAC. The committee should consider providing training and resources for their current and future leaders and focus on developing a leadership cycle that supports growth and progress. There are many great resources available for running effective meetings and selecting council members, and they should make use of them.
- Denise Tanata explained that the HRSA ECCS grant includes an evaluation assessment for the parent leadership group, and they will be evaluating how these parent leaders are engaged and supported during meetings. She loves the idea of general observational assessments, but they plan to conduct some with the parent leaders participating in the ECAC meetings. They are currently working on the process and may reach out to Dr. Jenna Weglarz-Ward, for academic support.
- During the group discussion of this document, Patrice Gardner suggested that it would be beneficial to include it in Higher Education. She believes there are opportunities for new early childhood educators entering the field that could be improved. Patrice also recommended involving individuals such as Dr. Jenna Weglarz-Ward and the College of Southern Nevada staff in the subcommittee work and having them share this information during practicum classes and internships. This will help capture early childhood educators from the beginning of their careers.
- Dr. Linda Young agreed with Patrice's suggestion of recruiting new ECAC members. She believes that bringing in new people and sharing the opportunities available, not just in the field but also in terms of employment and career options, is a



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great way to make their experience more meaningful. This would allow them to explore the field and move forward in their careers. While volunteering is always good, having a goal of employment adds more value. These recruitment strategies will be a recruitment tool for the committee but a recruitment tool for the future of early learning.

- Rosa Tamayo mentioned that the Nevada Early Childhood Family Leadership Council would present the Nevada Early Childhood Systems to family leaders in Northern Nevada this June. This is an exciting opportunity to kickstart our efforts towards achieving positive changes.
- Denise Tanata stated that the subcommittee will follow up on the topics discussed in today's meeting and continue the conversation in future meetings.

7. Updates from Subcommittee Co-Chairs, Discuss Workplans, Meeting Updates and Subcommittee Activities

- **Systems Alignment Subcommittee-** During their subcommittee meeting, they reviewed the SAGA report. The purpose of the report was to guide them in revising the subcommittee. At their next meeting in late June, they will revise their work plan, add any goals that were waiting on the completion of the evaluation, as well as address any membership updates.
- **Communications and engagement Subcommittee-** During the subcommittee updates, Dr. Linda Young mentioned that Jennifer Butler plays a significant role in monitoring their work plan. Both are contributing, but Jennifer is taking the lead—their primary concern is communication and engagement. Their goal is to communicate effectively not only with the community but also with each other and to engage with them on various platforms. They want to ensure they reach out to all community members and connect them to their work. They aim to engage parents and community members to support their efforts. Some of their initiatives, such as distributing buttons or flyers, may seem basic, but they believe every action counts. They want to engage people on a deeper level. During a recent council meeting, Dr. Linda Young proposed that the members should improve their communication by getting to know each other better. She appreciates the North and South groups but suggested planning an event where everyone, along with their families, can participate, like a picnic. Dr. Young asked for feedback on the idea. They have a meeting on June 13th at 9:00 AM and would love members to attend.
- Jennifer Butler suggests that the communications team can assist with the discussion on orientation and engaging potential members. Jennifer Butler offered her assistance with editing documents and the editing process for recruitment. She also suggested an annual retreat for team building, orientation, and a refresher on meeting laws. This retreat could also serve as a time for members to sign up for committees and review objectives and reports to focus on goals for the year. It could be a valuable opportunity for the team.
- **Data and Evaluation Subcommittee-** Marty Elquist stated that they are examining the early childhood sectors and identifying research questions for each sector regarding high-quality access to services. So, for each sector that looks a little bit different, they are going through those factors or data fields for what high quality is; they have to make sure that we can get that data and that the vulnerable population definition can disaggregate data. The council wants to include many factors in defining what makes a population vulnerable. When it comes to collecting data and conducting research and evaluations, things can become confusing. It's important to have a clear understanding of how the council is advancing the early childhood system and meeting the needs of the population from a research standpoint. The council must also determine which factors they will use to break down the data. Collecting data and conducting research and evaluations can be confusing. That's why it's essential to have a clear understanding of how the council is advancing the early childhood system and meeting the needs of the population from a research perspective. They also need to identify the factors they will use to analyze the data. Their next meeting is June 15th and they will go over the Vulnerable Populations Definition.
- Denise Tanata mentioned that she appreciated the vulnerable population's definition conversation in the data and evaluation subcommittee. The subcommittee is focused on figuring out how to use this information effectively. They want to consider the perspectives of each subcommittee and the ECAC as a whole to determine the purpose of the definition and how it can be utilized. It would be helpful for each subcommittee to think about this and provide their input at the next ECAC meeting. The goal is not just to include the definition in the glossary, but to understand its purpose and how it will be used.



