

Statewide Plan for the Improvement of Pupils (STIP): 2025-2030 Proposal

November 2024



Introduction

STIP: 2030 NDE Coordinating Council

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Agenda

- Set the Purpose for the Statewide Plan for the Improvement of Pupils (STIP)
- Calibrate on Principles and Frameworks that guided the development of the proposal
- Introduce the architecture of the proposed STIP: 2030
- Share Next Steps in establishing the STIP: 2030

Statewide Plan for the Improvement of Pupils (STIP)

Purpose of the STIP

Fulfill NRS requirements (NRS 385.111-113)

State Board of Education approved plan designed to:

- Engage community members in public education initiatives
- Measure student improvement through identified performance indicators
- Identify Department activities that impact student improvement

Understanding the STIP

Develops common language related to Department efforts and activities

Establishes expectations that adapt to the changing landscape of public education

Provides for annual updates on the state of public education and plans for improvement

NV State Board of Education (SBE): Vision Statement and Goals

SBE Vision Statement

All Nevada students are equipped and feel empowered to attain their vision of success.

SBE Goals

From Top 20 to Top 10: Move up in State rankings from 18th in September of 2020 to Top 10 by July 2026, as measured by the Academic portions of Quality Counts K-12 Student Achievement.

50% of Students Achieve CCR Diploma: Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026 and eliminate gaps of student groups while raising the overall average.

NV Department of Education (NDE): Mission Statement and Values

NDE Mission Statement

Our mission is to **improve student achievement and educator effectiveness** by ensuring opportunities, facilitating learning, and promoting excellence.

NDE Values

| | | |
|--|---|---|
| Equity | Access to Quality | Success |
| Learning needs of all are supported. Students are valued, respected, and see themselves in the curriculum and instructional materials while experiencing academic success. | Opportunities to take full advantage of Nevada’s education system, regardless of zip code, district, or setting. | Lead the nation in the excellence and rigor of our standards, assessments, and outcomes for students and educators. |
| Inclusivity | Community | Transparency |
| Learners are served in their least restrictive environment in culturally responsive and sustaining schools. | NDE collaborates with educators, districts, families, stakeholders, and partner agencies to lead a high-performing and responsive system of education for all Nevadans. | Districts, schools, and communities are served through efficient and effective use of public funds and fulfillment of statutory responsibilities. |



Strategic Intent and Guiding Frameworks for Success

Strategic Intent

Improve programmatic and fiscal opportunities to advance student achievement outcomes and cultivate educator effectiveness.

Guiding Frameworks for Success

Portrait of a Nevada Learner

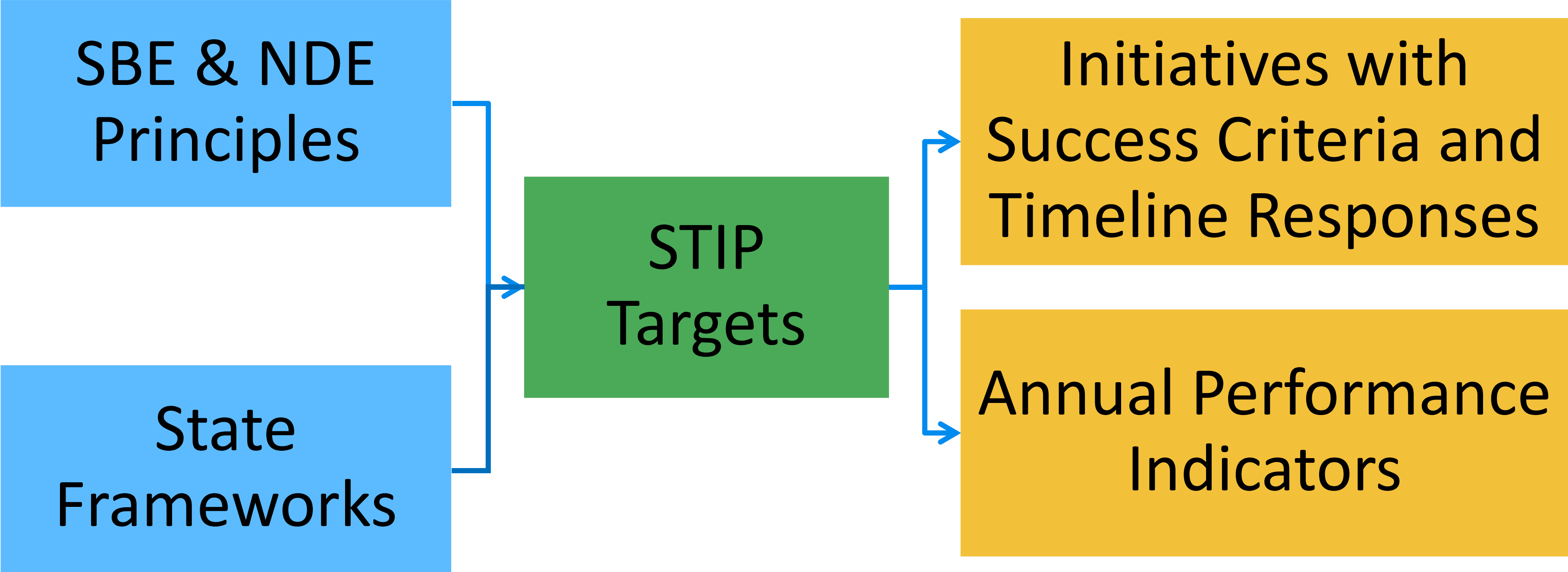
A collective vision of the mindsets and skills that bring academic knowledge to life.

