

ECAC Subcommittee Workplans January 2022 to May 2024

Leadership Subcommittee Workplan

Goal 1: Create a Coordinated Early Childhood Leadership Infrastructure in Nevada

Objective 1.1: Establish the Governor's Office for Early Childhood (prenatal to age eight) to align policy and fiscal decision-making for the early childhood system across relevant agencies.

Key Activities	Lead(s)	Timeline	Measure/Metric
Research similar offices, cabinets and/or departments	Denise	Q4 2022	List created.
focused on early childhood in other states.			
Online research to develop list.			Document: State Samples –
• Work with TA partners on HRSA/Pritzker to identify key			Governor's Office for Children
contacts in other states.			
STATUS: Complete – list of similar structures in other			
states developed			
Develop mapping of potential structures and resources	Denise/	Q2 2024	Structure/Resource Map
needed to support/implement.	Marty Guinn		created
• Online research of structures, organizational charts,	Center		
budgets, and related documents			
• Conduct interviews/meetings with key contacts in other			
states.			
TA support through HRSA/Pritzker			

STATUS: In progress – conducting analysis of structures to determine implementation resources needed; The Guinn Center study is underway and will include analysis of governance structures and resources – final report anticipated to be complete in 2024.			
Draft plan for Governor's Office for Early Childhood STATUS: Complete – bill draft structured to establish Governor's Office for Early Childhood Systems to coordinate and align governance structure recommendations	Denise	Q4 2022	AB113 Document
Status Not Started Recommended add a new activity to review & potentially revise this document leading up to the 2025 session based on input from key stakeholders & aligned groups or initiatives (Strong Start/Pritzker; Hunt Institute participants; Guinn Center recommendations)	All		
Develop list of key stakeholders to garner input on plan to establish Governor's Office for Early Childhood STATUS: Complete – ECCS Leadership group established, and key stakeholder list established for EC Network Analysis Survey.	All	Q4 2022	 List of at least 10 key stakeholders: ECCS Leadership Meeting Invite List: 71 Network Analysis List: 65 Documents: Visible Networks Lab, PARTNER Bounded List; ECCS Leadership Team Roster

Conduct surveys and/or meetings with key stakeholders	All	Q4 2023	Number of key stakeholders
to garner input on EC governance structure.			who provide input on EC
STATUS: In progress - ECCS Leadership meeting held on			Governance Structure
2/10/23 (43 attendees); Input from key stakeholders			
included in EC Network Analysis Survey (55 individual			Number or
responses received); Individual meetings and input			agencies/organizations
ongoing.			represented
		Q4 2024	
Extend the deadline by the quarter 4 of 2024			

Intersections with Other Subcommittees/Initiatives:

• Systems/Data/Communications – Mapping of departments, agencies and programs in the early childhood system

• Policy & Finance – Policy priorities to identify key stakeholders and garner support for policy changes needed to support objective, as well as fiscal priorities needed to support objective.

Status: Not Started

- Pritzker PN3 Aligned priority need to address alignment with CAA/Pritzker include activity to support connection/alignment with related initiatives that are outside of the ECAC to support unified goals, priorities, and messaging)
- Guinn Center Study EC System Analysis in process, pending completion in 2024: Add an activity to receive regular updates on the analysis to the Leadership team to provide input and stay updated on progress)
- Network Analysis Project completed in May 2023

Note: The Network Analysis report to be analyzed to identify potential areas for improvement to align across early childhood system partners – recommend this activity for the Systems Alignment Subcommittee, with report/recommendations submitted to Leadership and/or full ECAC).

Barriers and/or Assistance Needed:

Status: Not Started

Identification of comprehensive list of key stakeholders We have a comprehensive list,

Note: review for engagement to see where there are gaps and to develop strategies to support engagement/involvement of groups, individuals or sectors that are not well represented with the ECAC)

Identification of potential opposition and/or concerns with objective; Support with recommendation from above next to Pritzker – Consider adding an activity to discuss potential strategy with various sector leaders to identify potential areas of concern that could be addressed)

Structural recommendations and/or ideas/lessons learned from other states: add an activity in 2024 to review list of offices in other states and potentially invite one or more to present and/or engage in small group discussions that could be shared with the Leadership team)

