

ECAC Subcommittee Workplans

January 2022 to May 2024

Leadership Subcommittee Workplan

Goal 1: Create a Coordinated Early Childhood Leadership Infrastructure in Nevada

Objective 1.1: Establish the Governor's Office for Early Childhood (prenatal to age eight) to align policy and fiscal decision-making for the early childhood system across relevant agencies.

Key Activities	Lead(s)	Timeline	Measure/Metric
Research similar offices, cabinets and/or departments	Denise	Q4 2022	List created.
focused on early childhood in other states.			
Online research to develop list.			Document: State Samples –
Work with TA partners on HRSA/Pritzker to identify key			Governor's Office for Children
contacts in other states.			
STATUS: Complete – list of similar structures in other			
states developed			
Develop mapping of potential structures and resources	Denise/	Q2 2024	Structure/Resource Map
needed to support/implement.	Marty Guinn		created
 Online research of structures, organizational charts, 	Center		
budgets, and related documents			
Conduct interviews/meetings with key contacts in other			
states.			
TA support through HRSA/Pritzker			

STATUS: In progress – conducting analysis of structures to determine implementation resources needed; The Guinn Center study is underway and will include analysis of governance structures and resources – final report anticipated to be complete in 2024.			
Praft plan for Governor's Office for Early Childhood Revision of activity to change the language to Early Childhood Governance Structure as or 3/5/2024. Status: Updated 3/5/2024 Bill draft did not pass in 2023, currently reviewing and revising potential BDR for 2025 session based on input from key stakeholders & aligned groups or initiatives (Strong Start/Pritzker; Hunt Institute participants; Guinn Center recommendations). This timeline is updated to Q3 2024 STATUS: Complete – bill draft structured to establish Governor's Office for Early Childhood Systems to coordinate and align governance structure recommendations	Denise	Q4 2022	AB113 Document
Develop list of key stakeholders to garner input on plan to establish Governor's Office for Early Childhood STATUS: Complete – ECCS Leadership group established, and key stakeholder list established for EC Network Analysis Survey.	All	Q4 2022	List of at least 10 key stakeholders: ECCS Leadership Meeting Invite List: 71 Network Analysis List: 65

			Documents: Visible Networks Lab, PARTNER Bounded List; ECCS Leadership Team Roster
Conduct surveys and/or meetings with key stakeholders to garner input on EC governance structure. STATUS: In progress - ECCS Leadership meeting held on 2/10/23 (43 attendees); Input from key stakeholders included in EC Network Analysis Survey (55 individual responses received); Individual meetings and input ongoing. Extend the deadline by the quarter 4 of 2024	All	Q4 2023 Q4 2024	Number of key stakeholders who provide input on EC Governance Structure Number or agencies/organizations represented

- Systems/Data/Communications Mapping of departments, agencies and programs in the early childhood system
- Policy & Finance Policy priorities to identify key stakeholders and garner support for policy changes needed to support objective, as well as fiscal priorities needed to support objective.

Status: Not Started

- Pritzker PN3 Aligned priority need to address alignment with CAA/Pritzker include activity to support
 connection/alignment with related initiatives that are outside of the ECAC to support unified goals, priorities, and
 messaging)
- Guinn Center Study EC System Analysis in process, pending completion in 2024: Add an activity to receive regular updates on the analysis to the Leadership team to provide input and stay updated on progress)
 Network Analysis Project completed in May 2023

Note: The Network Analysis report to be analyzed to identify potential areas for improvement to align across early childhood system partners – recommend this activity for the Systems Alignment Subcommittee, with report/recommendations submitted to Leadership and/or full ECAC).

Barriers and/or Assistance Needed:

Status: Quinn Center will be doing key stakeholder interviews to be completed spring of 2024

Identification of comprehensive list of key stakeholders We have a comprehensive list,

Note: review for engagement to see where there are gaps and to develop strategies to support engagement/involvement of groups, individuals or sectors that are not well represented with the ECAC)

Identification of potential opposition and/or concerns with objective; Support with recommendation from above next to Pritzker – Consider adding an activity to discuss potential strategy with various sector leaders to identify potential areas of concern that could be addressed)

Structural recommendations and/or ideas/lessons learned from other states: add an activity in 2024 to review list of offices in other states and potentially invite one or more to present and/or engage in small group discussions that could be shared with the Leadership team)

Objective 1.2: Restructure the Nevada ECAC to establish program and community level advisory support to the Governor's Office.

