

# **Leadership Subcommittee Workplan**

#### Goal 1: Create a Coordinated Early Childhood Leadership Infrastructure in Nevada

Objective 1.1: Establish the Governor's Office for Early Childhood (prenatal to age eight) to align policy and fiscal decision-making for the early childhood system across relevant agencies.

Key Activities	Lead(s)	Timeline	Measure/Metric
Research similar offices, cabinets and/or departments	Denise	Q4 2022	List created.
focused on early childhood in other states.			
Online research to develop list.			Document: State
Work with TA partners on HRSA/Pritzker to identify key			Samples – Governor's
contacts in other states.			Office for Children
STATUS: <b>Complete</b> – list of similar structures in other			
states developed			
Develop mapping of potential structures and resources	Denise/	Q2 2024	Structure/Resource
needed to support/implement.	Marty Guinn Center		Map created
Online research of structures, organizational charts,			
budgets, and related documents			
Conduct interviews/meetings with key contacts in other			
states			
TA support through HRSA/Pritzker			

STATUS: In progress – conducting analysis of structures to determine implementation resources needed; The Guinn Center study is underway and will include analysis of governance structures and resources – final report anticipated to be complete in 2024.			
Draft plan for Governor's Office for Early Childhood STATUS: Complete – bill draft structured to establish Governor's Office for Early Childhood Systems to coordinate and align governance structure recommendations	Denise	Q4 2022	AB113 Document
Develop list of key stakeholders to garner input on plan to establish Governor's Office for Early Childhood STATUS: Complete – ECCS Leadership group established, and key stakeholder list established for EC Network Analysis Survey.	All	Q4 2022	List of at least 10 key stakeholders:  ECCS Leadership Meeting Invite List: 71  Network Analysis List: 65  Documents: Visible Networks Lab, PARTNER Bounded List; ECCS Leadership Team Roster

Conduct surveys and/or meetings with key stakeholders to garner input on EC governance structure.  STATUS: In progress - ECCS Leadership meeting held on 2/10/23 (43 attendees); Input from key stakeholders included in EC Network Analysis Survey (55 individual	All	Q4 2023	Number of key stakeholders who provide input on EC Governance Structure
responses received); Individual meetings and input ongoing.  Extend the deadline by the quarter 4 of 2024		Q1 2025	Number or agencies/organizations represented

- Systems/Data/Communications Mapping of departments, agencies, and programs in the early childhood system
- Policy & Finance Policy priorities to identify key stakeholders and garner support for policy changes needed to support objective, as well as fiscal priorities needed to support objective.
- Pritzker PN3 Aligned priority
- Guinn Center Study EC System Analysis in process, pending completion in 2024 Network Analysis Project completed in May 2023

#### Barriers and/or Assistance Needed:

- Identification of comprehensive list of key stakeholders: Identification of potential opposition and/or concerns with objective
- Structural recommendations and/or ideas/lessons learned from other states

Objective 1.2: Restructure the Nevada ECAC to establish pr	ogram and community leve	I advisory support to	o the Governor's Office.
Key Activities	Lead(s)	Timeline	Measure/Metric

Develop recommendations for ECAC membership to align with EC System needs.  STATUS: Complete – recommendations submitted to ECAC and approved on 11/30/2022; recommendations included in annual report	All	Q4 2022	List of at least 10 key stakeholders:  • ECCS Leadership Meeting Invite List: 71  • Network Analysis List: 65
Support legislation to incorporate membership recommendations into NRS 432A.076 STATUS: Complete – Bill (AB114) submitted by Assemblywoman Thomas; passed out of Assembly on 4/19 (unanimously); Need to align with AB463	All	Q2 2023	Legislation passed with recommended membership changes
Draft organizational chart to align NV ECAC with proposed Governor's Office for Early Childhood STATUS: Not started		Q3 2023	Org chart created
address this activity in early 2024 & provide recommendations to Guinn Center to be included as part of their analysis – purpose is to ensure alignment so that ECAC plays a central role in EC Systems structure.		Q3 2024	
Develop recruitment strategies for new ECAC members to ensure appropriate and equitable representation.  STATUS: In Progress	NDE, OELD	Q3 2023 Q1 2024	Development through ECAC System Specialist ECAC Administrative Assistant Document of

