

# NECFLC/ ECAC Presentation

Presented by  
Ashley Dines &  
Rosa Tamayo





# Why Parent leadership and engagement?



- Parents are vital to ensuring their child's safety, security, well-being, and their educational success. With the perspective of those with "lived experience," it is important to make sure we are holding ourselves accountable when bringing them to the table to take part in the decision-making process.





# Overview of the NV Early Childhood Family Leadership Council (NECFLC)

- Nevada Early Childhood Family Leadership Council is here to ensure parents and families of young children have both leadership and decision-making roles in early childhood systems. This can include the development and implementation of policies, procedures, and resources to support equitable access to programs and services for the prenatal to age eight population.
- Now more than ever “Parent and Family Leadership” is key to serving our communities. YOU can be involved by:
  - Talking with your community leaders
  - Having an open forum with your neighbors
  - Calling and emailing your legislators





NV ECAC/Subcommittee Family Engagement

# Mentorship Program

- **Open to all ECAC/Subcommittee members and regular participants.**
- **Supports in capacity building**
- **Helps parents create a professional network**
- **Enhances leadership skills**
- **Supports authentic parent/family leadership engagement efforts statewide .**

NV ECAC/Subcommittee Family  
Engagement Mentorship Program



# Facilitation Rubric

## HOW?

The ECCS team will be participating in **Early Childhood Advisory Council (ECAC)** and Subcommittee meetings and follow these guidelines with a parent and or family lens and track this information on a continuous basis.

Nevada Early Childhood Family Leadership Council **NECAC Facilitation Scoring Rubric**

<b>Meeting:</b>	<b>Date:</b>	<b>Chair/ Facilitator:</b>			
<b>Observer:</b>					
	<b>Competency</b>	<b>Needs support</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
<b>Communication</b>	Uses inappropriate language, tone, and/or manner of speaking.	Inconsistently expresses thoughts clearly, articulately and coherently. Needs to improve vocal tone, volume, speed, appropriate (not advanced or programmatic) wording.	Usually expresses thoughts clearly, articulately, coherently. May need to adjust volume, tone or language. Asks participants if content is understood, gives examples if needed.	Consistently expresses thoughts clearly, articulately, coherently. Projects voice well. Does not use acronyms, or advanced language. Always asks participants if content is understood, gives examples if needed.	
<b>Listening</b>	Does not share the floor. Does not affirm others' comments. Interrupts consistently.	Inconsistently responds in an affirming way to others; tends to interrupt or be one of the first to speak. Inconsistently provides appropriate wait times for responses.	Usually responds in an affirming way to Family Leaders; usually shares the floor. Provides appropriate wait times for responses.	Consistently responds in an affirming way to Family Leaders. Shares the floor. Allows ample wait time for responses.	
<b>Creating safe spaces</b>	Consistently overshares on unrelated or personal content. Does not respond to feedback by changing behavior. Consistently infringes on others' boundaries.	Discloses information related to one's own interests on a consistent basis, but responds well to feedback. May infringe on others' boundaries once.	Usually contributes to creating a safe environment for Family Leaders. Never infringes on others' boundaries. Reminds all participants that meeting is a safe space.	Consistently contributes to creating a safe environment. Never infringes on others' boundaries. Typically reminds all participants that meeting is a safe space, might also add statement to Agenda.	
<b>Managing the group decision process</b> <i>(When appropriate)</i>	Inadequately manages the group decision-making process. Decisions are not made.	Inconsistently manages the group decision-making process. Decisions are rarely made.	Usually manages the group decision-making process and includes Family Leader input. Decisions are sometimes made.	Consistently manages the group decision-making process. Family Leader input is always valued. Decisions are always made.	
<b>Comments:</b>					

# For example lets use **COMMUNICATION**

Competency	Needs support	Fair	Good	Excellent
<b>Communication</b>	Uses inappropriate language, tone, and/or manner of speaking.	Inconsistently expresses thoughts clearly, articulately and coherently. Needs to improve vocal tone, volume, speed, appropriate (not advanced or programmatic) wording.	Usually expresses thoughts clearly, articulately, coherently. May need to adjust volume, tone or language. Asks participants if content is understood, gives examples if needed.	Consistently expresses thoughts clearly, articulately, coherently. Projects voice well. Does not use acronyms, or advanced language. Always asks participants if content is understood, gives examples if needed.