Key Activities	Lead(s)	Timeline	Measure/Metric
Develop recommendations for ECAC membership to align with EC System needs. STATUS: Complete – recommendations submitted to ECAC and approved on 11/30/2022; recommendations included in annual report	All	Q4 2022	List of at least 10 key stakeholders: ECCS Leadership Meeting Invite List: 71 Network Analysis List: 65
Support legislation to incorporate membership recommendations into NRS 432A.076 STATUS: Complete – Bill (AB114) submitted by Assemblywoman Thomas; passed out of Assembly on 4/19 (unanimously); Need to align with AB463	All	Q2 2023	Legislation passed with recommended membership changes
Draft organizational chart to align NV ECAC with proposed Governor's Office for Early Childhood STATUS: Not started		Q3 2023	Org chart created

address this activity in early 2024 & provide recommendations to Guinn Center to be included as part of their analysis – purpose is to ensure alignment so that ECAC plays a central role in EC Systems structure.		Q3 2024	
Develop recruitment strategies for new ECAC members to ensure appropriate and equitable representation.	NDE, OELD	Q3 2023	Development through ECAC System Specialist
STATUS: Completed		Q1 2024	ECAC Administrative Assistant
ECAC Specialist is developing the Recruitment Email Template. Recruitment Flyer and recruitment strategies document is completed.			Document of Recruitment Strategies. Recruitment Email Template and Flyer Document
Establish new member orientation policies, procedures,	NDE; OELD	Q3 2023	Development through
and materials to support integration of new members. STATUS: In Progress-			ECAC System Specialist ECAC Administrative Assistant
Orientation packet is completed. Orientation ppt.is in			Orientation Darket and Dawer
the process of finalization. OML Training will also be provided in the orientation process and be provided to			Orientation Packet and Power point for the purpose of
current members. Add plan for delivering orientation.			orientating new members
having NDE develop a Canvas course to share with new members, key stakeholders and potentially legislators (plan completion Q2 2024)		Q2 2024	

- Systems/Data/Communications Mapping of departments, agencies, and programs in the early childhood system
- Systems/Communications Recruitment and orientation of new members

Barriers and/or Assistance Needed:

• Identification and outreach to potential members

Objective 1.3: Establish support and resources to ensure equitable engagement of parents/families in leadership and decision-making at state and local levels.

Voy Activities	Load(c)	Timolino	Massura/Matris
Key Activities	Lead(s)	Timeline	Measure/Metric
Conduct Parent Engagement and Leadership Assessment	Denise &	Q3 2023	Assessment Completed
with NV ECAC members and partners (EC LINC – CSSP)	Ashley		Add additional metrics from
STATUS: Contract with CSSP complete			assessment tool.
This was not done with the ECAC – CSSP did provide some initial assessment with the ECCS Leadership Team, but it was not a complete assessment – Leadership Team to discuss if they'd like to move forward with conducting an assessment, but no additional resources are available to have CSSP provide TA support for this.			https://cssp.org/wp-content/uploads/2019/04/Parent-Engagement-and-Leadership-Assessment-Guide-and-Toolkit-FINAL.pdf
As of 3/5/2024 Tiffany O reported that they Reviewed the assessment tool. The decision was made to utilize the Rubrics. This item is pending update in a future meeting.			<u>i nvazija</u>
Host parent leadership and engagement training with NV ECAC members and partners. STATUS: Complete - Manifesto training with NECFLC in October 2022, ECAC, and community partners in November 2022	Denise & Ashley	Q4 2022	# of trainings completed: 4 # of parent/family leaders who participate: # of ECAC members who participate: 14 (82%)

Additional trainings conducted/scheduled	Tiffany Olivas	2023	# of community partners who participate (non-ECAC members): - 50 (@ 11/30 ECAC Meeting) get update on the # of parent/family leaders who have participated in trainings)
Provide support and technical assistance to NV EC Family	Ashley & Rosa	Q2 2023– Initial	Initial list of strategies
Leadership Council to support skill and knowledge		Strategies	identified (including from
development.			Manifesto & Assessment)
STATUS: Ongoing – initial list of strategies identified and		Ongoing – Support &	
will be presented to ECAC on May 17, 2023		TA	Metrics/Measures to be developed
Following up with Tiffany, Ashley & Rosa, some initial			
recommendations were provided to the ECAC. Further			
recommendations is that the Leadership Subcommittee			
provide additional support to engage members in the			
Mentorship program to support parent/family			
engagement.			