Objective 1.2: Restructure the Nevada ECAC to establish program and community level advisory support to the Governor's Office.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
Develop recommendations for ECAC membership to	All	Q4 2022	List of at least 10 key	
align with EC System needs.			stakeholders:	
STATUS: Complete – recommendations submitted to			ECCS Leadership Meeting	
ECAC and approved on 11/30/2022; recommendations			Invite List: 71	
included in annual report			Network Analysis List: 65	
Support legislation to incorporate membership	All	Q2 2023	Legislation passed with	
recommendations into NRS 432A.076			recommended membership	
STATUS: Complete – Bill (AB114) submitted by			changes	
Assemblywoman Thomas; passed out of Assembly on				
4/19 (unanimously); Need to align with AB463				
Draft organizational chart to align NV ECAC with		Q3 2023	Org chart created	
proposed Governor's Office for Early Childhood				
STATUS: Not started				
		Q3 2024		
address this activity in early 2024 & provide				
recommendations to Guinn Center to be included as part				

of their analysis – purpose is to ensure alignment so that ECAC plays a central role in EC Systems structure.			
Develop recruitment strategies for new ECAC members to ensure appropriate and equitable representation. STATUS: Completed ECAC Specialist is developing the Recruitment Email Template. Recruitment Flyer and recruitment strategies document is completed.	NDE, OELD	Q3 2023 Q1 2024	Development through ECAC System Specialist ECAC Administrative Assistant Document of Recruitment Strategies. Recruitment Email Template and Flyer Document
Establish new member orientation policies, procedures, and materials to support integration of new members. STATUS: In Progress- Orientation packet is completed. Orientation ppt.is in the process of finalization. OML Training will also be provided in the orientation process and be provided to current members.	NDE; OELD	Q3 2023	Development through ECAC System Specialist ECAC Administrative Assistant Orientation Packet and Power point for the purpose of orientating new members
having NDE develop a Canvas course to share with new members, key stakeholders and potentially legislators (plan completion Q2 2024) Intersections with Other Subcommittees/Initiatives:		Q2 2024	

• Systems/Communications – Recruitment and orientation of new members

Barriers and/or Assistance Needed:

 Identification and outreach to potential members Objective 1.3: Establish support and resources to ensure ensense ensure ensure ensure ensure ensure ensure ensure ensure en	quitable engager	nent of parents/familie	s in leadership and decision-
making at state and local levels.		· ·	•
Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct Parent Engagement and Leadership Assessment with NV ECAC members and partners (EC LINC – CSSP) STATUS: Not started - Contract with CSSP complete; anticipate starting assessment in early 2023	Denise & Ashley	Q3 2023	Assessment Completed Add additional metrics from assessment tool
This was not done with the ECAC – CSSP did provide some initial assessment with the ECCS Leadership Team, but it was not a complete assessment – Leadership Team to discuss if they'd like to move forward with conducting an assessment, but no additional resources are available to have CSSP provide TA support for this.			
Host parent leadership and engagement training with NV ECAC members and partners. STATUS: Complete - Manifesto training with NECFLC in October 2022, ECAC, and community partners in November 2022	Denise & Ashley	Q4 2022	 # of trainings completed: 4 # of parent/family leaders who participate: # of ECAC members who participate: 14 (82%) # of community partners who
Additional trainings conducted/scheduled	Tiffany Olivas	2023	participate (non-ECAC members): - 50 (@ 11/30 ECAC Meeting) get update on the # of parent/family leaders who have participated in trainings,

Provide support and technical assistance to NV EC Family	Ashley & Rosa	Q2 2023– Initial	Initial list of strategies
Leadership Council to support skill and knowledge		Strategies	identified (including from
development.			Manifesto & Assessment)
STATUS: Ongoing – initial list of strategies identified and		Ongoing – Support &	
will be presented to ECAC on May 17 th		TA	Metrics/Measures to be
			developed
Following up with Tiffany, Ashley & Rosa, some initial			
recommendations were provided to the ECAC. Further			
recommendations is that the Leadership Subcommittee			
provide additional support to engage members in the			
Mentorship program to support parent/family			
engagement.			
Intersections with Other Subcommittees/Initiatives:			
 All NECAC Subcommittees – Identify parent/famil 	y leaders to serve	on subcommittees and	integrate strategies to support
and engage parent/family leaders in subcommitte			0 0 11
 Pritzker PN3 – Strong Start Parent/Family Ambass 		0	
Barriers and/or Assistance Needed:	Ŭ		
 Identification of aligned parent groups, organization 	ons or initiatives t	o support coordinated e	efforts
 Recruitment and support for parent/family leader 		• •	
 Training & mentorship support 		···· · · · · · · · · · · · · · · ·	
a mentersnip support			

Systems Alignment Subcommittee Workplan

Goal 2: Increase Coordination and Alignment Between Systems of Care for Young Children and Families

Objective 2.1: Conduct assessment of the strengths, disparities, inequities, strategic priorities and goals among programs and agencies within the early childhood system.

