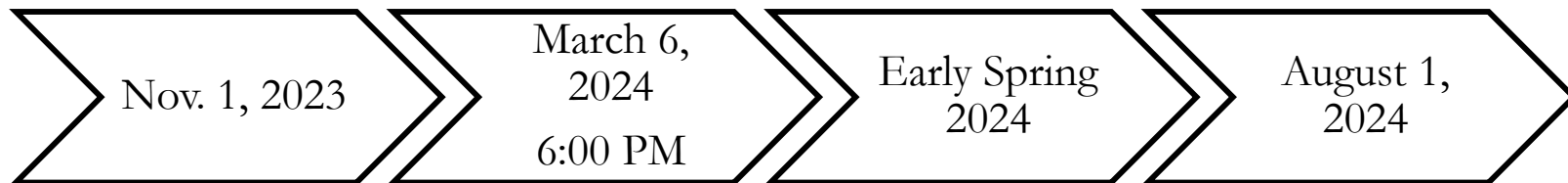


Nevada Pre-Kindergarten Standards, Revised 2023



Primary Authors: Tina Schennum Springmeyer & Rachel Stepina
tspringmeyer@washoeschools.net rachel.stepina@doe.nv.gov

Timeline



- Standards Approved and available to public

- Soft Launch Professional Development at Early Learning Institute

- Printed documents available

- Implementation of revised standards in statewide classrooms



- Train the Trainer Model and professional development opportunities statewide

Nevada Pre-Kindergarten Standards Roll-Out: Workforce Input

What format do you anticipate interacting with the standards?

What features of the current standards do you like the most?

What features are challenging for you?

What timeline/implementation would feel good for you/your organization?

What would you want from an interactive website?

What ideas for professional development would you like to see?



<https://bit.ly/NevadaPKStandards2023Voice>

**Nevada Pre-
Kindergarten
Standards, Revised
2023**
**Roll-Out through
PDG B-5**

Executive Summary

- Purpose of the Pre-Kindergarten Standards
- Domains and indicators
- Historic Timeline of the Standards and Alignment
- 2023 Revision Process
- Comparison of 2023 to 2010 versions
- Roll-out Details
- Professional Development and Family Engagement



Standard Domain	Quantity of Standards	Indicators (and Quantity)
Approaches to Learning	4	Curiosity and Initiative (4) Responding to Challenges (7) Engagement in Learning (4) Play and Imagination (7)
Social Studies	5	Individual Development and Cultural Identity (4) Civic Ideas and Practices (7) Geography, Humans, and the Environment (7) Time, Continuity and Change (4) Economic Systems (4)
Health, Safety, and Physical Development	4	Health (8) Safety (4) Large Motor (5) Small Motor (3)
Language and Early Literacy	8	Receptive Communication (5) Expressive Communication (5) Vocabulary (7) Alphabet Knowledge (3) Print and Book Awareness (4) Comprehension (5) Writing (7) Phonological Awareness (4)

Standard Domain	Quantity of Standards	Indicators (and Quantity)
Science	4	Exploration, Observation, and Hypotheses (4) Scientific Investigation (3) Analyses and Conclusions (2) Scientific Communication (4)
Technology	3	Technology as a Tool (3) Communicating through Technology (3) Safe Use of Technology (4)
Creative Expression	3	Appreciation for Artistic Expression (5) Self-Expression through Art (11) Cross-Disciplinary Artistic Expression (4)
Mathematics	4	Number and Quantity (14) Patterns and Operations (4) Measurement (3) Geometry and Spatial Sense (6)

p.4 of Executive Summary

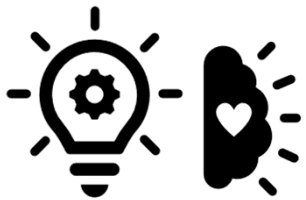
- *Social Emotional Learning
- *PreK/K CrossWalk

Exploring the Standards

Approaches to Learning



1. Demonstrate curiosity and initiative
2. Demonstrate willingness to take risks and use flexibility in thinking and actions.
3. Demonstrate the ability to focus attention and persist in an activity.
4. Demonstrate imagination and engage in different types of play.



Technology



1. Demonstrate knowledge that different types of technology tools have different uses, including digital, nondigital, and assistive technology.
2. Use technology for communication and to gather and share information.
3. Demonstrate safe and responsible use of technology and resources.



Questions or Comments