- All NECAC Subcommittees Identify parent/family leaders to serve on subcommittees and integrate strategies to support and engage parent/family leaders in subcommittee work and decision-making.
- Pritzker PN3 Strong Start Parent/Family Ambassador Program

Barriers and/or Assistance Needed:

- Identification of aligned parent groups, organizations or initiatives to support coordinated efforts
- Recruitment and support for parent/family leaders to engage in the NV EC Family Leadership Council
- Training & mentorship support

Systems Alignment Subcommittee Workplan

Goal 2: Increase Coordination and Alignment Between Systems of Care for Young Children and Families

Objective 2.1: Conduct assessment of the strengths, disparities, inequities, strategic priorities and goals among programs and agencies within the early childhood system.

Key Activities	Lead(s)	Timeline	Measure/Metric
Compile list of key programs and agencies in the ECCS, with primary	Denise	Q4 2022	Final list of ECCS Programs &
contacts for each.	Tanata		Agencies with Contact
ID programs & agencies			Information
HRSA Systems Asset & Gap Analysis			
STATUS: List complete; HRSA SAGA Complete			
Review identified agencies and defined terms-conceptually & contextually.		Q4 2022	Complete Analysis of Priorities & Goals Across ECCS Programs &
Compile and analyze related needs assessments, reports, strategic			Agencies
plans, and related documents to assess strategic priorities and goals			
across programs and agencies.			

STATUS: In progress – completed HRSA SAGA; need to compare with NECAC Systems list and fill in additional information, as needed A revised SAGA summary, including strategic priorities, will be presented to Systems Alignment Subcommittee in early 2024.	Continue 2024	
Conduct or support network analysis of the ECCS in Nevada to identify cross sector connections and alignments. - Contract with Visible Network Labs - Subcommittee to support outreach & engagement in network analysis. STATUS: Complete – Network Analysis Report presented to ECAC on May 17 th .	Q2 2023	ECCS Network Analysis Report Complete
Collect info via public forums, mailed/emailed surveys. With analysis of the asset map details, questions and forum topic will be identified. STATUS: Not started Need to evaluate if this is still needed — what information does the subcommittee need & is that information available through other sources. There are multiple projects going on right now, might be good for the subcommittee to receive an update on cross-sector projects/initiatives to determine where additional focus or information is needed.	Q2 2023	% of responses
Sort data/info - Be sure to align with other sub committees (Data & Evaluations, Policy & Finance) STATUS: Not started	Q3 2023	compile rubric into categorical areas

• All NECAC Subcommittees – List of key early childhood agencies, departments and program to define Nevada's ECS.

Barriers and/or Assistance Needed:				
Objective 2.2: Produce and disseminate an early childhood system assets and gaps analysis.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
Review comprehensive list of ECCS data sources (in collaboration			Comprehensive list of data	
with Data & Evaluation Subcommittee)			sources and data gaps	
STATUS: Defer to Data and Evaluation				
Conduct or support key informant interviews, surveys and/or focus			# of key informant interviews	
groups to fill in data/information gaps (inclusive of agency/program			# of focus groups	
representatives, providers, and parents/families)			# of survey respondents, by type	
STATUS: Not started				
Complete for SAGA; ongoing for related Guinn Center governance				
structure report				
Review HRSA System Asset & Gap Analysis (SAGA) to identify specific		continue	Summary Report	
strategies to support cross-sector system alignment and coordination.		Year 3		
STATUS: Not started, pending approval				
Revised Summary report will be presented to Systems Alignment				
Subcommittee in early 2024.				
Develop a clear definition of the Early Childhood Systems, including	Ashley	continue	Key definitions and	
defining the Sectors with examples of Nevada Agencies/programs	Dines	Year 3	comprehensive list of data	
across the 0 to 8 continuums.	& Diane			
STATUS: Started draft complete nanding review/input from				
STATUS: Started – draft complete, pending review/input from	Nicolet,			
Leadership/Full ECAC	Work			
	group			
Intersections with Other Subcommittees/Initiatives:	1			
 Data and Evaluation –List of data sources 				

Barriers and/or Assistance Needed:

Objective 2.3: Integrate cross-sector priorities, goals, and initiatives into the Nevada ECAC work plan to better coordinate and
align services and improve access and outcomes.

Key Activities	Lead(s)	Timeline	Measure/Metric
Intersections with Other Subcommittees/Initiatives:		2024	
Barriers and/or Assistance Needed:			

Objective 2.4: Establish a work plan to update and align early childhood system standards, administrative rules and program practices.