Key Activities	Lead(s)	Timeline	Measure/Metric
Compile list of key programs and agencies in the ECCS, with primary	Denise	Q4 2022	Final list of ECCS Programs &
contacts for each.	Tanata		Agencies with Contact
ID programs & agencies			Information
HRSA Systems Asset & Gap Analysis			
STATUS: List complete; HRSA SAGA Complete			
Review identified agencies and defined terms-conceptually &		Q4 2022	Complete Analysis of Priorities &
contextually.			Goals Across ECCS Programs &
Compile and analyze related needs assessments, reports, strategic			Agencies
plans, and related documents to assess strategic priorities and goals			
across programs and agencies.			
STATUS: In progress – completed HRSA SAGA; need to compare with			
NECAC Systems list and fill in additional information, as needed			
		Continue	
A revised SAGA summary, including strategic priorities, will be		2024	
presented to Systems Alignment Subcommittee in early 2024.			
Conduct or support network analysis of the ECCS in Nevada to		Q2 2023	ECCS Network Analysis Report
identify cross sector connections and alignments.			Complete
- Contract with Visible Network Labs			
- Subcommittee to support outreach & engagement in network			
analysis.			
STATUS: Complete – Network Analysis Report presented to ECAC on			
May 17 th .			
Collect info via public forums, mailed/emailed surveys. With analysis		Q2 2023	% of responses
of the asset map details, questions and forum topic will be identified.			

STATUS: Not started Need to evaluate if this is still needed – what information does the subcommittee need & is that information available through other sources. There are multiple projects going on right now, might be good for the subcommittee to receive an update on cross-sector projects/initiatives to determine where additional focus or information is needed.			
Sort data/info - Be sure to align with other sub committees (Data & Evaluations, Policy & Finance) STATUS: Not started		Q3 2023	compile rubric into categorical areas
 Intersections with Other Subcommittees/Initiatives: All NECAC Subcommittees – List of key early childhood agencie 	s, departmer	its and prog	ram to define Nevada's ECS.
Barriers and/or Assistance Needed:			
Objective 2.2: Produce and disseminate an early childhood system ass		1	
Key Activities	Lead(s)	Timeline	Measure/Metric
Review comprehensive list of ECCS data sources (in collaboration with Data & Evaluation Subcommittee) STATUS: Defer to Data and Evaluation			Comprehensive list of data sources and data gaps
Conduct or support key informant interviews, surveys and/or focus groups to fill in data/information gaps (inclusive of agency/program representatives, providers, and parents/families) STATUS: Not started Complete for SAGA; ongoing for related Guinn Center governance			# of key informant interviews# of focus groups# of survey respondents, by type
structure report			

Develop a clear definition of the Early Childhood Systems, including	Ashley	continue	Key definitions and
defining the Sectors with examples of Nevada Agencies/programs	Dines	Year 3	comprehensive list of data
across the 0 to 8 continuums.	& Diane		
STATUS: Started – draft complete, pending review/input from Leadership/Full ECAC	Nicolet,		
Leudership/Full ECAC	Work		
	group		
Intersections with Other Subcommittees/Initiatives:			
 Data and Evaluation –List of data sources 			
Barriers and/or Assistance Needed:			
Objective 2.3: Integrate cross-sector priorities, goals, and initiatives in	to the Nevad	a ECAC worl	c plan to better coordinate and
align services and improve access and outcomes.			
Key Activities	Lead(s)	Timeline	Measure/Metric
Intersections with Other Subcommittees/Initiatives:		2024	
Barriers and/or Assistance Needed:			
	d system star	ndards, adm	inistrative rules and program
Barriers and/or Assistance Needed: Objective 2.4: Establish a work plan to update and align early childhoo	d system star Lead(s)	ndards, adm	inistrative rules and program Measure/Metric
Barriers and/or Assistance Needed: Objective 2.4: Establish a work plan to update and align early childhoo practices. Key Activities To be developed in Year 2			
Barriers and/or Assistance Needed: Objective 2.4: Establish a work plan to update and align early childhoo practices. Key Activities		Timeline	
Barriers and/or Assistance Needed: Objective 2.4: Establish a work plan to update and align early childhoo practices. Key Activities To be developed in Year 2		Timeline	
Barriers and/or Assistance Needed: Objective 2.4: Establish a work plan to update and align early childhoo practices. Key Activities <u>To be developed in Year 2</u> Intersections with Other Subcommittees/Initiatives:	Lead(s)	Timeline 2024	