ECAC Specialist is developing the Recruitment Email Template. Recruitment Flyer and recruitment strategies document is completed.			Recruitment Strategies.  Recruitment Email Template and Flyer Document
Establish new member orientation policies, procedures, and materials to support integration of new members.  STATUS: In Progress- Orientation packet is completed. Orientation ppt.is in the process of finalization. OML Training will also be provided in the orientation process and be provided to current members	NDE; OELD	Q3 2023	Development through ECAC System Specialist ECAC Administrative Assistant  Orientation Packet and Power point for the purpose of
having NDE develop a Canvas course to share with new members, key stakeholders and potentially legislators (plan completion Q2 2024)		Q2 2024	orientating new members

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Systems/Communications Recruitment and orientation of new members

Barriers and/or Assistance Needed:

• Identification and outreach to potential members

Objective 1.3: Establish support and resources to ensure equitable engagement of parents/families in leadership and decision-making at state and local levels.

Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct Parent Engagement and Leadership Assessment	Denise & Ashley	Q3 2023	Assessment
with NV ECAC members and partners (EC LINC – CSSP)			Completed

STATUS: Not started - Contract with CSSP complete;			Add additional metrics
anticipate starting assessment in early 2023			from assessment tool
Host parent leadership and engagement training with NV	Denise & Ashley	Q4 2022	# of trainings
ECAC members and partners			completed: 4
STATUS: Complete - Manifesto training with NECFLC in			# of parent/family
October 2022, ECAC, and community partners in			leaders who
November 2022			participate:
			# of ECAC members
(Need to add Manifesto 2023 number of participant and			who participate: 14
information)			(82%)
			# of community
			partners who
			participate (non-ECAC
			members):
			- 50 (@ 11/30
			ECAC Meeting)
Provide support and technical assistance to NV EC Family	Ashley & Rosa	Q2 2023- Initial	Initial list of strategies
Leadership Council to support skill and knowledge		Strategies	identified (including
development.			from Manifesto &
STATUS: Ongoing – initial list of strategies identified and		Ongoing –	Assessment)
will be presented to ECAC on May 17th		Support & TA	
			Metrics/Measures to
			be developed

- All NECAC Subcommittees Identify parent/family leaders to serve on subcommittees and integrate strategies to support and engage parent/family leaders in subcommittee work and decision-making
- Pritzker PN3 Strong Start Parent/Family Ambassador Program

Barriers and/or Assistance Needed:

- Identification of aligned parent groups, organizations or initiatives to support coordinated efforts
- Recruitment and support for parent/family leaders to engage in the NV EC Family Leadership Council
- Training & mentorship support

# **Systems Alignment Subcommittee Workplan**

**Goal 2: Increase Coordination and Alignment Between Systems of Care for Young Children and Families** 

Objective 2.1: Conduct assessment of the strengths, disparities, inequities, strategic priorities and goals among programs and agencies within the early childhood system.

Key Activities	Lead(s)	Timeline	Measure/Metric
Compile list of key programs and agencies in the ECCS, with primary	Denise	Q4 2022	Final list of ECCS Programs &
contacts for each.	Tanata		Agencies with Contact
ID programs & agencies			Information
HRSA Systems Asset & Gap Analysis			
STATUS: List complete; HRSA SAGA Complete			
Review identified agencies and defined terms-conceptually &		Q4 2022	Complete Analysis of Priorities &
contextually			Goals Across ECCS Programs &
Compile and analyze related needs assessments, reports, strategic			Agencies
plans and related documents to assess strategic priorities and goals			
across programs and agencies.			
STATUS: In process – completed HRSA SAGA; need to compare with			
NECAC Systems list and fill in additional information, as needed			
		Continue	

A revised SAGA summary, including strategic priorities, will be presented to Systems Alignment Subcommittee in early 2024.		2024	
Conduct or support network analysis of the ECCS in Nevada to identify cross sector connections and alignments.  - Contract with Visible Network Labs  - Subcommittee to support outreach & engagement in network analysis.  STATUS: Complete – Network Analysis Report presented to ECAC on May 17 <sup>th</sup> .	C	Q2 2023	ECCS Network Analysis Report Complete
Collect info via public forums, mailed/emailed surveys. With analysis of the asset map details, questions and forum topic will be identified. STATUS: Not started	C	Q2 2023	% of responses
Sort data/info - Be sure to align with other sub committees (Data & Evaluations, Policy & Finance) STATUS: Not started	C	Q3 2023	compile rubric into categorical areas

• All NECAC Subcommittees – List of key early childhood agencies, departments and program to define Nevada's ECS.