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- Marty Elquist added Amanda Haboush-Deloye, during the subcommittee meeting, had a good conversation about the purpose of creating a definition for vulnerable populations. The main goal is to ensure that public funds are allocated to those who need the services the most and that everyone uses a consistent definition. From a different perspective, the ECAC must consider whether its services adequately meet the needs of those who require them most. Their larger ECAC suggested exploring the impact of COVID, which affected all of the children. While this is essential, the ECAC must also evaluate the approach to ensure it addresses their needs effectively.
- **Policy and Finance Subcommittee** - Denise Tanata said the last meeting didn't meet a quorum; their next meeting is on Thursday. Denise mentioned that AB 113 is not going forward. The fiscal mapping project is nearly finished and will soon be released nationally. A meeting has been proposed for the July ECAC meeting.
- According to Julie Houchins, Patti Oya's office has provided updates on AB 65, stating that the kindergarten enrollment date for the 2023-2024 school year has been changed to August 1st. It is important to note that there is no provision for grandfathering any students, so parents should ensure that their children meet the requirements of being 5 or 4 years old by August 1st instead of the first day of school. This is particularly important for my Nevada-ready kids.

8. Discuss and Update Leadership Subcommittee Workplan

(Discussion, For Possible Action) The subcommittee will discuss updates, progress and needs related to the Leadership Subcommittee Workplan document, covering Goal 1 of the ECAC Strategic Plan.

Patrice Gardner and Denise Tanata, Subcommittee Co-Chairs

Materials: Nevada ECAC Workplans Document

- Denise Tanata examined objective 1.1, which was establishing the Governor's office. Due to AB 113 not moving forward, there is a need for interim work. The Guinn Center report will be very useful in the interim process, as it will help identify what the office's structure should look like. The ECAC will need to have more conversations about how the ECAC can support this work, which ties back to the broader discussion about communications, engagement, recruitment, and the need for more people to understand the early childhood sector and its involvement. Denise added that having support from the governor's office or a new governance structure for early childhood is crucial. While there was some support for it, there were no strong champions advocating for it. It wasn't considered a priority, possibly due to political reasons.
- During her discussion, Denise Tanata addressed objective 1.2, which pertains to the ECAC structure. She mentioned that there had been a conversation about this topic with AB 114 during the recruitment orientation process discussion. She suggested that the focus should be on examining the organization chart, which could be included in the Guinn Center report. It's important to analyze how the ECAC aligns with the potential governance structure of the governor's office or establishment of a cabinet. Additionally, it's important to consider how the ECAC aligns with the agencies within the early childhood system and what that alignment looks like.
- During the meeting, Denise focused on objective 1.3, which involved ensuring fair and inclusive engagement of parents and families. Rosa and Ashley presented on the mentorship program with the Nevada Early Childhood Family Leadership Council, and they will be working on it further. Denise will email all ECAC members and partners, and appointed ECAC and partner members on the subcommittees are encouraged to sign up. However, Denise wanted to confirm with the leadership team if the mentorship program made sense to everyone. Are there any thoughts before she sends the email?
- Rosa Tamayo thanked everybody for their time and said they are completely open to any suggestions because we want this to focus on providing those leadership opportunities and skills to the family leaders. They are also interested in contributing to the development of ECAC and establishing a solid foundation for potential members.
- Denise Tanata believed that the orientation plan will be useful for the mentors and the parent family leaders participating in the ECAC meetings. There will be multiple support systems in place for this. Denise asked the co-chairs to please encourage their subcommittee members to participate and ensure they receive information on becoming a mentor.
- Denise Tanata would like to discuss a topic at the next leadership subcommittee meeting regarding the equitable engagement of parent and family leaders. She suggests that the committee should take some time to discuss what equity means for the



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ECAC and the broader early childhood system. Denise has already started compiling a list of points to consider. Denise does not want to claim that she should be the one that's doing this. However, she wanted to bring attention to it and start a conversation about it by sharing some relevant materials from the Children's Equity Project, as well as the Nevada office and Minority Health and Equity, and suggested the incorporation of some of those strategies. She wanted to highlight her interest in sharing this with the group at the next meeting.