Objective 3.1: Implement a strategic two-way communications plan to engage and connect providers, families and stakeholders.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
Contract with Marketing/PR firm to develop a multi-year EC	Denise	Q3 2022	Executed Contract	
Marketing and Outreach Campaign	Tanata			
STATUS: Complete – Purdue, Marion & Associates				
Identify key messages to include in the EC Marketing and Outreach	Denise	Q1 2023	List of key messages developed	
Campaign	Tanata			
STATUS: Complete – Marketing/PR firm conducted focus groups,	w/Vendor			
surveys and interviews to develop key messaging; on-going				
presentations to ECAC for input.				
Identify families and providers to participate in development of the	Ashley/	Q2 2023	Final list, inclusive of all EC sectors	
Communications Plan	Alberto/			
Include all turnes of providers in Early Learning, Lealth (Mollness and	Rachel –			
 Include all types of providers in Early Learning, Health/Wellness and K-3rd 	Family/			
Establish criteria to include families/parents in plan development (based on	Parent			
definition developed in 3.2)	Group List			
STATUS: Started, expanded list to include additional key stakeholders				
and communication/social media platforms-	Jennifer/			
Ongoing-The Subcommittee will continue to update list.	Patrice -			
Next meeting draft or outline of the communication plan	Provider			
How would we like to disseminate and what is our message?	List			
Include organizations/churches and parent engagement component.	Denise –			
	MCH List			
Develop a communication strategy plan.				
Status: In Progress				
A template is developed for further discussion				

Review relevant websites, social media platforms and related mechanisms for sharing/receiving information from families and providers. STATUS: Started, in progress	See above	Q2 2023 Continue 2024	
Compile list of related communications tools among early childhood partners, programs, and services STATUS: Started, in progress	Bri/ Kendra	Q2 2023	
Compile list of national organizations that have a focus or priority on early childhood to compile resources, models and/or ideas to inform local efforts. STATUS: Initial list started	Dr. Linda Young	Q2 2023	
Identify strategies to incorporate feedback loops from families and providers. STATUS: Started, in progress Provide an update on strategies that family leadership representatives are using to incorporate feedback loops with family providers,	Nayesdi Badillo		
 Recommended the following be added to the workplan. Identify topics that will be beneficial to parents. Begin planning dedicated parent group sit-down as suggested by Ashley Dines. Brainstorm opportunities for family engagement training events. Incorporate family engagement training into 2024 subcommittee workplan. 			
Intersections with Other Subcommittees/Initiatives: Barriers and/or Assistance Needed:			

Objective 3.2: Expand engagement, training and leadership opportunities for underrepresented and underserved populations.					
Key Activities	Lead(s)	Timeline	Measure/Metric		
Define "underrepresented and underserved" populations in Nevada.	Rachel	Q2 2023	Definition created		
STATUS: Complete - this key activity is moved to the data and	Stepina				
evaluation committee - The initial draft was presented in the May					
2023 minutes (about 1 and a half days)					
Develop maps and/or lists of underrepresented and underserved	Pending	Q4 2023	Maps/Lists created		
populations.					
STATUS: Not started					
Identify community partners/leaders currently working in or with	Pending	Q2 2023	List created		
identified underrepresented and underserved populations.					
STATUS: Not started					
Identify opportunities, events, or strategies for conducting outreach	All	Ongoing	List created		
in identified "underrepresented and underserved" populations.					
STATUS: In process – ongoing w/Marketing & Outreach Campaign					
Intersections with Other Subcommittees/Initiatives:					
Barriers and/or Assistance Needed:					
Objective 3.3: Expand engagement, alignment and coordination of services among all early childhood system providers.					
Key Activities	Lead(s)	Timeline	Measure/Metric		
No key activities until year 2					
Intersections with Other Subcommittees/Initiatives:					
Systems Alignment Subcommittee					
Barriers and/or Assistance Needed:					
Objective 3.4: Select and implement a centralized intake and referral system (CIRS) to streamline access and utilization of services.					
Key Activities	Lead(s)	Timeline	Measure/Metric		
Conduct research on existing and potential CIRS in NV and nationally.	Denise				
STATUS: Initial research gathered, pending additional research and	Tanata				
coordination with partners					

