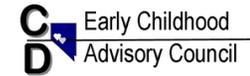


Local ECAC Summary Report – FY24

Reporting Period: February – March 2024

Carson Douglas ECAC-



Goal: Professional Development for Early Childhood Educators	
Activity 1a: Annual local professional development conference fall of 2023	
Activity 1b: Targeted professional development training for the local workforce: Professionalism in Early Childhood, Parent Communication & Business Practices	
Deliverable: Participants of professional development opportunities will be exposed to new concepts in early childhood, current research & teaching strategies, and business practices, increasing the quality of care delivered to young children in Carson and Douglas counties.	
Status:	The date has been chosen = Sat. Oct 19 th . We should be able to utilize the Western Nevada College campus again for 2024. Current discussion includes Keynote (possibly from out of state) and creating professional development related to CCSD Prek/K/1 st grade school educators identified through a survey to identify gaps and needs related to student need.
Next Steps:	Development of Survey for CCSD educators – Possibly in conjunction with other CCSD initiatives. Further discussion of Keynote / Theme
Timeline	Keynote conversations happening now, creation and dissemination of survey to inform topical PD to be completed by May 2024.
Objective: In collaboration with Nevada’s Employer Child Care Development Program at The Children’s Cabinet, the CD ECAC will organize an event to reach local Carson business leaders and elected officials on the importance of creating family friendly work-life balance policies for our local families and the effect of early childhood programming in local communities and economies.	
Deliverable:	
<ul style="list-style-type: none"> Engaging the Carson City business owners and stakeholders in discussion related to work-force issues and work-life balance. Industry Executives and elected officials will discuss opportunities to support working families to build a stronger workforce and local economy 	
Status	Meeting with Kim Cullen, Business Capacity Program Manager / The Children’s Cabinet scheduled for mid-March 2024.
Goal: Early Childhood Education “Touchpoint” meeting including school district prekindergarten, kindergarten and first grade educators	
Deliverable:	
<ul style="list-style-type: none"> Begin bridging the gap between Pre-K, K and 1st grade teachers and our early childhood community through shared opportunities for professional development and engagement. Feedback will inform focus of 2024 ECE Conference 	
Status:	Through discussion with Carson educators and CD ECAC members, it was decided that we will be moving forward with a survey for Carson City School District EC educators would be more feasible. The survey will be planned in partnership with CCSD initiatives and established programming. Results of survey can also be used to inform Early Childhood work on a local level.
Timeline:	Draft of survey due May 2024. Connection with school district distribution and outreach through June 2024.
Goal: Support of the Career and Technical Education – Early Childhood Education program at Carson High School	

Deliverable:	
<ul style="list-style-type: none"> Engagement with local Carson City families with CD ECAC resources at the Day of The Young Child (hosted by CTE ECE program) Strengthening our next generation early childhood workforce through collaboration and financial support of CTE ECE Program. 	
Status:	Planning for Day of the Young Children is currently happening. CD ECAC representatives will provide a DAP activity day of the event.
Next Steps:	Further discussion on how to support the ECE CTE program is ongoing. Possibly supporting Lab Fees associated for student participation. Shirts for students (remaining from Conference 2023) have been provided to support the professional attire of students in local child care programs.
Timeline:	Day of the Young Child is scheduled for Sat. May 11, 2024 at Carson High School. Planning of activity happening now.
Goal: Sponsor CD ECAC participants to attend the 2024 NevAEYC Conference in Reno.	
Deliverable:	
<ul style="list-style-type: none"> Participants of professional development opportunities will be exposed to new concepts in early childhood, current research, teaching strategies and increased skills by attending, improving provider quality. Sharing information from conference sessions, keynote, etc. to fellow council members during subsequent bi-monthly meeting. 	
Status:	Discussion at CD ECAC March meeting. We will be providing scholarships to local EC Members. We will be tabling the event and providing SWAG and participation information for Carson Douglas ECE Professionals.
Next Steps:	Connect with NevAEYC. Application will be out by 3/15/24.
Timeline:	Application out by 3/15/24. Payments for participants and tabling cost by March 30.