Key Activities	Lead(s)	Timeline	Measure/Metric
To be developed in Year 2		2024	

Intersections with Other Subcommittees/Initiatives:

Barriers and/or Assistance Needed:

Communication and Engagement Subcommittee Workplan

Goal 3: Increase Capacity to Equitably Connect Families with the Early Childhood System Continuum of Care and Community at Large

Objective 3.1: Implement a strategic two-way communications plan to engage and connect providers, families and stakeholders.

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Key Activities	Lead(s)	Timeline	Measure/Metric
Contract with Marketing/PR firm to develop a multi-year EC	Denise	Q3 2022	Executed Contract
Marketing and Outreach Campaign	Tanata		
STATUS: Complete – Purdue, Marion & Associates			
Identify key messages to include in the EC Marketing and Outreach	Denise	Q1 2023	List of key messages developed
Campaign	Tanata		
STATUS: Complete – Marketing/PR firm conducted focus groups,	w/Vendor		
surveys and interviews to develop key messaging; on-going			
presentations to ECAC for input.			
Identify families and providers to participate in development of the	Ashley/	Q2 2023	Final list, inclusive of all EC sectors
Communications Plan	Alberto/		
to shade all to use of annuithous in Faulus coming the US (At all 1997).	Rachel –		
- Include all types of providers in Early Learning, Health/Wellness and	Family/		
K-3rd	,,		

Establish criteria to include families/parents in plan development (based on definition developed in 3.2) STATUS: Started, expanded list to include additional key stakeholders and communication/social media platforms- Ongoing-The Subcommittee will continue to update list. Next meeting draft or outline of the communication plan How would we like to disseminate and what is our message? Include organizations/churches and parent engagement component.	Parent Group List Jennifer/ Patrice - Provider List Denise - MCH List		
Develop a communication strategy plan.			
Status: In Progress			
A template is developed for further discussion			
Review relevant websites, social media platforms and related mechanisms for sharing/receiving information from families and providers. STATUS: Started, in progress	See above	Q2 2023 Continue 2024	
Compile list of related communications tools among early childhood partners, programs, and services STATUS: Started, in progress	Bri/ Kendra	Q2 2023	
Compile list of national organizations that have a focus or priority on early childhood to compile resources, models and/or ideas to inform local efforts. STATUS: Initial list started	Dr. Linda Young	Q2 2023	
Identify strategies to incorporate feedback loops from families and providers. STATUS: Started, in progress	Nayesdi Badillo		

Provide an update on strategies that family leadership representatives are using to incorporate feedback loops with family providers, Recommended the following be added to the workplan. Identify topics that will be beneficial to parents. Begin planning dedicated parent group sit-down as suggested by Ashley Dines. Brainstorm opportunities for family engagement training events. Incorporate family engagement training into 2024 subcommittee workplan.			
Intersections with Other Subcommittees/Initiatives:			
Barriers and/or Assistance Needed:			
Objective 3.2: Expand engagement, training and leadership opportunit	ties for unde	represente	d and underserved populations.
Key Activities	Lead(s)	Timeline	Measure/Metric
Define "underrepresented and underserved" populations in Nevada.	Rachel	Q2 2023	Definition created
STATUS: Complete - this key activity is moved to the data and	Stepina		
evaluation committee - The initial draft was presented in the May			
2023 minutes (about 1 and a half days)			
Develop maps and/or lists of underrepresented and underserved	Pending	Q4 2023	Maps/Lists created
populations.			
STATUS: Not started			
Identify community partners/leaders currently working in or with	Pending	Q2 2023	List created
identified underrepresented and underserved populations.			
STATUS: Not started			
Identify opportunities, events, or strategies for conducting outreach	All	Ongoing	List created
in identified "underrepresented and underserved" populations.			
STATUS: In process – ongoing w/Marketing & Outreach Campaign			
Intersections with Other Subcommittees/Initiatives:			