Develop list of features needed in a comprehensive CIRS for the				
identified early childhood populations.				
STATUS: Not started				
Intersections with Other Subcommittees/Initiatives:				
STATUS: Not Started				
need to identify a subcommittee serving on the NV CIRS Workgroup who can provide updates to the subcommittee. Likely more activities can be added here now that the workgroup has been formed. Once a liaison is identified, they can help to develop additional recommendations here.				
Barriers and/or Assistance Needed:				

Policy and Finance Subcommittee Workplan

Goal 4: Identify Budget and Finance Strategies to Drive Policy Goals and Objectives

Objective 4.1: Perform fiscal analysis of early childhood funding streams and program development needs.

Key Activities	Lead(s)	Timeline	Measure/Metric
Secure contract with The Children's Funding Project to conduct fiscal	Denise	Q2 2022	Fully Executed Contract
mapping project. The Children's Cabinet with funding support from	Tanata		
Children's Advocacy Alliance			
STATUS: Complete			
Compile a comprehensive list of early childhood programs, services	Denise	Q3 2022	List Developed
and infrastructure support, including funding sources.	Tanata		
STATUS: Complete			
Identify finance/budget contacts for each program, service and	Denise	Q4 2022	Contact List Complete
support identified in the list.	Tanata		
STATUS: Complete			
Secure contract to begin cost modeling analysis of the childcare	Marty	Q3 2022	Full Executed Contract
subsidy program in Nevada.	Elquist		
STATUS: Complete			

Identify all projects/analysis currently taking place or needed to estimate the actual or needed costs for all ECS programs/services/infrastructure needs.	Denise Tanata	Q3 2023	List of Projects and Reports
Status: In Progress Childcare Subsidy (P5 Fiscal Strategies), estimated completion 6/30/24, Surveys are going out to license providers as of 2/2024 			Add Childcare facilities fiscal analysis 9/30/24.
Status: Completed - NV Ready PreK (WestEd), estimated completion 6/30/23. Note: Nevada Ready report is completed			Recommended report be requested for Nevada Ready Pre-K
Status: In Progress:			Resources Shared
- Universal PreK (WestEd), estimated completion 6/30/24. Note: West Ed is being to set up groups			https://reports.ecs.org/comparisons/vi ew-by-state/883/NV
Add Childcare facilities fiscal analysis estimated date 9/30/24.			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 4.2: Identify funding pathways and policy changes needed to	meet progra	m and syst	em goals.
Key Activities	Lead(s)	Timeline	Measure/Metric
Develop list of policy changes needed to improve early childhood	Denise	Q4 2023	List of Key Policy
systems, in collaboration with other NECAC subcommittees and relevant partners. STATUS: In Progress	Tanata		Recommendations
Continue LIST that has been started to develop a more comprehensive list. Recommended to possibly be discussed with the full ECAC. ADD a review of this item for the next February 2024 meeting.			Resources shared https://www.leg.state.nv.us/App/In terimCommittee/REL/Document/2 9578

Review national points and see where Nevada ranks and what policies are recommended. Identify what are the system issues to help identify where the focus should be. CAA share policy recommendations			https://reports.ecs.org/comparisons/vi ew-by-state/883/NV
Establish a system for sharing policy issues/priorities impacting the early childhood system that is accessible, equitable and sustainable, including processes for follow-up and implementation. STATUS: In progress, coordinate with CAA CAA will share policy recommendations.	CAA and All	Q3 2023	System established
Develop talking points or key messaging for identified policy priorities. STATUS: In progress – Talking points developed for AB113 (Governor's Office) and AB114 (ECAC)		Q1 2023	Talking points drafted - AB113 – Complete - AB114 - Complete Talking points shared/# of key stakeholders
Identify eligibility requirements for key early childhood programs and services to identify opportunities for alignment and development of an Eligibility Portal.		Cont- year 3	EC Eligibility List Created EC Eligibility Portal Created
STATUS: In process – initial list of programs identified, pending further revisions and additions. Estimated timeline is update to Q1 2024		Q1 2024	
 Intersections with Other Subcommittees/Initiatives: All – Barriers/Policy Issues Identified Pritzker PN3 Implementation Plan; CAA Policy Agenda Barriers and/or Assistance Needed: 	1		1