#### Barriers and/or Assistance Needed:

Objective 2.2: Produce and disseminate an early childhood system assets and gaps analys	is.
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Key Activities	Lead(s)	Timeline	Measure/Metric
Review comprehensive list of ECCS data sources (in collaboration			Comprehensive list of data
with Data & Evaluation Subcommittee)			sources and data gaps
STATUS: Defer to Data and Evaluation			
Conduct or support key informant interviews, surveys and/or focus			# of key informant interviews
groups to fill in data/information gaps (inclusive of agency/program			# of focus groups
representatives, providers and parents/families)			# of survey respondents, by type

STATUS: Not started  Complete for SAGA; ongoing for related Guinn Center governance structure report  Review HRSA System Asset & Gap Analysis (SAGA) to identify specific strategies to support cross-sector system alignment and coordination. STATUS: Not started, pending approval  Update: Revised Summary report will be presented to Systems Alignment Subcommittee in early 2024.		continue Year 3	Summary Report
Develop a clear definition of the Early Childhood Systems, including defining the Sectors with examples of Nevada Agencies/programs across the 0 to 8 continuums.  STATUS: Started – draft complete, pending review/input from Leadership/Full ECAC	Ashley Dines & Diane Nicolet, Work group	continue Year 3	Key definitions and comprehensive list of data
Intersections with Other Subcommittees/Initiatives:  • Data and Evaluation –List of data sources  Barriers and/or Assistance Needed:  Objective 2.3: Integrate cross-sector priorities, goals, and initiatives in	to the Nevad	a ECAC wor	k plan to better coordinate and
align services and improve access and outcomes.  Key Activities  Intersections with Other Subcommittees/Initiatives:  Barriers and/or Assistance Needed:	Lead(s)	Timeline 2024	Measure/Metric
Objective 2.4: Establish a work plan to update and align early childhoo practices.	,	,	
To be developed in Year 2	Lead(s)	Timeline 2024	Measure/Metric

Barriers and/or Assistance Needed:

# **Communication and Engagement Subcommittee Workplan**

Goal 3: Increase Capacity to Equitably Connect Families with the Early Childhood System Continuum of Care and Community at Large

Objective 3.1: Implement a strategic two-way communications plan to engage and connect providers, families and stakeholders

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Key Activities	Lead(s)	Timeline	Measure/Metric	
Contract with Marketing/PR firm to develop a multi-year EC	Denise	Q3 2022	Executed Contract	
Marketing and Outreach Campaign	Tanata			
STATUS: Complete – Purdue, Marion & Associates				
Identify key messages to include in the EC Marketing and Outreach	Denise	Q1 2023	List of key messages developed	
Campaign	Tanata			
STATUS: Complete – Marketing/PR firm conducted focus groups,	w/Vendor			
surveys and interviews to develop key messaging; on-going				
presentations to ECAC for input.				
Identify families and providers to participate in development of the	Ashley/	Q2 2023	Final list, inclusive of all EC sectors	
Communications Plan	Alberto/			
Include all trunce of magnidens in Fault Leauning Health (M/allaces and	Rachel –			
<ul> <li>Include all types of providers in Early Learning, Health/Wellness and K-3rd</li> </ul>	Family/			
Establish criteria to include families/parents in plan development (based on	Parent			
definition developed in 3.2)	Group List			
STATUS: Started, expanded list to include additional key stakeholders	Jennifer/			
and communication/social media platforms-	Patrice -			
Ongoing-The Subcommittee will continue to update list.	Provider			
Next meeting draft or outline of the communication plan				
How would we like to disseminate and what is our message?	List			
Include organizations/churches and parent engagement component.	Denise –			
	MCH List			

Develop a communication strategy plan.			
Not Started:			
Review relevant websites, social media platforms and related mechanisms for sharing/receiving information from families and providers  STATUS: Started, in process	See above	Q2 2023 Continue 2024	
Compile list of related communications tools among early childhood partners, programs and services STATUS: Started, in process	Bri/ Kendra	Q2 2023	
Compile list of national organizations that have a focus or priority on early childhood to compile resources, models and/or ideas to inform local efforts  STATUS: Initial list started	Dr. Linda Young	Q2 2023	
Identify strategies to incorporate feedback loops from families and providers  STATUS: Started, in process  Provide an update on strategies that family leadership representatives are using to incorporate feedback loops with family	Nayesdi Badillo		
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 3.2: Expand engagement, training and leadership opportunit			
Key Activities	Lead(s)	Timeline	Measure/Metric
Define "underrepresented and underserved" populations in Nevada STATUS: Complete - this key activity is moved to the data and evaluation committee - The initial draft was presented in the May 2023 minutes (about 1 and a half days)	Rachel Stepina	Q2 2023	Definition created
Develop maps and/or lists of underrepresented and underserved populations	Pending	Q4 2023	Maps/Lists created