Barriers and/or Assistance Needed:				
Objective 3.3: Expand engagement, alignment and coordination of services among all early childhood system providers.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
No key activities until year 2				
Intersections with Other Subcommittees/Initiatives:				
 Systems Alignment Subcommittee 				
Barriers and/or Assistance Needed:				
Objective 3.4: Select and implement a centralized intake and referral se	ystem (CIRS)	to streamlir	ne access and utilization of services.	
Key Activities	Lead(s)	Timeline	Measure/Metric	
Conduct research on existing and potential CIRS in NV and nationally.	Denise			
STATUS: Initial research gathered, pending additional research and	Tanata			
coordination with partners				
Develop list of features needed in a comprehensive CIRS for the				
identified early childhood populations.				
STATUS: Not started				
Intersections with Other Subcommittees/Initiatives:				
STATUS: Not Started				
need to identify a subcommittee serving on the NV CIRS Workgroup wh	o can provide	e updates to	the subcommittee. Likely more	
activities can be added here now that the workgroup has been formed.	Once a liaiso	n is identifi	ed, they can help to develop	
additional recommendations here.				
Barriers and/or Assistance Needed:				
Policy and Finance Subcommittee Workplan				
Goal 4: Identify Budget and Finance Strategies to Drive Policy Goals a	nd Objective	S		
Objective 4.1: Perform fiscal analysis of early childhood funding stream	is and progra	m developr	nent needs.	
Key Activities	Lead(s)	Timeline	Measure/Metric	

Secure contract with The Children's Funding Project to conduct fiscal	Denise	Q2 2022	Fully Executed Contract
mapping project. The Children's Cabinet with funding support from	Tanata		
Children's Advocacy Alliance			
STATUS: Complete			
Compile a comprehensive list of early childhood programs, services	Denise	Q3 2022	List Developed
and infrastructure support, including funding sources.	Tanata		
STATUS: Complete			
Identify finance/budget contacts for each program, service and	Denise	Q4 2022	Contact List Complete
support identified in the list.	Tanata		
STATUS: Complete			
Secure contract to begin cost modeling analysis of the childcare	Marty	Q3 2022	Full Executed Contract
subsidy program in Nevada.	Elquist		
STATUS: Complete			
Identify all projects/analysis currently taking place or needed to	Denise	Q3 2023	List of Projects and Reports
estimate the actual or needed costs for all ECS	Tanata		
programs/services/infrastructure needs.			
Status: In Progress			
- Childcare Subsidy (P5 Fiscal Strategies), estimated completion			Add Childcare facilities fiscal
6/30/24, Surveys are going out to license providers as of			analysis 9/30/24.
2/2024			
Status: Completed			Recommended report be
 NV Ready PreK (WestEd), estimated completion 6/30/23. Note: Nevada Ready report is completed 			requested for Nevada Ready Pre-K
, , ,			Resources Shared
Status: In Progress:			
- Universal PreK (WestEd), estimated completion 6/30/24.			https://reports.ecs.org/comparisons/vi
Note: West Ed is being to set up groups			ew-by-state/883/NV
Add Childcare facilities fiscal analysis estimated date 9/30/24.			
Intersections with Other Subcommittees/Initiatives:	1		

Barriers and/or Assistance Needed:				
Objective 4.2: Identify funding pathways and policy changes needed to meet program and system goals.				
Key Activities	Lead(s)	Timeline	Measure/Metric	
Develop list of policy changes needed to improve early childhood	Denise	Q4 2023	List of Key Policy	
systems, in collaboration with other NECAC subcommittees and	Tanata		Recommendations	
relevant partners.				
STATUS: In Progress				
Continue LIST that has been started to develop a more				
comprehensive list.			Resources shared	
Recommended to possibly be discussed with the full ECAC.			https://www.leg.state.nv.us/App/In	
ADD a review of this item for the next February 2024 meeting.			terimCommittee/REL/Document/2 9578	
Review national points and see where Nevada ranks and what			<u>9370</u>	
policies are recommended. Identify what are the system issues to				
help identify where the focus should be.				
CAA share policy recommendations			https://reports.ecs.org/comparisons/view-by-state/883/NV	
Establish a system for sharing policy issues/priorities impacting the	CAA	Q3 2023	System established	
early childhood system that is accessible, equitable and sustainable,	and All	Q3 2023	System established	
including processes for follow-up and implementation.	aria / iii			
STATUS: In progress, coordinate with CAA				
CAA will share policy recommendations.				
Develop talking points or key messaging for identified policy		Q1 2023	Talking points drafted	
priorities.			- AB113 – Complete	
STATUS: In progress – Talking points developed for AB113			- AB114 - Complete	
(Governor's Office) and AB114 (ECAC)			Talking points shared/# of key	
			stakeholders	

Identify eligibility requirements for key early childhood programs and services to identify opportunities for alignment and development of an Eligibility Portal.	Cont- year 3	EC Eligibility List Created EC Eligibility Portal Created
STATUS: In process – initial list of programs identified, pending further revisions and additions. Estimated timeline is update to Q1 2024	Q1 2024	

- All Barriers/Policy Issues Identified
- Pritzker PN3 Implementation Plan; CAA Policy Agenda

Barriers and/or Assistance Needed:

Data and Evaluation Subcommittee Workplan

Goal 5: Improve Data Collection and Integrated Systems to Increase Equity and Accountability

Objective 5.1: Improve data collection by fostering understanding and collaboration with providers, families, policy makers and other stakeholders.