Data and Evaluation Subcommittee Workplan					
Goal 5: Improve Data Collection and Integrated Systems to Increase		countabilit	y		
Objective 5.1: Improve data collection by fostering understanding and	collaboration	ı with provi	ders, families, policy makers and		
other stakeholders.	-	1			
Key Activities	Lead(s)	Timeline	Measure/Metric		
Define key messages regarding data collection and utilization in the	NICRP -	Year 3	Create list of key messages		
early childhood sector.	Amanda				
STATUS: Not started- year 3					
Integrate key messages re: data collection and utilization into	The	Q2 2024	Add list of key messages for the		
outreach and marketing efforts.	Children's		campaign		
STATUS: In Progress	Cabinet – Denise &				
	Marty				
Integrate key messages regarding data collection and utilization into	NICRP –	Q3 2024	Creation of playbook		
training with providers, families and key stakeholders.	Amanda	QJ 2024			
training with providers, families and key stakeholders.	, and a				
 Develop draft playbook of strategies and list of potential 			Number of trainings the playbook		
implementations partners.			was used for		
 EG. Resources on how to use data to tell stories for 			was used for		
partners such as local ECACs; NevAEYC; Parent					
Leadership initiatives/conferences; QRIS Coach			Create survey to determine the %		
training; CHW-ECE orientation)			Create survey to determine the % of people who feel the playbook is		
Data Walk for Parents			helpful		
STATUS: In Progress					
Action to be discussed amend or add a new key activity: Integrate key	All		New Recommend the Playbook		
messages regarding data collection and utilization into an informative			be created/pursued in the next ECAC		
document for Nevada's policymakers for 2025 – Timeline Q3 2024			Strategic Plan		

Intersections with Other Subcommittees/Initiatives:	
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• Communications & Engagement Barriers and/or Assistance Needed:

Key Activities	Lead(s)	Timeline	Measure/Metric
Develop research questions that we want to answer about early childhood.	All	Q3 2023	List/ Identification of questions
 What have been the questions in the past? What have we been able to answer? What have we not been able to answer? 			
What questions do we anticipate from the upcoming session and what questions do we wish they would ask? STATUS: Completed			
Create a data dictionary of EC data measures, who collects it, can it	NICRP -	Q3 2023	Create data dictionary – data
be shared, where can it be collected. Are data available by race, ethnicity, location etc.	Amanda		measures.
 Develop comprehensive list of data measures necessary to support the early childhood system in Nevada (current measures, desired measures, and current/potential data sources) Need to develop existing list to determine what we can access (update from Children's Data Center/ PDG efforts) Encourage and work with partners that have data that are currently available to ensure it can be disaggregated by age, race, ethnicity, location, etc. STATUS: In progress- 		Ongoing	Central location of data dictionary for committee to access (update data warehouse??)

The next steps are research questions and programmatic data points. (completed) Step 2: Complete the final edits to the data dictionary. Change timeline to Q2 - 2024		Q2 2024	
Identify barriers to collecting data and getting data (usable, disaggregated) from sources. - What data do we need and is it accessible from the source? - What is the quality of the data that is available? Is the data disaggregated? STATUS: In progress the timeline is updated to Q3 2024	All	Q4 2023 Ongoing Q32024	Create column in data dictionary for barriers. Shareability and barrier columns in data dictionary for each data point Labor theory of data
Intersections with Other Subcommittees/Initiatives: Barriers and/or Assistance Needed: Objective 5.3: Implement an Early Childhood Integrated Data System (I	ECIDS) to imp	rove service	e deliverv.
Key Activities	Lead(s)	Timeline	Measure/Metric
 Research and assess existing ECIDS efforts in other states. Review list and information on ECIDS in other states (will be available via TEAMS) Rachel will share Google Folder and Marty will put in TEAMS (done) Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list. Amanda will share a link to the Utah presentation. 	All	Year 3	Subcommittee completion of review
Create matrix of ECIDS in other states to compare/contrast features, functions, implementation, and costs. STATUS: Started, completion will move to Year 3			

<i>Note:</i> recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan		
Develop concept paper/policy brief on a NV ECIDS (including historical efforts) STATUS: Not started, completion will move to Year 3 <i>Note:</i> recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan	Year 3	Need to know the WHY, what do we need to answer
Educate key decision-makers on the purpose and process for implementing an ECIDS. STATUS: STATUS: Not started, completion will move to Year 3 <i>Note:</i> recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan	Year 3	
Intersections with Other Subcommittees/Initiatives:		
Barriers and/or Assistance Needed:		