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STATUS: Not started					
Identify community partners/leaders currently working in or with	Pending	Q2 2023	List created		
identified underrepresented and underserved populations.					
STATUS: Not started					
Identify opportunities, events or strategies for conducting outreach	All	Ongoing	List created		
in identified "underrepresented and underserved" populations.					
STATUS: In process – ongoing w/Marketing & Outreach Campaign					
Intersections with Other Subcommittees/Initiatives:					
Barriers and/or Assistance Needed:					
Objective 3.3: Expand engagement, alignment and coordination of services and coordination of services.	vices among	all early chil	ldhood system providers.		
Vov Activities	Load(s)	Timolino	Managero /Matric		
Key Activities	Lead(s)	Timeline	Measure/Metric		
No key activities until year 2					
Intersections with Other Subcommittees/Initiatives:					
Systems Alignment Subcommittee					
Barriers and/or Assistance Needed:					
Objective 3.4: Select and implement a centralized intake and referral s	ystem (CIRS)	to streamli	ne access and utilization of services.		
Key Activities	Lead(s)	Timeline	Measure/Metric		
Conduct research on existing and potential CIRS in NV and nationally	Denise				
STATUS: Initial research gathered, pending additional research and	Tanata				
coordination with partners					
Develop list of features needed in a comprehensive CIRS for the					
identified early childhood populations					
STATUS: Not started					
Intersections with Other Subcommittees/Initiatives:					

# **Policy and Finance Subcommittee Workplan**

Barriers and/or Assistance Needed:

**Goal 4: Identify Budget and Finance Strategies to Drive Policy Goals and Objectives** 

Key Activities	Lead(s)	Timeline	Measure/Metric
Secure contract with The Children's Funding Project to conduct fiscal	Denise	Q2 2022	Fully Executed Contract
mapping project. The Children's Cabinet with funding support from	Tanata		
Children's Advocacy Alliance			
STATUS: Complete			
Compile a comprehensive list of early childhood programs, services	Denise	Q3 2022	List Developed
and infrastructure support, including funding sources.	Tanata		
STATUS: Complete			
Identify finance/budget contacts for each program, service and	Denise	Q4 2022	Contact List Complete
support identified in the list.	Tanata		
STATUS: Complete			
Secure contract to begin cost modeling analysis of the childcare	Marty	Q3 2022	Full Executed Contract
subsidy program in Nevada.	Elquist		
STATUS: Complete			
Identify all projects/analysis currently taking place or needed to	Denise	Q3 2023	List of Projects and Reports
estimate the actual or needed costs for all ECS	Tanata		
programs/services/infrastructure needs			
<ul> <li>Childcare Subsidy (P5 Fiscal Strategies), estimated completion</li> </ul>			
6/30/24			
<ul> <li>NV Ready PreK (WestEd), estimated completion 6/30/23.</li> </ul>			
<ul> <li>Universal PreK (WestEd), estimated completion 6/30/24</li> </ul>			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 4.2: Identify funding pathways and policy changes needed to	meet progra	am and syst	em goals.
Key Activities	Lead(s)	Timeline	Measure/Metric
Develop list of policy changes needed to improve early childhood	Denise	Q4 2023	List of Key Policy
systems, in collaboration with other NECAC subcommittees and	Tanata		Recommendations
relevant partners.			
STATUS: In process			

Establish a system for sharing policy issues/priorities impacting the early childhood system that is accessible, equitable and sustainable, including processes for follow-up and implementation.  STATUS: In process, coordinate with CAA	Pending	Q3 2023	System established
Develop talking points or key messaging for identified policy priorities.  STATUS: In process – Talking points developed for AB113 (Governor's Office) and AB114 (ECAC)		Q1 2023	Talking points drafted - AB113 – Complete - AB114 - Complete Talking points shared/# of key stakeholders
Identify eligibility requirements for key early childhood programs and services to identify opportunities for alignment and development of an Eligibility Portal.  STATUS: In process – initial list of programs identified, pending further revisions and additions.		Cont- year 3	EC Eligibility List Created EC Eligibility Portal Created

- All Barriers/Policy Issues Identified
- Pritzker PN3 Implementation Plan; CAA Policy Agenda

Barriers and/or Assistance Needed:

### **Data and Evaluation Subcommittee Workplan**

Goal 5: Improve Data Collection and Integrated Systems to Increase Equity and Accountability

Objective 5.1: Improve data collection by fostering understanding and collaboration with providers, families, policy makers and other stakeholders.