Key Activities	Lead(s)	Timeline	Measure/Metric
Define key messages regarding data collection and utilization in the early childhood sector. STATUS: In Progress 5.1 – Change Define key messages regarding data collection status to In Progress – Timeline to Q2 2024	NICRP - Amanda	Year 3 Q2-2024	Create list of key messages
Integrate key messages re: data collection and utilization into outreach and marketing efforts.	The Children's	Q2 2024	Add list of key messages for the
Outreach and marketing enorts.	Cillurens		campaign

STATUS: In progress Will Come later.	Cabinet – Denise & Marty		
Integrate key messages regarding data collection and utilization into training with providers, families and key stakeholders. STATUS: Note: activity added as of 3/21/2024	NICRP – Amanda	Q3 2024	Creation of playbook Number of trainings the playbook was used for.
 Develop draft playbook of strategies and list of potential implementations partners. EG. Resources on how to use data to tell stories for partners such as local ECACs; NevAEYC; Parent Leadership initiatives/conferences; QRIS Coach training; CHW-ECE orientation) Data Walk for Parents	AII		Create survey to determine the % of people who feel the playbook is helpful. New Recommend the Playbook be created/pursued in the next ECAC Strategic Plan
STATUS: (The following activity added above 3/21/2024 Action to be discussed amend or add a new key activity: Integrate key messages regarding data collection and utilization into an informative document for Nevada's policymakers for 2025 – Timeline Q3 2024			
and utilization into an informative document for Nevada's policymakers for 2025	All		

• Communications & Engagement
Barriers and/or Assistance Needed:

Objective 5.2: Increase availability of	. access to, and use of data that can	be disaggregated to drive informed deci	sion making.

Objective 5.2: increase availability of, access to, and use of data that can be disaggregated to drive informed decision making.					
Lead(s)	Timeline	Measure/Metric			
All	Q3 2023	List/ Identification of questions			
NICRP - Amanda	Q3 2023	Create data dictionary – data measures.			
	Ongoing	Central location of data dictionary for committee to access (update data warehouse??)			
	Lead(s) All NICRP -	NICRP - Q3 2023 Amanda			

The next steps are research questions and programmatic data points. (completed)		Q2 2024	
Step 2: Complete the final edits to the data dictionary. Change timeline to $Q2-2024$			
Identify barriers to collecting data and getting data (usable,	All	Q4 2023	Create column in data dictionary
disaggregated) from sources.			for barriers.
 What data do we need and is it accessible from the source? What is the quality of the data that is available? Is the data disaggregated?		Ongoing	Shareability and barrier columns in data dictionary for each data
STATUS: In progress the timeline is updated to Q3 2024		Q32024	point Labor theory of data

Barriers and/or Assistance Needed:

Barriers and/or Assistance Needed.						
Objective 5.3: Implement an Early Childhood Integrated Data System (ECIDS) to improve service delivery.						
Key Activities	Lead(s)	Timeline	Measure/Metric			
 Research and assess existing ECIDS efforts in other states. Review list and information on ECIDS in other states (will be available via TEAMS) Rachel will share Google Folder and Marty will put in TEAMS (done) Denise to get list of states with ECIDS from HRSA TA Provider; Rachel to reach out to PDGB5 TA for a list. Amanda will share a link to the Utah presentation. Create matrix of ECIDS in other states to compare/contrast features, functions, implementation, and costs. STATUS: Started, completion will move to Year 3 	All	Year 3	Subcommittee completion of review			

Note: recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan				
Develop concept paper/policy brief on a NV ECIDS (including historical efforts) STATUS: Not started, completion will move to Year 3 Note: recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan	Year 3	Need to know the WHY, what do we need to answer		
Educate key decision-makers on the purpose and process for implementing an ECIDS. STATUS: STATUS: Not started, completion will move to Year 3 Note: recommend to the full ECAC that this objective and linkage to the statewide longitudinal data system be included in the next Strategic Plan	Year 3			
Intersections with Other Subcommittees/Initiatives:				
Barriers and/or Assistance Needed:				