# An additional example: Justice, Equity, Diversity & Inclusion

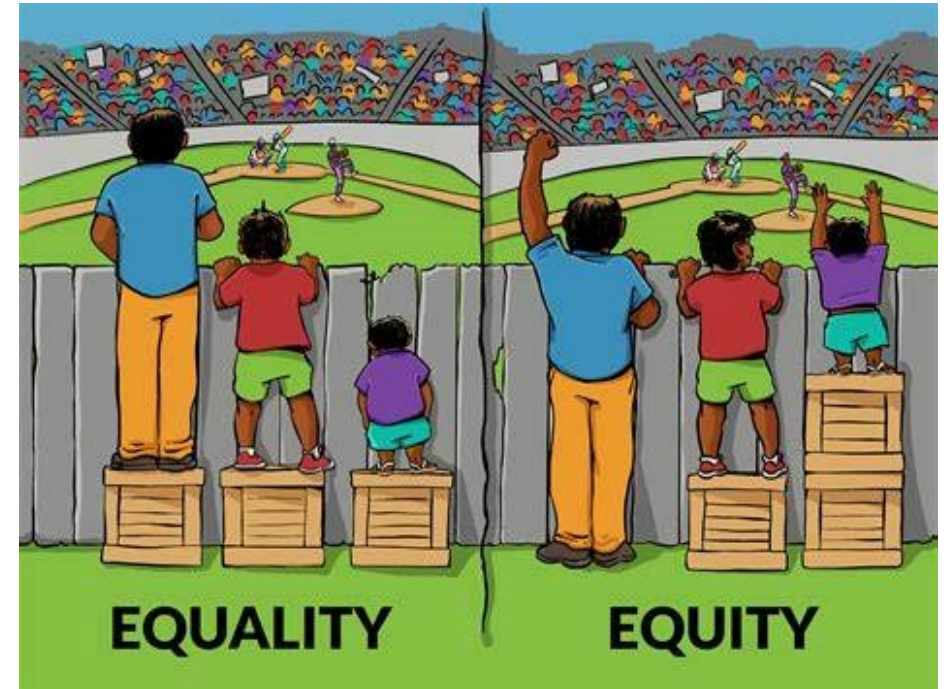
<b>Respect for Justice, Equity, Diversity and Inclusion (JEDI)</b>	Demonstrates a distinct lack of appreciation for diversity. Makes repeated inappropriate comments or jokes. Laughs off or rejects attendee feedback.	Demonstrates some lack of respect for diversity. May make several less-than appropriate comments or jokes. May not respond well to attendee feedback.	Usually demonstrates respect for diversity. May make an error in inclusive language or comment indicating unawareness but responds well to feedback.	Consistently models inclusive attitudes, language and appreciation for diversity. Integrates issues related to JEDI on a consistent basis as it relates to discussion topics. Encourages feedback from Family Leaders.
--	--	---	--	--



# Manifesto for Race Equity & Parent Leadership in Early Childhood Systems

Address barriers in the Early Childhood system and racial inequities by bringing together parents from across the country to *collaborate, build leadership skills, advance racial equity, and advocate for change in early childhood systems.*

The Manifesto works to *enhance the parent voice, build decision-making skills, and improve families' access, experiences, and outcomes.*



**When:** Spanish Session, November 8th from 6p-8p.  
English Session, November 9th from 11a-1p.

**Where:** 961 Matley Ln, STE 110, Reno, NV 89502

**Cost:** Free!

**Child care available!**

**Spanish Session**



**English Session**





# THANK YOU!

## **Any questions?**

- **Contact our Family Leadership Coordinators:**
  - Ashley (South) [Adines@childrenscabinet.org](mailto:Adines@childrenscabinet.org)
  - Rosa (North) [Rtamayo@childrenscabinet.org](mailto:Rtamayo@childrenscabinet.org)