Key Activities	Lead(s)	Timeline	Measure/Metric
Define key messages regarding data collection and utilization in the	NICRP -	Year 3	Create list of key messages
early childhood sector.	Amanda		

STATUS: Not started- year 3			
Integrate key messages re: data collection and utilization into	The	Year 3	Add list of key messages for the
outreach and marketing efforts.	Children's		campaign
STATUS: Not started	Cabinet –		
	Denise &		
	Marty		
Integrate key messages regarding data collection and utilization into	NICRP -	Year 3	Creation of playbook
trainings with providers, families and key stakeholders	Amanda		
<ul> <li>Develop draft playbook of strategies and list of potential implementation partners</li> <li>EG. Resources on how to use data to tell stories for partners such as local ECACs; NevAEYC; Parent</li> </ul>			Number of trainings the playbook was used for
Leadership initiatives/conferences; QRIS Coach training; CHW-ECE orientation)  Data Walk for Parents			Create survey to determine the % of people who feel the playbook is helpful
STATUS: Not started			

• Communications & Engagement
Barriers and/or Assistance Needed:

Objective 5.2: Increase availability of, access to, and use of data that can be disaggregated to drive informed decision making.					
Key Activities	Lead(s)	Timeline	Measure/Metric		
Develop research questions that we want to answer about early	All	Q3 2023	List/ Identification of questions		
childhood					
<ul> <li>What have been the questions in the past? What have we been able to answer? What have we not been able to answer?</li> </ul>					

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What questions do we anticipate from the upcoming session and			
what questions do we wish they would ask?			
STATUS: In process- On October's agenda to finalize			
Create a data dictionary of EC data measures, who collects it, can it	NICRP -	Q3 2023	Create data dictionary – data
be shared, where can it be collected. Are data available by race,	Amanda		measures
ethnicity, location etc.			
Develop comprehensive list of data measures necessary to support		Ongoing	Central location of data dictionary
the early childhood system in Nevada (current measures, desired			for committee to access (update
measures and current/potential data sources)			data warehouse??)
- Need to develop existing list to determine what we can access			,
(update from Children's Data Center/ PDG efforts)			
- Encourage and work with partners that have data that are			
currently available to ensure it can be disaggregated by age,			
race, ethnicity, location, etc.			
STATUS: In process-next steps are research questions and			
programmatic data points			
Identify barriers to collecting data and getting data (usable,	All	Q4 2023	Create column in data dictionary
disaggregated) from sources			for barriers
<ul> <li>What data do we need and is it accessible from the source?</li> </ul>		Ongoing	Shareability and barrier columns
- What is the quality of the data that is available?		Oligoling	in data dictionary for each data
Is the data disaggregated?			point
STATUS: In			•
progress			Labor theory of data
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 5.3: Implement an Early Childhood Integrated Data System (	ECIDS) to imp	rove servic	e delivery.
Key Activities	Lead(s)	Timeline	Measure/Metric
Research and assess existing ECIDS efforts in other states.	All		Subcommittee completion of
			review

<ul> <li>Review list and information on ECIDS in other states (will be available via TEAMS)</li> <li>Rachel will share Google Folder and Marty will put in TEAMS (done)</li> <li>Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list.</li> <li>Amanda will share a link to Utah presentation.</li> </ul>	Year 3	
Create matrix of ECIDS in other states to compare/contrast features,		
functions, implementation, and costs		
STATUS: Started, completion will move to Year 3		
Develop concept paper/policy brief on a NV ECIDS (including	Year 3	Need to know the WHY, what do
historical efforts)		we need to answer
STATUS: Not started		
Educate key decision-makers on the purpose and process for	Year 3	
implementing an ECIDS		
STATUS: STATUS: Not started		
Intersections with Other Subcommittees/Initiatives:		
Barriers and/or Assistance Needed:		