Acing Accountability

Accountability metrics developed as part of SB89 to ensure that resources provided by the State are directly tied to performance.

“The Nevada Way”

Lombardo Administration’s 3-Year Plan Policy Matrix empowering the Executive Branch to provide solution-oriented customer service.



STIP: 2030 Targets and Initiatives

| | Targets | | Initiatives |
|---|---|----|--|
| 1 | Provide Equitable Access to High-Quality PK-12 Learning | 1A | Ensure Access to High-Quality Instruction, Resources, and Systems of Support |
| | | 1B | Leverage Data to Drives Systems and Initiatives |
| | | 1C | Expand Specialized Educational Experiences and Services |
| 2 | Strengthen Educator Development, Retention, and Recruitment Efforts | 2A | Expand Educator Retention and Recruitment Efforts |
| | | 2B | Leverage Professional Development and Technical Assistance for All Educators |
| 3 | Strategically Utilize Available Resources to Support Student Learning | 3A | Enhance Fiscal Stewardship and Support Implementation and Monitoring of Financial Planning |
| | | 3B | Engage the Community in Awareness of Strategies to Support the Educational Experience |
| | | 3C | Consult On and Respond To Identified Trends and Needs for the Well-Being of Students and Educators |

Targets & Annual Performance Indicators, Pt. 1

| Target | |
|-------------------------------|---|
| 1 | Provide Equitable Access to High-Quality PK-12 Learning |
| Annual Performance Indicators | |
| ● | Access to Evidence-Based Instructional Materials* |
| ● | Programmatic Improvement in State-Funded Pre-K (QRIS) |
| ● | Kindergarten through Grade Three Literacy Growth and Proficiency (MAP)* |
| ● | Grade Four through Grade Eight Literacy Growth and Proficiency (SBAC) |
| ● | Grade Four through Grade Eight Mathematics Growth and Proficiency (SBAC)* |
| ● | Rigorous High School Coursework Enrollment* |
| ● | College and Career Ready Diploma Graduates and Proficiency Rates* |

*Metric included in Acing Accountability

Targets & Annual Performance Indicators, Pt. 2

| Target | |
|-------------------------------|---|
| 2 | Strengthen Educator Development, Retention, and Recruitment Efforts |
| Annual Performance Indicators | |
| ● | Fully Licensed and Certified Staff Percentages* |
| ● | Distribution of Vacancy and Long-Term Substitutes within a District* |
| ● | Budget Allocation for Recruitment and Retention* |
| Target | |
| 3 | Strategically Utilize Available Resources to Support Student Learning |
| Annual Performance Indicators | |
| ● | Fiscal Risk Ratings |
| ● | Grant Implementation Rates |
| ● | Community Engagement Opportunities |
| ● | Inclusive and Supportive School Climate Survey Identified Conditions |

Looking Ahead: NDE Next Steps

Data, Activity, and Deliverable Collection

In Progress:

- Provide related NDE activities for each initiative.
- Compile quantitative and qualitative data, activities, and deliverables already available in 2024 (Final draft through December 2024).

Next Steps:

- Identify deliverables aligned to annual performance indicators and initiatives.
- Collect anticipated activities and deliverables after January 2025 to include as Upcoming Milestones.

Proposed SBE Timeline of STIP: 2030 Development

- October 2024 Schedule and host Community Workshops to gather insights on draft language of the STIP: 2030
- November 2024 Continue Community Workshops to gather insights on draft language of the STIP: 2030
Stakeholder meetings per NRS
Develop data collection methods
- December 2024 Calibration and Briefings on Final Draft Proposal
- January 2025 Presentation to Board for Approval

Thank you

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