9. Discuss Agenda for July 19th ECAC Meeting

(Discussion, For Possible Action) The Subcommittee will discuss the agenda for the July 19th Nevada ECAC meeting.

- During the meeting, the subcommittee discussed the agenda for the upcoming July 19th ECAC meeting. The subcommittee won't hold a leadership meeting in July due to the July 4th holiday. This was the last leadership subcommittee meeting before the July 19th ECAC meeting. It's crucial to discuss the transition again. Denise stated that Tiffany Alston and Patrice Gardner will lead the meeting, but she would like to offer them assistance for the July meeting agenda. There's a lot to cover in the agenda, and they need to discuss the potential items they talked about during the May meeting. The subcommittee discussed possible agenda items that included:
 - The 2023 Nevada legislative updates. It's important to reflect on what policies were successful and what weren't and consider policy priorities for 2025. Denise cannot emphasize that starting this process is never too early.
 - They look forward to having a Children's Funding Project presentation on the Fiscal Mapping project.
 - They are looking to have a presentation on the Nevada system asset and gap analysis, SAGA.
 - They want a presentation from the Nevada Early Childhood Family Leadership Council Parent on parent representation.
 - The Childcare Provider Action Committee presentation.
 - Vulnerable populations definition revisions.
 - Presentation from Infant Early Childhood Mental Health Association.
- During the meeting, Denise asked if the members had any items on the list they wanted to prioritize. She also asked if any other topics besides the regular standing agenda items needed to be included in the agenda.
- Jennifer Butler added having results from the "Why are members part of the ECAC?" survey.
- Tiffany Alston added to wait to present the survey results. They need more time to be ready to deliver the survey results to the full ECAC; they should hold off until the next ECAC meeting.

10. Updates on Administrative Support for Nevada ECAC

(Discussion, For Possible Action) The Subcommittee will discuss the role of the new NDE positions to support the Nevada ECAC, including changes to virtual meeting setups and submitting meeting materials for posting.

Rachel Stepina, NDE – Office of Early Learning and Development

- Sabrina will be attending the meetings! Denise welcomed her to her new position. There will be administer transitions to the subcommittees and the full ECAC. NDE will set up the subcommittees meeting moving forward in July.
- The Nevada Department of Education (NDE) is currently in the process of hiring for a support position and will introduce the new hire once they come on board. Denise wanted to confirm with Rachel about the changes in leadership and administration within the ECAC; they will be transitioning all virtual meeting links for subcommittees and full ECAC meetings starting in July. However, everything will remain as is for meetings in June except for the systems meeting, which has already been updated. Denise is stepping down as chair at the end of the month, and they want to ensure a smooth transition for all involved.
- From July onwards, NDE will be taking over the responsibility of setting up all meeting invites under the Teams or Zoom account and canceling the existing ones. Please be aware of this change. If members don't see any updates in the next few weeks, please contact Denise.



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11. Public comment #2

- Dr. Jenna Weglarz-Ward would like to address an issue raised in several recent National Association for the Education of Young Children (NAEYC) conference sessions. The struggle to meet the needs of families with children with disabilities remains a hidden challenge that requires attention. Perhaps, ECAC can create a subcommittee, work group, or task force to address this need. This is an area of specialization for Dr. Jenna Weglarz-Ward, and she is willing to work with Leadership, Denise, or Tiffany to develop a plan. It's evident that this requirement isn't fulfilled in Nevada, so it's crucial to take appropriate action.
- Denise Tanata added that they could not necessarily respond or discuss this, but they will take note for follow-up.
- Denise Tanata thanked Tiffany Alston for taking on the leadership role in ECAC and Tiffany Olivas for leading the Health Resources & Services Administration (HRSA) Early Childhood Comprehensive Systems work.

12. Adjournment- Meeting adjourned at 10:31 AM.