Northeastern Nevada ECAC-



Objective: Trauma Informed Training	
Deliverable:	
<ul style="list-style-type: none"> Proved a trauma-informed event for families and educators to better prepare them for working with children who have been abused, neglected, maltreated, or traumatized during the August 2024 NevAEYC Elko Early Childhood Conference. 	
Status:	Dr. John Medina is scheduled to present on the evening of August 15 th . This will be in conjunction with the NevAEYC Elko Early Childhood Conference. Childcare Providers, Teachers, Families, and other community agencies will be invited to this event.
Next Steps:	Work with NevAEYC Northeastern Representative and Great Basin College to plan the space needed for this event.

	Create fliers to invite the community. Make final payment to Dr. Medina.
Timeline:	All tasks above should be completed by August 1, 2024.
Objective: NevAEYC Elko Early Childhood Conference with Extended Training Supported by EECAC	
Deliverable:	
<ul style="list-style-type: none"> Organize a “Family Engagement” event to coincide with the NevAEYC Conference. Three additional family engagement sessions divided by age groups: birth to three, three to five, and five to eight presented by state-prepared speakers who are well-versed in family engagement. “Fireside Chat” for caregivers and educators addressing “Stepping Up” (addressing transitions to the next level of care, for children infant - K). 	
Status:	This will be discussed at our meeting on 3/13 and will be updated on the next reporting form.
Goal: Community Concert and Teacher Training	
Deliverable:	
<ul style="list-style-type: none"> Organize a family concert and teacher training that will encourage "Child and Family Time Together" featuring <i>Don Monopoli and the Learning Station</i>. 	
Status:	This project is in the early planning stages as our committee is currently focusing on the August events at the NevAEYC Elko Conference.

Southern Nevada ECAC-

Not submitted



Washoe County ECAC-



Objective: Hire two program facilitators (one K-3 teacher leader and one child care or PreK teacher) to continue the work of the Washoe County ECAC and work directly with the WCECAC leadership team	
Deliverables:	
<ul style="list-style-type: none"> Facilitate 1 fall recruiting and membership event per year with PreK and kindergarten stakeholders to identify and work toward a shared vision, goals, and outcome and local subcommittee work. Facilitate 2 professional learning events to build capacity around transitions, developmentally appropriate practice, family engagement, early literacy, early numeracy, and/or cultural competency. 	
Status:	On Saturday, March 9 th the WCECAC hosted our first Early Learning Series: Connecting the Brain to the Heart with over 104 educators across Washoe County. We had participants from licensed

	<p>family/group childcare, Head Start, licensed center-based childcare, university building relationships and learning together. The content focused on brain architecture and development. Community leaders Marty Elquist, The Children’s Cabinet Department Director, and Dr. Kristen McNeill, WCSD Interim Superintendent kicked off this event sharing the Unifying Framework for Early Childhood Education Profession, “Each and every child, beginning at birth, has the opportunity to benefit from high-quality early childhood education, delivered by an effective, diverse, well-prepared, and well-compensated workforce across all states and setting.” Overall the first session was highly rated with a 4.8/5 for content relevancy. One participant anonymously shared, “Amazing. I left feeling so much passion for change and creating even more of a safe space.”</p>
Next Steps:	The second Early Learning Session: Connection Requires Regulation will be held on April 6 th .
Timeline:	The team of presenters: Rhonda Lawrence, Dr. Janice Lee, Dr. Melissa Burnham, and Trish Shaffer have one more meeting this month to prepare content for the next event. All necessary materials have been ordered.
<ul style="list-style-type: none"> # of participants at Spring professional development event. 	104
<ul style="list-style-type: none"> # of received post evaluation surveys including information on content gained from attending the Spring PD event 	70